This is a draft. Dr. Ferreyra is an new employee and is not yet available. Once he is present, this syllabus will be coordinated with that of Dr. P. Rhoades and complete versions will be published.

Course Description: Comparison of the police in selected countries with the U.S. criminal justice system. Particular emphasis on social, political, and economic factors in the development and change in law enforcement. Attempt will be made to discuss critical issues which seem to be common to policing regardless of the society in question. Countries to be included are: Austria, South Africa, Tanzania, Nigeria, France, Belgium, Japan, Peoples Republic of China, India, England, Australia, and others.

Specific Objectives: At the completion of the course the student should be able to:
1. describe the major approaches to comparative study,
2. discuss the impact of cultural differences and change on the provision of police services,
3. discuss the police role in the provision of social control, social support, social order, and social integration,
4. explain the necessity of a close relationship between the police and the public they serve and provide examples of how this is obtained, and
5. demonstrate research, writing, and teamwork skills.

Student Requirements: Students will be expected to participate in classroom discussion, read the assigned text and hand-out/reserve readings, perform two preliminary research exercises, prepare a written homework assignment (group project), present the project to the class, and take two mid-term and one final exams.

The reading material should be done prior to the class for which it is scheduled. This is because the primary classroom methodology will be detailed discussion of assigned readings. A separate assignment description will be distributed for the preliminary tasks and group project (a paper and class presentation). This will require library research, use of the internet, and very likely the use of interlibrary loans. You will need to start early on this project. Do not forget that Dr. Rhoades is a source of information that is available to you.

Grading: Students will be evaluated upon:
1. quality of performance with two preliminary research steps (10% each or 20% total). Assignment descriptions will be distributed.
2. quality of a group written report (10 page minimum) on a police system in a country of the group’s choice based on an outline provided by the instructor (25%),
3. quality and extent of participation in the group work and presentation leading to the written report (10%). A description of the oral presentation will be provided, and
4. performance upon two short mid-term exams (15% each) and one final exam (15%).

Grades (letter) will be assigned according to the following: 90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, 59 and below = F.
Make-up exams will be given only for the most compelling of reasons. These will tend to be totally essay in format. Class assignments that are turned in late will be penalized. Work that is turned in late within three days of the assignment due date will be penalized 5 points. Work that is turned in late 4 days to 7 days late will be penalized 10 points. An additional 10 point penalty will be taken for each week or partial week the assignment is late after the seventh day. The late penalty may not exceed a maximum of 50 points. I will consider exceptions to this policy based on events beyond your control. I reserve the right to make a judgment in each case concerning such events. Remember, work turned in late is better than work not turned in at all.

**Required Reading:**


**Additional Required Readings (available at the library on reserve):**


You may want to print or copy the articles and place them in a 3-ring binder. Bring the reading assigned for the
day to class with you if it is your text book or if you printed the articles.

**Binders are on reserve in the library with required readings.** See the librarian at the circulation desk for assistance. Do not remove these items from the Library. Be careful if you choose to duplicate them so pages are not torn or lost.

You may want to scan a newspaper and news magazine frequently this term to look for the countries under study in the current international news.

**Other Matters:**

I will not take attendance after the computerized class roll is correct. However, attendance will significantly affect your capacity to score well on tests, will affect your participation grade, and will affect your group participation grade.

If you must drop the course at some point in the term, do so officially with the correct drop form. Professors may not drop you or give grades other than A-F without a completed drop form or incomplete form. **You may not drop after November 15, 2013.** **One may withdraw completely from the University after that until December 9, 2013, but you cannot drop a specific class.** A new six drop limit has been put in place. After the sixth drop, any additional drops will result in grades of F being assigned.

Please, turn-off all cell phones and beepers. They can really be distracting for both me and your fellow students. You may use a laptop to take notes. Other uses of laptops in the classroom are prohibited.

If you arrive late or must leave early, please sit closer to an entrance and come or go quietly.

If some emergency, family issue, or job requirement causes you to miss a class, notify me. Leave an e-mail or voice mail. Try to do this in advance of the day you will miss or as soon after unexpected things as you can. This is especially important for test days and due dates for assignments. I do not need notes from anyone. Your word is good. It is just that I do need to hear from you as soon as you can provide me with an explanation.

At all times in class, we will operate according to the rules spelled out in the Student Code of Conduct. Generally, this simply means that we will respect each other and provide common courtesy to each other as we interact. It will be important in discussions to let people have their say, to not interrupt, and to remember not to belittle anyone due to an answer about which you disagree.

**Notice to Students with Disabilities:** Texas A&M University—Corpus Christi Complies with the Americans with Disabilities Act (ADA) in making reasonable accommodations for qualified students with disabilities. If you suspect that you have a disability (physical impairment, learning disability, psychiatric disability, etc.), please contact the Students with Disabilities Office located in Driftwood 101, at (361) 825-5816. If you need disability accommodations in this class, please see me as soon as possible.

**Academic Advising:** The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor and the department chair. The College’s Academic Advising Center is located in Driftwood 203E and can be reached at 825-3466.

**Grade Appeal Process.** As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus,
equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

PLAGIARISM WARNING: Plagiarism is the presentation of the work of another as one's own work. It is a major academic offense and can result in your receiving no credit for the assignment or worse. It is the student's responsibility to know the rules (catalog and student handbook) on plagiarism. Do not use more than three words of another author's work without using quotation marks and a citation. Also, provide citations for all material you used but converted into your own words. This includes any fact or opinion you found in your research within someone else's work. Give credit where it is due.

I have several committees and research projects this term. So, my schedule for office hours is flexible. For times other than those posted, you should call to see if I will be in. I am usually in the office many more hours than those noted on this syllabus, but they are not easily predictable.

I reserve the right to change the schedule of topics or add current events to the class at any time.

I reserve the right to change readings in the binders if I discover better materials for the course. I promise to provide adequate time for you to adjust to any such changes.

Readings and Topics:  

The Course Readings and Topics schedule is not available as this must be coordinated another and Dr. Ferreyra has not yet arrived. This will be created prior to the first day of class and distributed at that time.