ARTS 4302.001 – ADVANCED PRINTMAKING
12:30-3:20pm  T/TR  CA 205

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Office Hours: MW 1:00-3:30

COURSE DESCRIPTION:
Further investigation into learned printmaking history and techniques and the introduction of new process through demonstrations and collaborative activities. Students will continue to hone technical skills, development of content and expanding a visual vocabulary. Each student will submit an Intent Form, to be approved by the instructor, proposing a body of work to be completed during the semester. Possible media includes relief, intaglio, screenprint, lithography, monoprint etc.

RECOMMENDED READING:
The Complete Printmaker Ross and Romano
Printmaking History and Process Saff and Sacillotto

COURSE REQUIREMENTS:
- Successful adherence and completion of all work outlined in the Intent Form
- Active participation in class discussions and critiques
- Maintaining an up-to-date sketchbook and notebook
- Being on time and adequately prepared with materials for each class
- Attendance record that meets TAMUCC and instructor policies
- Safe and careful use of all materials, tools, equipment, and studio space
- Strict adherence to safety and clean-up procedures
- Maintaining a positive and respectful attitude toward others and work area

LEARNING OUTCOMES:
- Completion of at least (4) different prints in addition to in-class workshops
- Successful application of learned processes and techniques
- Continued development of knowledge and technical abilities gained from introductory and intermediate level printmaking
- Conceptual development, risk taking, imagination, creativity and inventiveness
- Application of basic elements of drawing and design in the execution of assignments
- Continued development of visual, verbal and critical communication skills
- Sense of pride in ones work with reference to presentation and craftsmanship

ATTENDANCE POLICY:
ATTENDANCE AND PROMPTNESS IS REQUIRED – roll call is taken at the beginning of each class. Students should be prepared and ready to work and the full class period must be utilized. Tardiness = arriving late or leaving early.

- Four unexcused absences will lower the final grade by one letter.
- Subsequent absences will lower the final grade by an additional letter for each absence.
- Two tardies = one absence

Student Handbook: Students who are representing the University in an official capacity (i.e. athletes, Student Government Association) will be excused, but must make up all missed work. Students with these circumstances must make every attempt to save the three allotted absences for these obligations. If you anticipate missing four or more classes, you are urged to reschedule.
DEMONSTRATIONS:
Demonstrations are scheduled throughout the semester and demand full attention and good note taking. Impromptu demonstrations, assignments and quizzes will be given as the opportunities arise. Scheduled demos will not be repeated for tardy, absent, or negligent students.

CRITIQUES
Critiques are crucial to the development of ideas, problem solving skills, and utilizing the language of constructive criticism. Students are required to fully participate in these exercises. Prints must meet the instructor’s required level of completion to be considered. All work must be clean, flat, and readily presentable.

PORTFOLIOS/CRAFTSMANSHIP:
Printed Editions must be clean and flat – submitted for each grade between interleaving in a presentable portfolio.

SAFETY/CLEAN-UP:
STUDENTS ARE REQUIRED TO CLEAN UP AFTER THEMSELVES AT THE END OF EACH WORK SESSION. Stones, plates, screens, inks, tools, etc are not to be left out during student absence. Continued negligence will affect the final grade. Be considerate and respectful of the studio space, Professor O’Malley, and fellow classmates. Individuals engaging in uncooperative and/or unsafe behavior will be cautioned and instructed once by the instructor. Upon second violation, the student will be withdrawn from the course and given a "wd" with no refund of tuition or fees. All tools on loan must be returned at the end of the semester. All litho stones must have the image removed and grained flat to 80 grit at the end of the semester. Screens must be blown out. Failure to do so will result in a final grade of C.

ACADEMIC HONESTY:
Student Handbook: Students who violate academic integrity and regulations (see current University Catalog) by plagiarism, other academic dishonesty or disruptive behavior will be held accountable by faculty and may have their grades adjusted accordingly.

The following are considered violations:
• Submitting work that is not of your own making.
• Submitting work created for other classes or prior to the first meeting of this class.
• Copying in part or whole existing works of art/photographs /advertisements unless it is specifically stated in writing as part of the assignment.
• Disruptive or negligent behavior

CELL PHONES: Are to be turned off or put on silent during class. The first incident warrants a warning. Subsequent violations are equivalent to an absence.

GRADING CRITERIA: It is the student’s responsibility to fulfill class requirements, showing initiative and ambition in developing skills, ideas, imagery, and quality of work. Grades are designed to give students indication of creative growth and provide a record of achievement. Evaluative factors include:

- Adherence to Intent Form agreement
- Creativity and inventiveness of imagery
- Development and execution of ideas
- Sensitivity in handling materials and process
- Demonstrated understanding and application of art elements (line, shape, space, texture and composition)
- Content: synthesis and compatibility of design, media, and concept
- Craftsmanship and technical skills
- Critique skills

**10%: QUIZZES AND PARTICIPATION**

**90%: ASSIGNMENTS**

**ASSIGNMENT GRADING SCALE:** Average of 90 possible points

- **Technique (30 points):** Synthesis of materials/tools/process and application of drawing/design elements
- **Content (30 points):** Creative interpretation of the assignment – research and risk taking.
- **Craft (30 points):** Cleanliness and presentation of work.

**NOTE:** Each assignment must be turned in on time for a grade, but portfolios turned in at the end of the semester determine the final grade. Critiqued and graded assignments (handed in on time), that have been significantly reworked and editioned in full, may be submitted for consideration of a positive grade change.

**Late assignments** handed in anytime after the designated deadline will be penalized a full letter grade.

**GRADE INTERPRETATION:**

- **A** Superior work, distinguished mastery of course material – inventiveness, execution, craftsmanship, participation
- **B** Above average work, strong mastery of course material, active participation
- **C** Average work, application of learned techniques, materials, participation
- **D** Minimally acceptable execution of course material and participation

**LAB HOURS/STUDENT CONFERENCES:**

Much of class time is reserved for demonstrations and critiques. A minimum of (10) additional hours a week is required for success. Do not wait until the day before critiques to finish work, PACE YOURSELVES! Professor O’Malley will be available during office hours and by appointment only.

**OTHER IMPORTANT INFORMATION**

*Notice to Students with Disabilities:* Texas A&M University-Corpus Christi complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. If you suspect that you may have a disability (physical impairment, learning disability, psychiatric disability, etc.), please contact the Services for Students with Disabilities Office, located in CCH (Corpus Christi Hall) 116, at 825-5816. If you need disability accommodations in this class, please see me as soon as possible.

**ACADEMIC ADVISING:** The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College's Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.

**GRADE APPEALS PROCESS:** Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts
website, cla.tamucc.edu/students/studentinfo.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean.

**Art Department Policy**
“Because art studios use materials and tools that could be dangerous, safe and cooperative behavior by students is absolutely necessary. The studio course instructor will be the ultimate judge of cooperative as well as safe and unsafe behavior. Individuals engaging in uncooperative and/or unsafe behavior will be cautioned and instructed once by the instructor. If a second occasion of uncooperative and/or unsafe behavior occurs, that student will be un-enrolled from the course and given a “wd” with no refund of tuition and fees.”

**ISLANDER E-MAIL**
All students are assigned an email account and information about activating and using it is available. Students are responsible for checking their email regularly. Use it OR redirect it to your regular email account.

**Activating your Islander e-mail account** Log on to http://newuser.tamucc.edu. Select Islander Student E-mail. Scroll down and enter your Student ID and your birth date in the format of MMDDYYYY. Click Submit. You will be provided with your e-mail User ID and password.

**This syllabus is a binding contract between Professor and Student. It is the student’s responsibility to thoroughly read and understand all rules, expectations and guidelines. Keep this document with you during all class meetings. Dates are subject to change at any time. Changes must be noted and initialed by each student to show compliance.**
JANUARY
23RD Class introduction, Review of Syllabus, Policies, Safety. **Introduce Assignment #1: Big Etchings**

28TH Roll/ Q&A followed by workday.

30TH Roll/ Q&A followed by workday.

FEBRUARY

4TH Roll/ Q&A followed by workday.

6TH Roll/ Q&A followed by workday.

11TH **Progress Critique Assignment #1**

13TH Roll/ Q&A followed by workday.

18TH Roll/ Q&A followed by workday.

20TH Roll/ Q&A followed by workday.

25TH Roll/ Q&A followed by workday.

27TH **Critique Assignment #1. Introduce Assignment #2: Socially Conscious Project**

MARCH

4TH Roll/ Q&A followed by workday.

6TH Roll/ Q&A followed by workday.

11TH **SPRING BREAK**

13TH **SPRING BREAK**

18TH Roll/ Q&A followed by workday.

20TH **Progress Critique**

25TH **SOUTHERN GRAPHICS CONFERENCE: SAN FRANCISCO**

27TH **SOUTHERN GRAPHICS CONFERENCE**

APRIL

1ST Roll/ Q&A followed by workday.

3RD Roll/ Q&A followed by workday.

4TH **INK SLINGAS BALL**
8TH Roll/ Q&A followed by workday.

10TH Progress Critique

15TH Roll/ Q&A followed by workday.

17TH THANKSGIVING HOLIDAY

22ND Roll/ Q&A followed by workday

24TH Roll/ Q&A followed by workday

29TH Roll/ Q&A followed by workday

MAY

1ST Roll/ Q&A followed by workday

6TH Roll/ Q&A followed by workday

FINAL CRITIQUE AND MANDATORY CLEANUP TBA