COURSE DESCRIPTION

HLSC 3300 addresses how the U.S. health services system is organized, how health services are delivered, and the mechanisms by which health services are financed in the United States. This course provides an undergraduate level overview of the U.S. health services system and its key components, including health system foundations, health system resources, health system policies and processes, and health system outcomes.

Course Objectives:

Upon completion of this course, students are expected to be able to:

1. Describe the history of the development of the U.S. health care system
2. Describe the current systems in operation in the U.S. health care delivery
3. Analyze the interrelationships among health service systems, policies and service delivery
4. Discuss and debate challenges and problems facing the U.S. health care system

REQUIRED TEXTBOOK:


Supplemental Internet Readings are required. See course assignments.

Substantial course materials are provided in the classroom; you are responsible for this valuable content.

The specific sequence of readings and text chapters will be clearly posted in the Discussion Units.
**Course Requirements:**

1. Evidence of preparation for weekly class web discussion is determined by participation/completion of assignments. Class Participation will be determined by completion of class discussions each Unit. Each student will be expected to have read the textbook material assigned, the corresponding course materials, and completed the assignment for each Discussions Unit.

2. Students are expected to complete a course evaluation at the end of the course. A very favorable evaluation for your wonderful professor is always especially appreciated!

3. Final grades will be calculated based on the following criteria:

   - Class Participation 35% (includes all discussion units evenly distributed and other meaningful activity)
   - Research Project (per Content) 30%
   - Final Examination (Open Book) 35%  Total- 100%

**Course Assignments:**

All students are expected to complete all assignments. Students are expected to follow instructions associated with the assignments for this course. Students who are confused about an assignment should contact the instructor in a timely manner. *It is essential your research paper and exam be posted no later than the due date….severe penalties attach for failing to do so!* Please plan your work accordingly.

Units for discussion topics/threads will be created to cover the dates noted clearly online. Unless otherwise indicated in the Unit, each Unit will have a corresponding assignment, that is, detailed discussion topics and issues. *You are expected to meaningfully participate minimally each week. Please do not wait until the very end of the discussion Unit to post a” mini-paper”---such minimal work is not indicative of best efforts and defeats the inter-active dynamics of an online classroom.* Please don’t ignore the discussion topics or relegate them to last-minute work!! *The Discussion Units in the “discussions” area of BB will serve as the focal point for all of our activities.*

**Attendance**

If you are unable to meet the deadline for a scheduled Unit and/or Assignment please contact the instructor as soon as possible. Reasonable allowances are available. Emergencies occur. Do not wait until the last minute to complete your assignments!

**Examination**

Each student will take a comprehensive final examination that will reflect the student's knowledge of basic legal issues as well as the health care law topics reflected in the text and discussions. The examination will consist only of narrative, essay questions which focus on your reasoning and critical thinking skills.

Indeed, if writing skills are not your strong point, you may wish to enhance them and get some help, without violating the rules of academic integrity and honesty. There are no multiple choice, T/F or similar exams. Health science students must be able to express themselves on complex topics in a lucid and helpful manner; this class is a good environment to practice such skills!
Texas A&M University-Corpus Christi
College of Nursing and Health Sciences

Evaluation

There is an element of subjectivity in evaluating your paper, exam and discussion postings. None the less, if you write clearly and use evidence to support your positions, you will be in a strong position. I do NOT grade students on whether or not I happen to agree with their opinions!!! (Of course, if you admire my approach to teaching………..) I do not “count words” strictly but verbosity and “filler” are not rewarded, quite the contrary. You will be asked to copy and paste your papers but you may attach a back up in Word if you are concerned about APA format matters. I am not unreasonable. Use your Library!! Use Tech Support!! Plan your time well!!

Grading Scale:

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<thead>
<tr>
<th>Grade</th>
<th>Description</th>
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<tbody>
<tr>
<td>90 or higher – A</td>
<td>60 to 69 – D</td>
</tr>
<tr>
<td>80 to 89 – B</td>
<td>Below 60 – F</td>
</tr>
<tr>
<td>70 to 79 - C</td>
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Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the TAMUCC Disability Services Office at 361.825.5816 or visit the office in Driftwood 101.

Academic Honesty

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one's own work.) [http://falcon.tamucc.edu/~students/JAffairs/ja_code_of_conduct_article3.htm](http://falcon.tamucc.edu/~students/JAffairs/ja_code_of_conduct_article3.htm)

Academic Advising: The College of Nursing and Health Sciences require that students consult with an Academic Advisor regarding their degree plan and/or changes to their degree plan. The Academic Advisor will set up a degree plan and indicate plan is active by signing the plan. Once the plan is completed it will be filed in the student’s record. The College's Academic Advising Center is located on the third floor of Island Hall.

Grade Appeal Process

As stated in the College of Nursing and Health Sciences (CONHS) Handbook under section VII Policies and Procedures, a student that believes they have an academic grade appeal is encouraged to go though the CONHS academic review process prior to pursuing University Grade Appeal. See the handbook for the process.

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the
final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.