CRIJ 3340 001 Comparative Criminal Justice
Fall 2013
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Off. Hrs: M 6-6:50pm
T 1-2 pm, MWF 11am-12pm

This is a draft. Dr. Rhoades must coordinate this syllabus with Dr. G. Ferreyra a new employee who is
not yet available. Once he is present and coordination can occur complete versions will be published.

Course Description: Comparison of the police in selected countries with the U.S. criminal justice system.
Particular emphasis on social, political, and economic factors in the development and change in law
enforcement. Attempt will be made to discuss critical issues which seem to be common to policing regardless
of the society in question. Countries to be included are: Austria, South Africa, Tanzania, Nigeria, France,
Belgium, Japan, Peoples Republic of China, India, England, Australia, and others.

Specific Objectives: At the completion of the course the student should be able to:
1. describe the major approaches to comparative study,
2. discuss the impact of cultural differences and change on the provision of police services,
3. discuss the police role in the provision of social control, social support, social order, and social
   integration,
4. explain the necessity of a close relationship between the police and the public they serve and
   provide examples of how this is obtained, and
5. demonstrate research, writing, and teamwork skills.

Student Requirements: Students will be expected to participate in classroom discussion, read the assigned text
and hand-out/reserve readings, perform two preliminary research exercises, prepare a written homework
assignment (group project), present the project to the class, and take two mid-term and one final exams.

The reading material should be done prior to the class for which it is scheduled. This is because the
primary classroom methodology will be detailed discussion of assigned readings.

A separate assignment description will be distributed for the preliminary tasks and group project (a paper
and class presentation). This will require library research, use of the internet, and very likely the use of
interlibrary loans. You will need to start early on this project. Do not forget that Dr. Rhoades is a source of
information that is available to you.

Grading: Students will be evaluated upon:

1. quality of performance with two preliminary research steps (10% each or 20% total). Assignment
   descriptions will be distributed.
2. quality of a group written report (10 page minimum) on a police system in a country of the group’s
   choice based on an outline provided by the instructor (25%),
3. quality and extent of participation in the group work and presentation leading to the written report
   (10%). A description of the oral presentation will be provided, and
4. performance upon two short mid-term exams (15% each) and one final exam (15%).

Grades (letter) will be assigned according to the following: 90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, 59
and below = F.
Make-up exams will be given only for the most compelling of reasons. These will tend to be totally essay in format. Class assignments that are turned in late will be penalized. Work that is turned in late within three days of the assignment due date will be penalized 5 points. Work that is turned in late 4 days to 7 days late will be penalized 10 points. An additional 10 point penalty will be taken for each week or partial week the assignment is late after the seventh day. The late penalty may not exceed a maximum of 50 points. I will consider exceptions to this policy based on events beyond your control. I reserve the right to make a judgment in each case concerning such events. Remember, work turned in late is better than work not turned in at all.

**Required Reading:**


**Additional Required Readings (available at the library on reserve):**


You may want to print or copy the articles and place them in a 3-ring binder. Bring the reading assigned for the
day to class with you if it is your text book or if you printed the articles.

**Binders are on reserve in the library with required readings.** See the librarian at the circulation desk for assistance. Do not remove these items from the Library. Be careful if you choose to duplicate them so pages are not torn or lost.

You may want to scan a newspaper and news magazine frequently this term to look for the countries under study in the current international news.

**Other Matters:**

I will not take attendance after the computerized class roll is correct. However, attendance will significantly affect your capacity to score well on tests, will affect your participation grade, and will affect your group participation grade.

If you must drop the course at some point in the term, do so officially with the correct drop form. Professors may not drop you or give grades other than A-F without a completed drop form or incomplete form. **You may not drop after November 15, 2013. One may withdraw completely from the University after that until December 9, 2013, but you cannot drop a specific class.** A new six drop limit has been put in place. After the sixth drop, any additional drops will result in grades of F being assigned.

Please, turn-off all cell phones and beepers. They can really be distracting for both me and your fellow students. You may use a laptop to take notes. Other uses of laptops in the classroom are prohibited. If you arrive late or must leave early, please sit closer to an entrance and come or go quietly.

If some emergency, family issue, or job requirement causes you to miss a class, notify me. Leave an e-mail or voice mail. Try to do this in advance of the day you will miss or as soon after unexpected things as you can. This is especially important for test days and due dates for assignments. I do not need notes from anyone. Your word is good. It is just that I do need to hear from you as soon as you can provide me with an explanation.

At all times in class, we will operate according to the rules spelled out in the Student Code of Conduct. Generally, this simply means that we will respect each other and provide common courtesy to each other as we interact. It will be important in discussions to let people have their say, to not interrupt, and to remember not to belittle anyone due to an answer about which you disagree.

**Notice to Students with Disabilities:** Texas A&M University—Corpus Christi Complies with the Americans with Disabilities Act (ADA) in making reasonable accommodations for qualified students with disabilities. If you suspect that you have a disability (physical impairment, learning disability, psychiatric disability, etc.), please contact the Students with Disabilities Office located in Driftwood 101, at (361) 825-5816. If you need disability accommodations in this class, please see me as soon as possible.

**Academic Advising:** The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor and the department chair. The College’s Academic Advising Center is located in Driftwood 203E and can be reached at 825-3466.

**Grade Appeal Process.** As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus,
equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

PLAGIARISM WARNING: Plagiarism is the presentation of the work of another as one's own work. It is a major academic offense and can result in your receiving no credit for the assignment or worse. It is the student's responsibility to know the rules (catalog and student handbook) on plagiarism. Do not use more than three words of another author's work without using quotation marks and a citation. Also, provide citations for all material you used but converted into your own words. This includes any fact or opinion you found in your research within someone else's work. Give credit where it is due.

I have several committees and research projects this term. So, my schedule for office hours is flexible. For times other than those posted, you should call to see if I will be in. I am usually in the office many more hours than those noted on this syllabus, but they are not easily predictable.

I reserve the right to change the schedule of topics or add current events to the class at any time.

I reserve the right to change readings in the binders if I discover better materials for the course. I promise to provide adequate time for you to adjust to any such changes.

Readings and Topics: READING

The Course Readings and Topics schedule is not available as this must be coordinated with a new faculty member that has not yet arrived. This will be created prior to the first day of class and distributed at that time.
PRELIMINARY RESEARCH TASK 1

DUE DATE: TBA

Assignment:

1. Choose three countries that you would like to suggest to your group as the topic of your group’s project.

2. Research each of the three countries using the Criminal Justice Periodical Index (CJPI), Criminal Justice Abstracts (CJA), Portal and electronic resources of the Library, and/or the internet.

3. Create a list of the items found for each country.

4. Determine which of the three countries you will recommend to your group.

5. Create a report to turn in to your professor that includes:

   a. the list of the three countries
   b. the list of items found for each country
   c. your recommendation to your group
   d. a paragraph explaining the reasons for your recommendation.

The assignment that you turn in must be typed or word-processed. No cover sheet is needed, but be sure your name is at the top of the page.

You must do your own work on this assignment.
PRELIMINARY RESEARCH TASK 2

DUE DATE: TBA

Assignment:

1. Research the country chosen by your group using the Criminal Justice Periodical Index (CJPI), Criminal Justice Abstracts (CJA), Portal and electronic resources of the Library, the internet and any other source you choose.

2. Find a minimum or three (3) published (paper or electronic) articles about your group’s country.

3. Turn in to your professor a sheet of paper with your name on it with:
   a. the bibliographic citations in APA style for the three articles
   b. a paragraph evaluating the quality and usefulness of each of the three articles (i.e. 3 paragraphs)
   c. a copy of each of the articles attached.

You must type or word-process the information on the sheet of paper.

You must do your own work on this assignment. Ideally, your group should discuss breaking up the research so that each one in the group finds different articles.
DUE DATE: TBA

You are to work with a group of fellow students to be assigned in class. Each group will choose a country and provide a report about it and its criminal justice system (focused on the police) using the format provided below. Each group must provide some information in each section listed. You may not choose to report on a country for which there is an assigned reading in the syllabus. You should follow this format exactly for your report.

Seek assistance or ask questions if you do not understand what is asked for or are having difficulty in finding material. You may want to start with a standard encyclopedia and The Handbook of World Police systems. Your group must use at least ten (10) sources in addition to the two items listed in the previous sentence. Note that 10 additional items is a minimum, it implies an adequate (C level) not an excellent (A level) research effort. The grade of A will be reserved for excellent research efforts. All items used must be in the Bibliography. Use of a variety of types of information sources indicates a better research effort. Use the internet, but be careful to use quality sites rather than just anything. Most of you will need to use the Electronic Data Bases and find the full text through that system or use InterLibrary Loan services.

The paper is 25% of the course grade. As a guide to focusing effort on the report, the sections will have the following weights in the grading of the report:

   I.    10%
   II.   20%
   III.  20%
   IV.   30%
   V.    20%

Completeness of the report, quality and quantity of the research effort, and quality of the writing will all influence grading. Late reports will be penalized significantly. However, you must turn in the report to receive a grade.

As a group effort, it is expected that sections III. and IV. will be created after your group has discussed the issues and comparisons and reached some degree of consensus. If individuals are assigned to write parts, be sure that others in the group proof read and edit those parts.

Participation in the group and the oral presentation of the paper in class involves an additional 10% of your overall course grade. Each student should present some portion of the report.

Each student will be asked to complete a rating form that will include self and peer evaluation of participation in the project. These will be considered in the grade.
NAME OF COUNTRY SELECTED: ___________________________________________

I. CULTURAL INFLUENCES

A. SOCIAL

1. Describe Significant Customs that affect behavior and policing.
2. Describe any Class System that exists.
3. Describe Population Characteristics (Size, Ethnic Groups, Age)
4. What Languages are spoken?
5. What Religions are practiced?
6. What is the Degree of Literacy in the society?
7. What is the Degree of Urbanization in the society?

B. POLITICAL

1. What Type (Form) of Government exists?
2. Describe any Party System which may exist.
3. What Form and Level of Political Control of Law Enforcement exists?
4. What is the Level of Graft and Corruption in government?
5. What Individual Freedoms are protected by government?

C. ECONOMIC: WHAT IS THE

1. Standard of Living
2. Level of Production
3. Level of Unemployment
4. Level of Inflation
5. Income Level
6. Do Labor Organizations influence government or have much power?

7. What is the level of Wealth Distribution?

II. CRIMINAL JUSTICE SYSTEM

A. LAW

1. Describe the Legal System.

2. What is considered their Source of Law?

B. POLICE

1. Provide a brief History of the police and describe their Origin.

2. What is the Organizational structure of the Police?

3. What Legal Powers do the police have?

4. Describe the Size of the police?

5. What are the Entry Requirements for recruits?

6. Describe Training and Education requirements and processes.

7. Describe police Salaries and other compensation.

8. How are the police Armed?

9. Have Innovations been introduced or are they necessary?

10. What major Problems face this country's police?

C. COURTS (Describe the court system briefly)

D. CORRECTIONS (Describe the correctional system briefly)

III. ISSUES

Discuss this police force in comparison to several others concerning two (2) of the issues we have considered in class.

IV. COMPARISONS

A. Compare this police force to the city police in the U. S. A.
B. Compare this police force to either the Chinese or Japanese Police.

V. BIBLIOGRAPHY

Provide a complete bibliographic citation for each item you used to complete your report. You must use the APA style for citations.