STRENGTH OF MATERIALS

COURSE DESCRIPTION
Concepts in strength of materials, stress, strain; deformation under load, direct, shear, and combined stresses; stress concentrations, bending stresses and torsional shear stresses, deflection in beams and shafts; columns, and pressure vessels

Learning Objectives
1. To learn about the basic concepts in strength of materials
2. To understand design properties of materials
3. To understand direct stress, deformation, and design
4. To perform calculation on torsional shear stress and torsional deformation
5. To learn about shearing forces and bending moments in beams
6. To learn about centroids and moments of areas
7. To perform calculation on stress due to bending
8. To perform calculation on shearing stresses in beams
9. To learn about deflection of beams

Major Course Requirements
Homework Quiz (30%): To review and understand concepts or lessons in each chapter
Test 1 (20%): First midterm test to examine the level of understanding for the first half of the learning objectives
Test 2 (20%): Second midterm test to examine the level of understanding for the second half of the learning objectives
Laboratory (10%): Laboratory reports for hands-on lab during the semester
Final Exam (20%): Comprehensive measure of entire scope of learning objectives

Total (100%)

Required or Recommended Readings:
Applied Strength of Materials, Fifth edition by Robert L. Mott (Recommended)

State Adopted Proficiencies/TExES competencies (COE)

CLASS POLICIES

Attendance: I will not take attendance after the beginning of the semester. I expect all students to attend all classes and arrive on time. Late homework will only be accepted for cause: death in family, car accident, hospitalized, doctor appointments, etc. Homework will be accepted if it is placed in my mailbox or e-mailed to me by the due date.

Late work and Make-up Exams
Late work is not going to be accepted. Make-up Exams are only arranged with 1 week prior notice. No make-up exam will be arranged after an exam.

Student collaboration: I strongly encourage collaboration on homework. It will help many of you to understand the ideas better if you explain them to each other. Collaboration to understand problems and concepts is how best to succeed in the “working world”

Homework and Exam should be submitted in an organized and neatly presented form. Circle or box the answers to each problem. Appropriate units must be included on all answers. All calculations need to be on an
At the top of each page of homework write your name, the course number, the assignment number, and date. Pages are to be numbered and stapled.

**Extra Credit:** Extra Credit questions/problems will be in some of the tests and homework.

**Cell phone/Electronic Device Usage:** Neither cell phone nor electronic devices are allowed in the class as well as in the laboratory. Students are required to turn off cell phone and Electronic Devices before the class starts.

**Academic Integrity/Plagiarism.**

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in class failure.

**Dropping a Class**

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. (07/25/14) is the last day to drop a class with an automatic grade of “W” this term.

**Preferred methods of scholarly citations**

**Classroom/professional behavior**

Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

**Grade Appeals**

A student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is on the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, consult Texas A&M University-Corpus Christi University Procedure 13.02.99.C2.01 Student Grade Appeal Procedures (http://www.tamucc.edu/provost/university_rules/index.html), and the College of Science and Engineering Grade Appeals webpage (http://sci.tamucc.edu/students/GradeAppeal.html). For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school or the College of Science and Engineering Dean’s Office.

**Disabilities Accommodations**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Driftwood 101.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.
### Course Schedule

1. Basic Concepts in Strength of Materials (7/8)
2. Design Properties of Materials (7/9)
3. Direct Stress, Deformation, and Design (7/10, 11)
4. Torsional Shear Stress and Torsional Deformation (7/15, 16)
5. Midterm Exam #1 (7/17)
6. Shearing Forces and Bending Moments in Beams (7/18, 22)
7. Centroids and Moments of Inertia of Areas (7/23, 24)
8. Stress Due to Bending (7/25, 29)
9. Shearing Stresses in Beams (7/30)
10. Midterm Exam #2 (7/31)
11. Deflection of Beams (8/1-7)
12. Final Exam (8/8)