United States History Since 1865  
History 1302, Section 001  
Fall 2013  
Dr. Martin

Class Meets: MW 2:00-3:15 PM, CI 126  
Office Hours: MW 3:30-4:30 PM  
Office: FC253  
Email: TBA  
Office Phone: 825-5783

Course Description:  
This course will introduce you to United States History from the end of the Civil War to the 21st century. We will look at some of the major political, economic, and especially social changes that took place during this period, paying particular attention to issues of race, class and gender, and how “ordinary” people helped shape the nation we know today. The course covers themes including citizenship and inclusion in the nation, urbanization, imperialism and nationalism.

Student Learning Outcomes:  
Students who successfully complete this course will:
• demonstrate critical thinking by combining, changing, or reapplying existing information, gathering and assessing information relevant to a question, and analyzing, evaluating, and synthesizing information
• develop communication skills by interpreting and expressing ideas through written, oral, or visual communication
• demonstrate personal responsibility by evaluating historical choices and actions, and relating consequences to decision making
• develop social responsibility by identifying intercultural competence and civic responsibility in past regional, national, and global communities

Assignments:  
The core of your grade will come from two in-class exams. These are NOT cumulative. You will receive a study guide ahead of time. You are required to provide your own bluebook and scantron on testing day (see supplies). If you do not bring these supplies with you on testing day, you will not be permitted to take the exam.
Exam 1 – 25% of your overall grade  
Exam 2 – 25% of your overall grade

Oral History Project – A three-page paper, typed, double-spaced. I will hand out a separate sheet explaining the assignment in more detail. 20% of your overall grade.

The rest of your grade will come from three announced in-class reading quizzes. Each quiz is worth 10% of your grade, for a total of 30%. Quizzes will be given at the beginning of class, and CANNOT, under any circumstances, be made up.
Attendance - I expect you to attend every class. Even though I do not take attendance, knowing the material covered in lecture is essential to doing well on the exams. I do not post or share my notes or slides.

Extra Credit – I do not offer any.

Grade Breakdown:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
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<tbody>
<tr>
<td>A+</td>
<td>97.5-100%</td>
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<tr>
<td>A</td>
<td>92.5-97.4%</td>
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<tr>
<td>A-</td>
<td>90-92.4%</td>
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<tr>
<td>B+</td>
<td>87.5-89.9%</td>
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<tr>
<td>B</td>
<td>82.5-87.4%</td>
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<td>C+</td>
<td>77.5-79.9%</td>
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<tr>
<td>C</td>
<td>72.5-77.4%</td>
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<tr>
<td>C-</td>
<td>70-72.4%</td>
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<tr>
<td>D</td>
<td>60-69.9%</td>
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<td>F</td>
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If you have a question about an individual grade on an assignment, please come to my office hours to discuss.

Texts:

Required:


Supplies:
You will need three bluebooks and three scantrons (one for each exam).

Policies and Expectations:
Since you are in college, I expect you to approach this class like the responsible adults you are. This means:
- Arriving to class on time
- Turning off cell phones, music players, and other distractions. And putting them away.
Your phone needs to stay in your backpack/bag/purse during class time – you do not need a phone out during lecture. Please do not text during class time, or I will ask you to leave lecture. Take care of it before or after class.
- You are welcome to use laptop computers for appropriate classroom activities, such as taking notes, but I reserve the right to ask students who are doing other things (like checking email, facebook, or completing assignments for other courses) to leave class.
- I WILL NOT accept late work. Seriously. All assignments must be submitted on the due date at the beginning of your class time – no exceptions. This includes all written work,
exams and quizzes. Written assignments are due at the BEGINNING of class in print form. If they are turned in after I start the day’s lecture, they are considered late and will not be accepted. I expect you to be in class to take all exams and quizzes. I do not offer make-ups except under EXTRAORDINARY circumstances. Vacations, colds, doctor's appointments, changes in work schedules etc. do not count as extraordinary. That said, I want you to succeed in this class, so if something comes up that will impact your ability to come to class and meet the expectations of the course, please let me know as soon as possible.

- All written work must be handed in as a hard copy. Assignments will NOT be accepted via email.
- All papers must be stapled. Buy or have access to a stapler – I will not accept multi-page work that is not stapled together. Double-sided printing is fine.
- I do not post or share notes or Powerpoint slides. If you miss class it is your responsibility to get the notes from a classmate.
- You are responsible for adding and dropping yourself from the course.
- You are responsible for tracking your grade in the course. If you have an iphone, I highly recommend the app “Grades 2.”
- I may occasionally send you emails regarding the course. You are responsible for checking your Texas A&M email account frequently.

By enrolling in this course, you agree to abide by these policies.

- I expect you to abide by TAMUCC’s Student Code of Conduct, which can be found at http://academicaffairs.tamucc.edu/Rules_Procedures/index.html
- TUMUCC’s policies on academic integrity and plagiarism are available at http://cla.tamucc.edu/forms/academicmisconductprocedures.pdf. If you cheat or plagiarize on one or more assignments you will fail this course.

Academic Advising

Academic advisors are available to assist students with course selection, degree plans, and other academic matters. Each college has an academic advising center, staffed by full-time, professional advisors. In our college the undergraduate advisor is Linda Miller (825-3466, Linda.miller@tamucc.edu). The graduate advisor is Rachelle Stanley (825-3466, Rachelle.stanley@tamucc.edu). Both are located on the second floor of Driftwood. Students who have yet to declare a major are advised by the Academic Advising Transition Center. For more information please call (361) 825-5931 or log on to http://www.tamucc.edu/~aac.

Americans with Disabilities Act

Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 825-5816 or visit their office in Driftwood 101.
**Grade Appeal Process**

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. If the problem cannot be resolved at this level, the student may take the steps below.

1. Presentation of grievance to instructor. (This step must be taken within fourteen calendar days after the beginning of the next term.)
2. Appeal to department chair or area coordinator.
3. Written appeal to the University Academic Standards Grievance Committee.
4. Preliminary review and advising by an ombudsman appointed by the Provost.
5. Submission of file by department chair to the chair of the University Academic Standards Grievance Committee.
6. Review of file by committee chair and submission of case to committee.
7. Proceedings of the University Academic Standards Grievance Committee. (Committee holds hearing, reviews data, presents findings to all parties, and makes recommendation to Provost.)
8. Decision by Provost.
9. Final appeal in writing to the Provost if student or instructor thinks appropriate procedures have not been followed.

For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.htm. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

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**Provisional Course Outline**

* (this is open to change)

**Week 1 – Introductions**
9/4  Expectations and Introduction to Sources

**Week 2 – Reconstruction**
9/9  Reconstruction
9/11  The West

Read for 9/9: *The Souls of Black Folk*, CH 1, 2, 8
Can be found free online books.google.com/books?id=7psUAAAAYAAJ
Week 3 – The Gilded Age City
9/16 Industrialization
9/18 Immigration

Read for 9/16: Killing for Coal, Intro, CH 1, 2

Week 4 – The Progressive Empire
9/23 Redemption and Jim Crow
9/25 Building American Empire

Read for 9/23: Killing for Coal CH 3, 4, 5

Week 5 – Progressives at Home
9/30 Progressivism
10/2 “Triangle Fire”

Reading Quiz 1

Read for 9/30: Killing for Coal, CH 6, 7, Epilogue

Week 6 – Entering the Roaring ‘20s
10/7 World War I
10/9 A New Consumer Culture

Read for 10/7: Woodrow Wilson, Fourteen Points Speech
http://www.fordham.edu/halsall/mod/1918wilson.html
Christian Science Monitor, “Germany finishes paying WWI reparations…”

Week 7 – The Great Depression
10/14 Exam 1
10/16 The Causes of the Great Depression

Read for 10/14: Coming of Age in Mississippi, Part 1

Week 8 – Economic Woes and a New Deal
10/21 The Dust Bowl
10/23 The New Deal

Read for 10/21: Coming of Age in Mississippi, Part 2
**Week 9 – Nuclear Fears and the Nuclear Family**
10/28 World War II on the Home-front  
10/30 Facing the Bomb

Read for 10/28: *Coming of Age in Mississippi*, Part 3

**Week 10 – Beginnings of Dissent**
11/4 The Nuclear Family  
**Reading Quiz 2**  
11/6 The Early Civil Rights Movement

Read for 11/4: *Coming of Age in Mississippi*, Part 4

**Week 11 – Turn to the Left**
11/11 The Vietnam War  
11/13 The New Left and Counterculture

Read for 11/11: *The Killing Zone*, pp. 15-95  
Optional: Watch, “Stonewall Uprising”  
http://www.pbs.org/wgbh/amERICANexperience/films/stonewall/  
(or google “PBS American Experience,” and search the site for “Stonewall Uprising”)

**Week 12 – Conservative Backlash**
11/18 Rise of the New Conservative  
11/20 Carter’s White House

Read for 11/18: *The Killing Zone*, pp. 99-184  
Optional: For more on Watergate, see http://www.washingtonpost.com/watergate

**Week 13 – The Rise of Reagan**
11/25 The Reagan Revolution  
11/27 Culture Wars  
**Reading Quiz 3**


**Week 14 – America after the Cold War**
12/2 A New World Order  
**Paper Due**  
12/4 The Promise and Perils of a New Globalization

Read for 12/2: None – work on your paper and study

**Week 15**
12/9 Exam 2