Clinical Leadership Laboratory (EDLD 6312)  
Texas A&M University–Corpus Christi  
Syllabus–Spring 2013

Instructor: TBA  
Office Hours:  
E-mail: Office Phone:

**Introduction:**  
This course offers an investigation into the characteristics associated with leadership in the modern era. This includes, but is not limited to, the following study questions:

► What type of leaders are desired in the 21st Century? In other words, what traits should leaders exemplify?

► What are the limitations of one’s leadership abilities and/or characteristics?

► What qualities define your leadership style? How can these qualities be redefined?

► What is the distinction between Transformational Leadership Theory vs. Transactional Leadership Theory?

**Course Syllabus:**  
The scope of this syllabus is subject to change. In addition, the instructor will provide all materials for this course.

**Course Goals:** There are five (5) major learning objectives associated with this course:

1. Students will define and/or redefine their leadership style.

2. Students will demonstrate knowledge/understanding of leadership and the correlation to interpersonal-skills.

3. Students will demonstrate understanding/knowledge of peer-reviewed and non peer-reviewed literature.

4. Students will demonstrate knowledge/understanding of characteristics and/or behavior associated with “micromanagement” and/or “toxic” leadership.

5. Students will demonstrate knowledge/understanding of leadership within their immediate work environment(s).
Course Requirements: Students are required to perform five (5) activities for credit in this course:
1. Attend class meetings as outlined in this syllabus. This class is scheduled to meet approximately 14 times during Spring 2013 (10%).

2. Prepare a presentation (PowerPoint) describing the domino effect of a “fallen” leader. In other words, select a leader (past or present) who has taken a professional “stumble” (i.e. Former U.S. Senator John Edwards) (30%).

3. Provide a written report/PowerPoint presentation on a movie (DVD) assigned by the instructor. The report will provide a full-scope of leadership characteristics/traits associated with the movie and the primary character – share findings with classmates (30%).

4. Be prepared to discuss articles, provided by the instructor, during class meetings and through e-mail group discussions (10%).

5. Brief (presentation) the instructor for no-longer-than 30 minutes on a given (leadership) topic. This assignment is a group effort and requires maximum participation. Full-details of the assignment will be disclosed at a later date (20%).

Suggested Class Meetings:
Monday, January 28, 2013
Monday, February 4, 2013
Monday, February 11, 2013
Monday, February 25, 2013
Monday, March 4, 2013
Monday, March 11, 2013
Monday, March 18, 2013
Monday, March 25, 2013
Monday, April 1, 2013
Monday, April 8, 2013
Monday, April 15, 2013
Monday, April 22, 2013
Monday, April 29, 2013
Monday, May 6, 2013 (Final Class)

Evaluation Scale
► 90-100 A
► 80-89 B
► 70-79 C
► 69-below D (Unacceptable)

Required Reading Schedule (Journal articles)
Peer reviewed/non-peer reviewed journal articles will be assigned throughout the semester. Students are expected to scrutinize the articles within the scope of this course (leadership).

**Assignment Due Dates:**
Due dates will be provided by the instructor. Five points will be deducted for each day an assignment is late.

**Materials and Text:**
The materials for this course are the required journal articles. The articles can be retrieved utilizing ProQuest, JSTOR, or ERIC databases – The Mary and Jeff Bell Library. In addition, the instructor will provide additional articles and suggested readings (books) for students to review.

**Students with Special Needs:**
Students with Special Needs, as classified by the Office of Disability Services, should immediately identify themselves at the start of each semester. TAMUCC is dedicated to providing Special Need students with the necessary academic-aids to facilitate full participation and performance in the classroom.

**Honor Code Declaration:**
As members of a community dedicated to learning, inquiry and creation, the students, faculty and administration of our University live by the principles in this Honor Code. These principles require all members of this community to be conscientious, respectful, and honest.

**WE ARE CONSCIENTIOUS.** We complete our work (assignments) on time and make every effort to do it right (the first time). We come to class meetings prepared and are willing to put forth a sincere effort. We hold ourselves accountable, embrace rigor, shun mediocrity, and excuses that hinder our overall success.

**WE ARE RESPECTFUL.** We act civil toward one another and cooperate as well. We will strive to create an environment in which classmates respect and listen to one another, speak when appropriate, and permit others to participate in class and express their individual views.

**WE ARE HONEST.** We complete our own work and are honest with each other in all matters. We understand how various acts of dishonesty (including plagiarizing) conflict with the overall intent of an honest academic setting. In other words, students must not compromise their integrity in the pursuit of academic achievement.

**The Pledge for Students:**
Students enrolled in EDLD 6312 (Clinical Leadership Laboratory) must recognize more is required than an expectation of academic honesty, and therefore adopt the practice of affixing the following pledge of honesty to work (assignments) submitted for evaluation:

► I (print/sign) ______________________________ pledge to uphold the principles of honesty and responsibility at Texas A&M University at Corpus Christi.
The Pledge for Faculty:
The faculty at Texas A&M University at Corpus Christi recognizes that students’ have rights when accused of academic dishonesty. The accused will be informed of his/her rights and the appeal process has been outlined in the University’s student handbook. The faculty statement is as follows:

► I (print/sign) ___________________________________________ recognize students’ rights and pledge to uphold the principles of honesty and responsibility at Texas A&M University at Corpus Christi.

Addressing Academic Dishonesty
Students accused of dishonest conduct may have their cases heard by the faculty member. The student may also appeal the faculty member’s decision to the Honor Code Council. Students and faculty will have the option of having an advocate present to ensure their rights are not violated. Possible actions range from exoneration to expulsion.

Please note that academic dishonesty, including plagiarism, is unacceptable in an academic setting. Students are expected to perform their own work and provide proper references (American Psychological Association – APA Style 6th Edition) to sources utilized in research papers and assigned course projects.