Course description: Concentrates on legal, ethical, economic and political issues affecting the nurse as an individual, a professional, and health care delivery to clients, groups and aggregates. Consideration is given to self-discovery, personal assertiveness, role conflict, negotiation and collective bargaining. Students are encouraged to apply critical thinking strategies, during the course discussions and presentation.

Prerequisites: NURS 3202, 3318, 3435, 3342, 3548, 3628

Course Objectives:

1. Analyzes the impact of selected historical, political, ethical, legal and professional issues on the health care delivery.
2. Analyzes multidimensional influences on health and health care
3. Accepts responsibility for own learning and professional growth.
4. Completes assignments is assigned time frame
5. Utilizes group dynamics and communication skills in collaboration with individuals and groups.

Teaching Methods

This is the second hour of a seminar course which requires the student to actively participate in discussions in class. There will be individual assignments, independent reading and study for the student to demonstrate learning. These methods will be utilized to develop an understanding of the current issues in nursing today. The faculty member will be available to assist the student in researching the issues being discussed.
You will need to use the web and the library to research the topics that will be discussed.
The Texas NPA Standards of Practice, Unprofessional Standards and a copy of the Safe Harbor forms – [www.bne.state.tx.us](http://www.bne.state.tx.us).

**COURSE REQUIREMENTS**

1. The course is designed for participation each week in class. Each student is to bring information for the topic of the week. This information will be submitted at the end of class.
2. Any class assignments must be typed with the name attached.
3. Any class assignments must be referenced as to the source of the information.
4. Any dishonest behavior will result in a zero for that assignment.
5. Evidence of preparation for discussion is determined by participation and scholarly comments in assignments.
6. All assignments must be submitted by the due date unless the faculty member posts a change in the due date or a different date is negotiated prior to the due date. There will be no exceptions.
7. When there is not assignment for the week attendance will be taken and the student will get credit for being in class. This will be part of the discussion and assignment grade.
8. The one paper must be submitted using APA format. The student must look this up and follow the guidelines. Follow the instructions below.
9. The one discussion should be referenced and follow the criteria. Response to peers Should be thoughtful and more than I agree.
10. There will be not food permitted in class. You should eat lunch either before class or after class.
11. Students who are carrying on a side conversation may be asked to leave the class.
12. This course will be dealing with relevant information to help the student in developing their professional role as a nurse.

**GRADING POLICY**

The grading scale for the course is:

- **A** = 90 -100
- **B** = 83 - 89
- **C** = 75 – 82
- **D** = 67 – 74
- **F** = below 67
Grading Criteria

Weekly activities in class                        60%
Assigned class discussion                       10%

Discussion - Professional Organizations        15%
Paper - Code of Ethics                          15%

Discussions

To participate in weekly discussion, students should research the topic and be prepared for the topic to be discussed in class. The student must demonstrate scholarly thought in all discussion activity and include references. The student needs to bring a type copy of work with references to class.

There will be one on-line discussion topic, the professional organization.. The criteria for this discussion will be listed with the assignment. . The one topic assignment requires the student to come to class with the information to participate with the assigned group on the topic.

Grading Rubric for class discussion and weekly assignment – 10 points

Comments provide evidence the students understand the topic though assignment                                5
Comments demonstrates the students own thoughts about the topic                                          5
Be prepared to discuss the topic for the week in class.

Grading Rubric for professional organization – 15 points

Select a nursing organization and explain the mission, purpose, membership, and fees                    7
Explain why you selected this organization                                                           3
Comment to 2 peers                                                                                     5

Grading Rubric for the Code of Ethics paper – 15 points.

Use APA format                                                                                           5
Describe the Provision assigned and apply to nursing                                                   6
Identify what you learned from this Provision                                                           4

The code of ethic paper
The code of ethics – you will be assigned a provision – you will need to go To the ANA website —www.nursingworld.org to get the Code of Ethics.

Plagiarism

The highest standards of academic honesty are expected from the student. Faculty adheres to the University policy regarding academic honesty as published in the University Catalog.

Plagiarism means to steal and pass off the work of another as one's own work. It usually results from bad paraphrasing or improper referencing. The substitution of a few changes from those of the original author and forgetting to use quotation marks, and reference citation are technically considered plagiarism. The only safe way to paraphrase is to read the original over several times and then write your conception of what you have read without looking at the original. In other words, when paraphrasing, keep the source book closed! Wilson, p. 523)


CODE OF ACADEMIC INTEGRITY

Ethical behavior is essential in nursing since nurses have enormous responsibility. All students are expected to adhere to the rules of this educational institution. Details regarding the code of conduct and sanctions for violations of the code of conduct can be found in the University's student handbook as well as the CONHS student handbook. For this course, a student found guilty of academic misconduct including, but not limited to, cheating and plagiarism will be given a zero on the exam or/assignment for the first offense and a failing grade for the course for a second offense.

Texas A&M University-Corpus Christi Student Affairs:
http://studentaffairs.tamucc.edu/JAffairs/ja_hndbk_rules_n_regulations.htm

CONHS handbook:
http://conhs.tamucc.edu/nursingstuhandbook/index.htm

Students with Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with
disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 361.825.5816 or visit the office in Driftwood 101.

**Academic Advising**: The College of Nursing and Health Sciences require that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College’s Academic Advising Center is located in Faculty Center rooms 163 & 165, and advisors are Johanna DuBose 825-3748 and Angelica Santillan 825-2461.

**Grade Appeal Process**
As stated in the College of Nursing and Health Sciences (CONHS) Handbook under section VII Policies and Procedures, a student that believes they have an academic grade appeal is encouraged to go through the CONHS academic review process prior to pursuing University Grade Appeal. See the handbook for the process.

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html). For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

**Continuity of the course** in case of an emergency such as a hurricane. Please complete the contact information in the discussion area of blackboard. The procedure will be posted in the BB course shell when we are alerted that the coastal bend is in the path of a storm. Three weeks of assignments will be posted. You can download the information and when you have access to the course again you can post your assignment.