Throughout history man has left a record of culture preserved in the form of sculpture. Sculpture becomes evidence of culture. The sculpture student will examine a wide range of materials and techniques in combination with basic design elements. There are four ways to create sculpture: addition, subtraction, manipulation and substitution. Sculpture 2326 will cover all four of these processes. The student will also learn the use and care of tools needed for creating a sculpture, and how to collaborate with other classmates on assigned projects. There will be an emphasis upon ideas and craftsmanship in exploring the possibilities of finding meaningful themes and forms. Work outside scheduled class hours will be necessary to complete assignments. The open studio situation requires students to be responsible for the safe use of tools and equipment, and for maintaining a clean and safe work environment.

The fundamentals of sculpture are: Technique, Form, and Content. Technique is the way the artist brings the work into existence. Form is shape, which is defined by the elements of design and the principles of order. Content is the reason for making art.

**Student Learning Outcomes**

Upon successful completion of this course the student will:

Demonstrate an understanding of the basic principles, language, and theories of contemporary sculpture.

Display a working knowledge of the processes and techniques of material manipulation.

Demonstrate an understanding of how concepts and ideas are formulated in regards to three dimensional art.

**Critiques**

Completion of all assigned projects on time for critiques, cleaning the studio in preparation for the critiques, and active participation in the critiques are required. The students will be asked to explain their projects to the class and defend them on their aesthetic merit. The projects will be evaluated on craftsmanship, creativity, and the ability to communicate an idea. Each student will be given a project evaluation sheet before each critique. Each project evaluation sheet is to be filled out with a thumb nail sketch of the project. The project evaluation sheet will be returned so the student can see how the project was evaluated. Each student can then make adjustments to the project if needed and turn it back in the day of the final for re-evaluation. The final critique will consist of all projects completed for this course. The body of work is evaluated as a whole to assess the student’s ability to put together a cohesive group of
sculptures.

Attendance
After three absences a student’s final course grade will be lowered one letter grade. Excessive tardiness (6) will cause a student’s grade to be lowered one letter grade. Leaving class for supplies demonstrates that the student is ill prepared; such departures will count as tardiness. Demonstrations and lectures will not be repeated – it is the student’s responsibility to get the notes from another student.

Studio
A high level of personal discipline in maintaining the studio and all equipment is required of each student. It is expected that each student clean up the area he/she has been working in before leaving the studio. Failing to do so will cause a student’s grade to be lowered one letter grade.

Safety
A failure to conform to safety procedures at any time will cause a student’s grade to be lowered one letter grade, or a student may be asked to drop the course. Students must wear eye protection, and dress in clothes suitable for an art studio. Attendance at the shop orientation is mandatory.

Grades
Each project is of equal weight for the final grade. Each project will be graded on 5 criteria which add up to a possible total of 100 points. The final critique is worth 500 points, and all assignments must be presented. The final grade can and will be reduced in cases of excessive absences and tardiness as explained in the section entitled Attendance. The grade of A can only be achieved if all project criteria are met.

Supplies
The Art Department uses material fees to provide supplies for the class as a whole. Students are expected to purchase supplies that are necessary to produce final individual projects.

Project Calendar

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<thead>
<tr>
<th>September</th>
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<tbody>
<tr>
<td>04</td>
<td>Project 1: Subtraction</td>
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<tr>
<td>09</td>
<td>Shop Orientation</td>
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<tr>
<td>16</td>
<td>Studio Practice</td>
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<td>18</td>
<td>Studio Practice</td>
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<td>23</td>
<td>Studio Practice</td>
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<td>25</td>
<td>Studio Practice</td>
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<tr>
<td>30</td>
<td>Critique</td>
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</tbody>
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October
02  Project 2: Addition - Team
07  Studio Practice
09  Studio Practice
14  Critique
16  Project 3: Manipulation
21  Studio Practice
23  Studio Practice
28  Studio Practice
30  Studio Practice

November
04  Project 4: Substitution
06  Studio Practice
11  Studio Practice
13  Critique
14  Studio Practice
18  Studio Practice
20  Studio Practice
25  Studio Practice
27  Studio Practice

December
09  Last Day of Class
16  Final critique (all projects presented)

*Notice to Students with Disabilities: Texas A&M University-Corpus Christi complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. If you suspect that you may have a disability (physical impairment, learning disability, psychiatric disability, etc.), please contact the Services for Students with Disabilities Office, located in CCH 116, at 825-5816. If you need disability accommodations in this class, please see me as soon as possible.

**ACADEMIC ADVISING: The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College's Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.

*** Grade Appeal Process. As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student
with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.