I. Course Description
MSCI 3303 uses intense situational adaptive team leadership challenges to build Cadet awareness and skills in leading tactical operations at the small unit level. Cadets review aspects of full spectrum operations. They also conduct military briefings and develop proficiency in the operation orders process.

The focus is on exploring, evaluating, and developing skills in decision-making, persuading, and motivating team members in the contemporary operating environment (COE). MSCI 3303 Cadets are evaluated on what they know and do as leaders as they prepare to attend the ROTC summer Leader Development Assessment Course (LDAC).

II. Rationale
The rationale for this course is to better prepare Cadets to be Leaders for Soldiers. Successful completion of all the courses also qualify the Cadet for the Military Science Minor.

III. Proficiencies for teachers
Extensive military service and competency in instruction preferred.

IV. TExES Competencies
(N/A)

V. Course Objectives/Learning Outcomes
The overall objective of this course is to prepare the student for success at the Leadership Development and Assessment Course, (which the student will attend between their junior and senior year) and to develop the student on Outcome Based Training and Education (OBT&E). OBT&E focuses on realistic complex training to challenge intellect and perception to ultimately strengthen critical thinking skills and the ability to solve problems. This course has five specific learning objectives listed in Course Topics (see below).
Student Learning Objectives.

Student learning objectives for success at LDAC include passing Land Navigation, passing the Army Physical Fitness Test, and knowledge of various leadership roles within an Army Light Infantry Company, such as Team Leader, Squad Leader, Platoon Sergeant, Platoon Leader and Company level leadership.

Passing Land Navigation requires that a Cadet with a map, protractor, compass and a pace count (how many strides p/ 100 meters) can find four out of six designated points on the map using various methods taught (intersection, resection, dead reckoning, terrain feature, etc.) according to FM 3-25.26 Map Reading and Land Navigation and accumulate 20 points. Passing Night Land Navigation the Cadet must score two out of four points and accumulate 10 points.

Passing the APFT entails achieving a minimum of 60% on each of the three events, push up, sit-up and two mile run according to FM 21-20 Physical Fitness Training.

Passing the various leadership positions entails putting the Cadet in leadership positions and evaluating their performance. The nature and scope of the position depends on the Cadets MS year level (MSI’s and MSII’s generally have Team Leader positions and are generally not formally graded. MSIII’s positions are scheduled and evaluated formally). Cadre and upper classmen grade and mentor the Cadet’s progress.

VI. Course Topics

Leadership
- Apply situational leadership actions in leading a small unit
- Analyze the factors that motivate Soldiers

Values and Ethics
- Explain rules of engagement and the Law of Land Warfare
- Apply the Warrior Ethos

Personal Development
- Apply principles of time management, effective writing, and communication
- Develop and present effective briefings

Officership
- Self Assessment, placing the Led first
- Describe the Brigade Combat Team (BCT)
- Explain Army Full Spectrum Operations

Tactics and Techniques
- Apply the Operations Orders Process
- Apply the Troop Leading Procedures
- Demonstrate knowledge of squad and platoon tactical operations
VII. Instruction Methods and Activities

Cadets must properly complete pre-class assignments in order to come to class with a foundation of knowledge on the subject to be taught by the instructor. Doing so will allow the instructor to spend the majority of the class time on specific areas that are least understood from the pre-class assignment. The instructor’s goal is to impart his years of personal knowledge and experiences rather than teaching the subject straight from the book. Class will be conducted in an interactive seminar manner with ample opportunities for small group discussions and practical exercises. Cadets are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or reading, working with fellow students to engage in class exercises, and leading lab exercises.

VIII. Evaluation and Grade Assignment

Evaluations:

Contracted Cadets are expected to participate in all SROTC activities in and outside the classroom.

- Homework

Homework assignments will be given throughout the semester to assess your progress in learning the principles and practices related to the course material.

- Mid-Term Exam

A mid-term exam will be given to assess your knowledge achieved during the first half of the semester.

- Final Exam

A cumulative final exam will be given to assess your knowledge achieved throughout the course of the semester.

- Term Paper

Students will write an Army five paragraph operations order IAW FM 5.0 on selected training events; evaluated on format, spelling, grammar and content.

- APFT

As a future officer, you are expected to set the example for physical fitness according to Army regulations. You will be required to take a diagnostic APFT at the beginning of the fall semester and a for-record APFT at the end of the semester. The higher of the two APFTs will be used for 10% of your final grade.

- Professional Development

Cadets will attend, at a minimum, two professional development events. Professional development events consist of three Cadet Forums and two Community outreaches throughout the semester. The student can either do two of the forums, or two of the outreaches, or one of each.
• Physical Fitness Training

Contracted Cadets are required to participate in collective Physical Fitness (PT) sessions. MS IV Cadets will provide oversight of the PT sessions. As a future officer, you are expected to be physically fit according to Army regulations. PT sessions are held Monday through Thursday from 0600-0700. Uniform is Army PT uniform unless otherwise specified.

• Combat Water Survival Test

The CWST is a requirement to commission. Failure to pass will result in you being enrolled in an ROTC-funded swimming improvement class until you can successfully complete the CWST.

• Uniforms and Equipment - You are expected to wear ACUs to all classes and adhere to Army Regulation 670-1 with regard to uniforms. It is your responsibility to maintain your uniform and equipment.

• Students auditing this class and are not contracted are encouraged but not required to participate in ROTC activities outside of the classroom.

Presentation Skills

1. Briefing Skills: Each Cadet will research and prepare an Operations brief on a simulated tactical scenario at the Company level. These briefings will be given during the Battle Simulation Briefings.

2. Critical Thinking and Adaptability Skills: Given a sand table, a short STX OPORD by the instructor, and ten minutes preparation time, develop and brief a five-minute oral OPORD using the sand table.

Term Project

1. The Cadet will all be given a detailed Garrison Operation Order. He will have to apply Troop Leading Procedures in order to pass information important to the mission and tasking to subordinate squads. There will be more detailed information given as the semester progresses. It is important that he is aware of the full concept of LDAC and this exercise shall enhance his confidence toward LDAC leadership.

Grade Assignments:
Solid performance in each area of evaluation will be necessary to earn a grade of “B”. (All lateassignments will receive a 10% reduction in grade.) The following grading scale will be used based on 100 possible points:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Weight</th>
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<tbody>
<tr>
<td>APFT*</td>
<td>10%</td>
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<tr>
<td>Class Participation/Attendance**</td>
<td>10%</td>
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<tr>
<td>Homework Assignment</td>
<td>10%</td>
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<tr>
<td>Mid-Term Exam</td>
<td>10%</td>
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<tr>
<td>Professional Development***</td>
<td>10%</td>
</tr>
<tr>
<td>Skills Presentation</td>
<td>15%</td>
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</table>
Term Project 15%
Final Exam (LDAC Readiness Assessment) 20%

The following grading scale will be used based on 100 points possible.

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<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
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<tr>
<td>B</td>
<td>80-89</td>
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<tr>
<td>C</td>
<td>70-79</td>
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Every attempt will be made to offer adequate written assessments in explaining evaluations. All late papers and assignments will receive a 10% reduction in grade.

NOTE:

*APFT: The Cadet must receive first time “go” (i.e. pass all three events with a 60% or above) on the final APFT in order to receive 100 points. You must pass APFT prior to the last day of class. Failure will result in your receiving a 0. Second time go on the final APFT will receive 70 points.**

Cadets are expected to participate in all ROTC activities (class, lab, physical training and professional development) in and outside the classroom. Classroom and physical fitness training is mandatory for your education and success as a future leader in the United States Army.

Cadets are allowed 3 unexcused absences; after the 3d unexcused absence it is the discretion of the Instructor to penalize the offending Cadet 1 ENTIRE LETTER GRADE per unexcused absence after the 3d. This pertains to unexcused absences.

***Professional Development is defined as attending at least two Professional Development activities. These consist of attending a total of two of the Cadet forums and/ or Community outreaches (two of the forums, two of the outreaches, or one of each).

IX. Course Schedule and Policies
(see Appendix A for schedule)

Classroom Behavior policy:
The College of Education encourages classroom discussion and academic debate as an essential intellectual activity. It is essential that students learn to express and defend their beliefs, but it is also essential that they learn to listen and respond respectfully to others whose beliefs they may not share. The College will always tolerate diverse, unorthodox, and unpopular points of view, but it will not tolerate condescending or insulting remarks. When students verbally abuse, ridicule, or intimidate others whose views they do not agree with, they subvert the free exchange of ideas that should characterize a university classroom. If their actions are deemed by the professor to be disruptive, they will be subject to appropriate disciplinary action, which may include being involuntarily withdrawn from the class.

Copyright Restrictions policy: The Copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as a textbook. Copying a textbook without
permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement, and students will certainly receive an “F” if not expulsion from the program. Civil penalties include damages up to $100,000; criminal penalties include a fine up to $250,000 and imprisonment. Plagiarism and Cheating: Plagiarism is the presentation of someone else’s work as one’s own. Getting something from the Internet and presenting it as one’s own is still plagiarism. Copying another student’s paper or a portion of the paper - is usually called “copying”. Neither plagiarism nor copying will be tolerated. Should a faculty member discover that a student has committed plagiarism, the students will receive a grade of ‘F’ in that course and the matter will be referred to the Executive Director of Student Life for possible disciplinary action.

Extracurricular Activities - Contracted Cadets are required to participate in ROTC-related extracurricular activities. MS IV Cadets will coordinate and lead the activities. Students not yet contracted are encouraged but not required to participate.

X. Textbooks

Reading

- Selected readings available online at: http://www.usapa.army.mil
  - Leadership Development Program Handbook/TACSOP, Jul 2009
  - Field Manual 6-22, Army Leadership, Oct 06
  - Field Manual 3-21.8, The Infantry Rifle Platoon and Squad, Mar 07
  - Field Manual 3-0, Operations, Feb 08
  - Field Manual 21-20, Physical Fitness Training, Oct 98
  - Field Manual 3-25.26 Map Reading And Land Navigation
  - ARTEP 7-1, Warrior Battle Drills, Jul 06
  - ARTEP 7-8, Battle Drills for the Infantry Platoon and Squad, Feb 02
  - Selected books and articles as determined by professor

XI. Bibliography-(NA)
XII. Grade Appeals

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

XIII. Disabilities Accommodations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.
Appendix A

Class Schedule

Lesson 1a  Syllabus, Course Overview and Counseling/Time Management

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<thead>
<tr>
<th>LAB</th>
<th>LD/Y DUTIES AND RESPONSIBILITIES</th>
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<tr>
<td></td>
<td>Leadership Development Program</td>
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<td>Introduction to Team Dynamics</td>
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<td>CRMP/Warrior Ethos/Financial Planning</td>
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<td>Map Reading II</td>
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<tr>
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<td>Squad Tactics – Offensive Operations</td>
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<td>Mid – Term Review</td>
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<td>Mid - Term Exam</td>
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Mid – Term Review
Mid - Term Exam
### LAB PCC/PCI

- Squad Tactics – Recon
- Squad Tactics – Ambush
- Suicide Prevention

### Information Briefing Review

#### LAB Equipment Cleaning/Recovery

- Squad Tactics - Attack
- Squad Tactics - PE

#### LAB Squad Tactics III

- Information Briefing - Individual
- Information Briefing - Individual

#### LAB FLRC

- OPORD Issue Exercise
- Issue OPORD
- End of School Counseling
- End of School Counseling/AAR

#### LAB Award Ceremony

- Final Review
- Final

#### LAB Final Equipment Turn In

### Important Dates/Activities

- **20 Sep CWST**
- **11-13 Oct - Ranger Challenge**
1-3 Nov Field Training Exercise
28-29 Nov Thanksgiving Holiday