Texas A&M University-Corpus Christi
College of Nursing & Health Sciences

HCAD 5320: Health Economics & Policy
Fall 2013

Faculty: Claudia McDonald, Ph.D., R.N.

Office: Island Hall 349
Office Hours: Tuesdays 10 am – 12:00 pm
In-person or telephone meetings by appointment

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Students are encouraged to communicate with the faculty as needed to facilitate their learning. Telephone calls & email notes will be addressed in a timely fashion.

Prerequisites

MSN students: Master of Science in Nursing core graduate nursing courses

Course Description

Analysis and evaluation of classical and modern economic theory, principles and procedures applicable to the health care delivery system and their implications for public policy. This course is delivered through online technology.

Approach: Introduces principles, theories and tools of economics applicable to health care delivery systems and their implications to health policymaking and management. A wide variety of topics will be covered in the course, both institutionally and analytically. The topics covered are only a sampling of the breadth of application of economics to health policy issues. Many topics are not covered in the course, but all of those that are included are useful. Students will leave the course with the ability to analyze emerging health care issues using the perspectives offered at the intersection of policy and economics.

Semester Credit Hours 3
Course Objectives
Upon completion of the course, the student will be able to:

1. Understand selected concepts and theories of economics and their relevance to health care practices and organizations.

2. Explore the nature of health and medical care systems in the United States and the implications for improving the operations of health care financing and delivery.

3. Understand the roles of economic factors in the development of health policymaking.

4. Analyze public policy in health and medical care practice, and comprehend alternative ways of organizing and financing health care services from an economic perspective.

5. Apply the tools of economics to study current issues and likely results of changes in health policy and health care management.

Important Information

Academic Advising: The College of Nursing and Health Sciences require that students consult with an Academic Advisor regarding their degree plan and/or changes to their degree plan. The Academic Advisor will set up a degree plan and indicate plan is active by signing the plan. Once the plan is completed it will be filed in the student’s record. The College's Academic Advising Center is located in Island Hall on the 3rd floor in Island Hall. Graduate advisors can be reached at 361-825-2799.

Students with Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 361.825.5816 or visit the office in Driftwood 101.

Academic Honesty
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one's own work.)

Grade Appeal Process
As stated in the College of Nursing and Health Sciences (CONHS) Handbook under section VII Policies and Procedures, a student that believes they have an academic grade appeal is
encouraged to go though the CONHS academic review process prior to pursuing University Grade Appeal. See the handbook for the process.

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://academicaffairs.tamucc.edu/Rules_Procedures/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.