I. Course Description
The study of operating principles for programs in intercollegiate athletics, professional sports, recreational sports, and community sports associations.

II. Rationale
The course introduces the disciplinary foundations of sport and physical activity, providing insights into sport as an influential cultural practice and formidable industry. It presents the theoretical and applied foundations of organizations and management and discusses how these concepts apply to the sports industry. Furthermore, the course discusses opportunities available in various segments of the sports industry and explains how to employ traditional management skills in sports organizations. In conclusion, this course will discuss concepts in professional preparation and development with emphasis on image, style, and communication for success.

III. State Adopted Proficiencies for Teachers and/or Administrators/Counselors
1. LEARNER-CENTERED KNOWLEDGE: The teacher possesses and draws on a rich knowledge base of content, pedagogy, and technology to provide relevant and meaningful learning experiences for all students.
2. LEARNER-CENTERED INSTRUCTION: To create a learner-centered community, the teacher collaboratively identifies needs; and plans, implements, and assesses instruction using technology and other resources.
3. EQUITY IN EXCELLENCE FOR ALL LEARNERS: The teacher responds appropriately to diverse groups of learners.
4. LEARNER-CENTERED COMMUNICATION: While acting as an advocate for all students and the school, the teacher demonstrates effective professional and interpersonal communication skills.
5. LEARNER-CENTERED PROFESSIONAL DEVELOPMENT: The teacher, as a reflective practitioner dedicated to all students’ success, demonstrates a commitment to learn, to improve the profession, and to maintain ethics and personal integrity.

IV. TExES Competencies
Physical Education (09 – all Level) - Domain I – Movement Skills and Knowledge
Competency 005 – The teacher understands principles, techniques, skills, and safety practices for dance, personal performance activities, cooperative, and nontraditional games, recreational activities, and outdoor pursuits.
V. **Course Objectives and Outcomes**
   This course is designed to enable students to:
   At the conclusion of this course, the student will be able to:
   1. Define sport management and discuss the scope of opportunities the sport industry presents,
   2. Discuss major challenges confronting various segments of the industry;
   3. Understand the historical, psychological, sociological, and philosophical foundations of sport;
   4. Grasp management and organizational concepts and their application in sport enterprises;
   5. Apply information about sport management to diverse populations in an unbiased fashion; and
   6. Demonstrate critical professional skills.

VI. **Course Topics**
The major topics to be considered are
- History of sport management
- Management, marketing, financial, legal & ethical principles applied to sport management
- International, professional, collegiate, high school and youth sports
- Sports agency
- Facility and event management
- Sport sales, sponsorship, communications, and broadcasting
- The sporting goods and licensed products industries
- The health and fitness industry
- Recreational sport
- Strategies for career success

VII. **Instructional Methods and Activities**
   Methods and activities for instruction include:
   A. Traditional Experiences include lectures, discussions, and guest speakers.
   B. Clinical Experiences include applied assignments that compliment lectures and text readings.
   C. Field Experiences will be incorporated by allowing the students to apply lecture materials to a real world situation – Family Outreach Legacy Run.

VIII. **Evaluation and Grade Assignment**
The methods of evaluation and the criteria for grade assignment are:
   A. Methods and Percentage of Final Course Grade Each Assessment constitutes
   All written work may be subject to submission through www.turnitin.com as a means of determining original work.
   Evaluation will be based on successful completion of the following activities:
   4 Tests  25%
   Chapter Quizzes (10 pts each)  25%
   4 Applied Assignments  25%
   Legacy Run Project  25%
   TOTAL  100%
Tests: Each test will be over lectures and assignments. Information concerning these exams will be given as early as possible.

Final: (Written – Comprehensive) Exemption – B or better, takes the place of the lowest test grade

Applied Assignments: Writing assignments given for the purpose to ensure theoretical lectures become applied knowledge.

B. Grading Scale
A = 90–100
B = 80–89
C = 70–79
D = 60–69
F = Below 59

IX. Course Schedule and Policies

Tentative Course Outline:
Week #1 Review Syllabus/Discuss Project
Week #2 Legacy Run, Ch. 1
Week #3 Ch. 3, 4
Week #4 Test #1, Legacy Run Meeting
Week #5 Ch. 5, 6
Week #6 Ch. 7, Intercollegiate Assignment, Legacy Run Meeting
Week #7 Ch. 10, 11 Sport Tourism Assignment
Week #8 Test #2, Legacy Run Meeting
Week #9 Ch. 12, Legacy Run Run-through
Week #10 Ch. 13, 14
Week #11 Ch. 15, Test #3
Week #12 Ch. 16, Ch. 18 Sociology Assignment
Week #13 Ch. 19, Thanksgiving
Week #14 Test #4
Final Thursday, Dec. 12th @ 11:00am-1:30pm

“Students majoring in Kinesiology must complete ALL kinesiology/health-related courses (e.g. courses with a KINE or HLTH prefix) with a grade of “C” or better (page 155, Undergraduate Catalog).

X. Policies:
A. Attendance is required for each class. Students are expected to arrive to class on time and to participate in class discussions and activities. Please be on time as a courtesy to your professor and others. If you are going to be absent or late the instructor should be notified at the earliest opportunity. The student is responsible for informing the instructor if class attendance will be affected by “approved university business”. Excused absences are limited to medical emergencies that can be verified in writing by a physician, or participation in a TAMU-CC sanctioned event. Late assignments and quizzes will NOT be accepted. In addition, quizzes and tests cannot be retaken other than for an excused absence.
- In order for absences to be excused by the instructor and for a make-up activity opportunity to be approved, the student must provide the instructor reasonable warning of the absence at the earliest opportunity (such as a schedule of out-of-town games).
- Documentation of university-approved commitments is required by the instructor. Documentation for absences due to personal emergencies may be requested by the instructor.
- Make up opportunities will NOT be permitted for class-work or assignments missed due to UNEXCUSED absences, late arrivals or early departures.
- More than THREE (3) unexcused absences during the semester will result in the following consequences:
  1. The student will be denied make-up opportunities with each UNEXCUSED absence.
  2. The instructor will schedule a conference with the student to discuss meeting class responsibilities with the THREE (3) unexcused absence.

These policies are for your benefit and growth. As you are registered and committed to this class, I am committed to helping you to the best of my ability. If you are unwilling to be responsible for your own learning then you need to understand there are consequences that may affect your grade.

B. **Assignments are due the day they are scheduled to be due at the time they are scheduled.**

C. MAKE-UP EXAMS are given only under dire circumstances in which prior permission from the instructor is required.

**D. It is inappropriate to have cell phones active during class and will not be tolerated. Failure to observe this policy will result in being asked to leave the class.** Cell Phones, Musical Technology, and other Non-class Related Equipment If a student is noted using cell phones (e.g. texting), they will be asked to leave and may not return to class until that have come to my office to visit about their refusal to abide by class policy. The student will only be allowed back in the classroom when the professor is confident the student understands the rule and is willing to abide by it. If a student misses information, quizzes, assignments, tests or any other class product while absent due to the cell phone violation they will receive a zero for that product. **The intent of this policy is not to be punitive, but rather to reinforce, in a powerful manner, the importance of professionalism in the classroom and beyond.**

E. Appropriate Classroom Behavior: Professional behavior is expected of all students. Students are expected to be present, prompt, prepared, and focused on the activities of the class. Appropriate questions and discussions are welcome during the class. It is considered inappropriate to be talking when the professor or a recognized student is talking--**RESPECT** and **COURTESY** are expected at all times. Students, who are disruptive, exhibit rude or disrespectful behavior to the professor or other students will be asked to leave the class. Inappropriate course conduct (cursing, disruption, etc.) may result in a reduced final grade or failure of the course.

F. University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic or scholastic dishonesty, including plagiarism, collusion, or cheating on any examination, test, or classroom assignment will be treated with the greatest severity. See the student catalog for consequences of student misconduct.
XI.  **Textbook(s)**  

XII.  **Bibliography**  

XIII.  **Grade Appeals:**  
As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html). For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

**Academic Honesty:**

As per the university catalog, “university students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one’s own). Disciplinary action for academic misconduct is the responsibility of the faculty member assigned to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty, and with giving sanction to any student involved.

Penalties that may be applied to individual cases of academic dishonesty include one or more of the following:

1. Written reprimand  
2. Requirement to re-do work in question  
3. Requirement to submit additional work  
4. Lowering of grade on work in question  
5. Assigning grade of “F” to work in question  
6. Assigning grade of “F” for course  
7. Recommendation for more severe punishment

The faculty member involved will be responsible for determining the appropriate penalty or penalties for individual cases of academic dishonesty, and may file a record of such offenses in his classes along with any materials involved to his or her college dean. The office of the
academic dean of the college which the offense took place will maintain records of all cases of academic dishonesty reported for a period of not more than two years. Any student who has been penalized for academic dishonesty has the right to appeal the judgment or the penalty assessed. The Appeals Procedure will be the same as that specified for grade appeals. The grade appeals procedure may be found in the University Rules manual at: http://www.tamucc.edu/~pioweb/rules/index.htm”.

XIV. **Disabilities Accommodations**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.