TEXAS A&M UNIVERSITY-CORPUS CHRISTI
KINE-1105.001 Sailing

Semester: Spring 2014
Time of Class: Wednesday 12:00-2:50 PM
Location of Class: Corpus Christi Yacht Club, 98 Coopers Alley, Corpus Christi, TX 78401
Instructor: Hunter Farris
Office Phone: (361) 883-6518
Office Hours: By Appointment
Cell Phone: 216-598-5905
E-mail: sailing@ceyc.com

I. Course Description (from catalog)
KINE-1105 – Sailing 
Introduction to Sailing Instruction and practice in skills and safety involved in sailing. May be repeated once for credit by non-Kinesiology majors. Materials fee required.

II. Rationale
Introduce students into the world of sailing. According to the Surgeon General’s report, regular physical activity is a part of a healthy lifestyle. Sailing can be a lifelong physical activity.

III. State Adopted Proficiencies for Teachers and/or Administrators/Counselors
N/A

IV. TExES Competencies
N/A.

V. Course Objectives/Learning Outcomes
This course is designed to enable students to:

1. Comprehend and Demonstrate knowledge of all points of sail.
2. Comprehend safety knowledge surrounding all aspects of sailing.
3. Demonstrate the knowledge of the right terminology of the parts of the boat.
4. Demonstrate the skill of rigging.
5. Comprehend and Demonstrate ability to sail upwind and downwind.
6. Demonstrate the skill of starting and stopping.
7. Demonstrate the skill of tacking/jibing and tiller movement.
8. Demonstrate the skill of returning to dock.
9. Demonstrate the skill of up-righting a capsized boat.

VI. Course Topics
The major topics to be considered are:
A. Understanding of the sport of sailing and be able to sail both upwind and downwind.
B. Terminology and Parts of Sailboat
C. Safety in the sport of sailing
D. Rigging and derigging a sailboat.

VII. Instructional Methods and Activities
*Methods and activities for instruction include:
  A. Traditional Experiences lecture/discussion, demonstration, drill and videos.
  B. Field Experiences: Sailing of Club 420 boats with a partner.

VIII. Evaluation and Grade Assignment
*The methods of evaluation and the criteria for grade assignment are:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance and Participation</td>
<td>40 pts.</td>
</tr>
<tr>
<td>Parts of a Sailboat</td>
<td>5 pts.</td>
</tr>
<tr>
<td>Points of Sail</td>
<td>5 pts.</td>
</tr>
<tr>
<td>Midterm</td>
<td>20 pts.</td>
</tr>
<tr>
<td>Swim Test</td>
<td>0 pts.</td>
</tr>
<tr>
<td>Rigging and De-Rigging a Sailboat</td>
<td>20 pts.</td>
</tr>
<tr>
<td>Capsize Test</td>
<td>30 pts.</td>
</tr>
<tr>
<td>Sailing Around a Course</td>
<td>50 pts.</td>
</tr>
<tr>
<td>1 Final Exam</td>
<td>30 pts.</td>
</tr>
<tr>
<td>Total</td>
<td>200 pts.</td>
</tr>
</tbody>
</table>

You will have multiple chances with your partner to sail around the course and to upright a boat after capsizing.

A. Methods and Percentage of Final Course Grade Each Assessment Constitutes

1. Traditional Assessment 60 pts.
2. Performance Assessment 140 pts.

B. Grading Scale

180-200 = A; 160-179 = B; 140 – 159 = C; 120 – 139 = D; Below 120 F

IX. Course Schedule and Policies

A: Class Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading*¹</th>
<th>Activity*²</th>
<th>Quiz or Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/22</td>
<td>Introduction &amp; Review</td>
<td>Chapter 1 - You as a sailor, Chapter 2 - Safety and You. (We will review in class.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Topic</td>
<td>Chapter</td>
<td>Additional Activities</td>
<td></td>
</tr>
<tr>
<td>------</td>
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</tr>
<tr>
<td>1/29</td>
<td>Parts of a Sailboat &amp; Rigging of a Sailboat</td>
<td>Chapter 3- Parts of a Sailboat. Chapter 6 - Rigging the Boat. Chapter 18 - Knots and Lines</td>
<td>Demonstration and Practice Rigging Boats and Tying knots. Additionally learn how to de-rig the boat and put equipment away.</td>
<td></td>
</tr>
<tr>
<td>2/12</td>
<td>First Time in boats Sailing Directions, Sailing Upwind and Downwind</td>
<td>Chapter 7 - Your First Sail, Chapter 8 - Sailing Directions, Chapter 9 - Sailing Upwind, Chapter 10 - Sailing Downwind, Chapter 13 - Leaving and Returning</td>
<td>Go out without sail up. Work with steering and body movement as well as learning how to sail under tow.</td>
<td></td>
</tr>
<tr>
<td>2/19</td>
<td>Capsize and Recovery</td>
<td>Chapter 11 - Capsize Recovery. Chapter 12 - Overboard Recovery</td>
<td>Demonstration of Capsizing a boat and righting it.</td>
<td></td>
</tr>
<tr>
<td>2/26</td>
<td>First Sail</td>
<td>Chapter 14: Improving your skills, Chapter 15 Right of Way</td>
<td>Practice sailing reaches.</td>
<td></td>
</tr>
<tr>
<td>3/5</td>
<td>Midterm</td>
<td>Review Chapter 9 - Sailing Upwind, Chapter 10 - Sailing Downwind</td>
<td>Points of Sail Righting a capsized boat.</td>
<td></td>
</tr>
<tr>
<td>3/19</td>
<td>Continue Practice with Sailing Reaches</td>
<td>Review Chapter 9 - Sailing Upwind, Chapter 10 - Sailing Downwind</td>
<td>Practice Sailing Reaches.</td>
<td></td>
</tr>
<tr>
<td>3/26</td>
<td>Sailing Upwind and Downwind. Weather, Tides and Currents</td>
<td>Chapter 17 – Weather Tides and Currents.</td>
<td>Practice Sailing Upwind and Downwind</td>
<td></td>
</tr>
<tr>
<td>4/2</td>
<td>Sailing Upwind and Downwind</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4/9</td>
<td>Improve techniques</td>
<td></td>
<td>Practice Sailing</td>
<td></td>
</tr>
</tbody>
</table>
B. **Class Policies**

**Attendance:** Students are allowed 1 unexcused absence. Each additional non-excused absence is 5 pts. off your final grade. Excused absences must have proper documentation. Being late to class three times will count as one absence. Non-participation will count as an absence unless to injury or illness.

Cell phones must be turned off by the beginning of class and remain so for the duration of the class.

With sailing, you most likely will get wet. The chances of dropping items overboard are also good. **We are not responsible for items lost or destroyed.**

At the end of class, boats must be de-rigged and sails put away appropriately. Failure to do so will result in 5 pts. off your final grade. I will make sure that we come in from sailing with sufficient time to de-rig before the end of the class.

X. **Textbook**


XI. **Bibliography**


XII. **Grade Appeals***

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the
process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

XIII. **Disabilities Accommodations**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Driftwood 101.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

*Required by SACS

*Slightly revised again by Jack Cassidy, co-chair Curriculum Coordinating Committee, 11/10/10.*