Theory: Blackboard, Located at www.tamucc.edu

Credits: 3 credit hours

Pre or Co requisites: Nursing Core Courses

Course Faculty: Deborah S. Flournoy, PhD, RN, FNP-BC, CNS (Psych/MH)


Email: Emailing through the course site in Blackboard is preferred; Alternative email is deborah.flournoy@tamucc.edu [only if Blackboard email unavailable]

Course Description: Study of fiscal aspects of practice, when to seek the services of a lawyer, analysis of and monitoring the cost-effectiveness of clinical decisions, the design of payment systems, fiscal management and developing collaborative and interdependent relationships.

Student Learning Objectives: Upon completion of the course the graduate student will be able to:

1. Describe the economic implications of health planning, the organization of personnel and resources, the design of payment systems, and the outcome analysis of health care delivery or cost-effectiveness of services.
2. Use basic principles of fiscal management and budgeting, and health economics.
3. Analyze and monitor the cost-effectiveness of clinical decisions and make recommendations for increasing the cost-effectiveness of care.
4. Make high quality, cost-effective choices in the use of health care resources.
5. Demonstrate fiscal accountability for one’s own practice while providing quality care.
6. Develop a budget and manage resources, including knowing when to seek the services of external resources such as a lawyer or practice consultant.

Required Texts and Readings:

AANP publications [online at www.aanp.org] as assigned. [Click on ‘publications’]. You can also access these needed publications by unit in Unit Learning Objectives.
AMA (2012 or 2013).  *ICD-10-CM: The complete official draft code set; 2013 or 2014.* USA: OptumInsight, Inc.


**Learning Experiences and Teaching Methods:** Course objectives are met through individual study of required and recommended readings, utilizing lecture notes, discussion, and internet sources, and the assignments listed below. The student is responsible for self-direction, an awareness of their own learning needs, and requesting advice from course faculty for demonstrating the successful achievement of the course requirements.

**Evaluation:** Evaluation is a mutual on-going process providing the student and faculty with feedback regarding their performance in achieving course objectives.

**Grading Determinants:**

| Weekly Assessments of Learning | 10% x 9 = 90% |
| Reflective Journal             | 10%          |

**Total** 100%

**Assignments/Assessments**

The weekly assessments of learning will be objective assessments of your knowledge of coding & the costs involved in running a family practice clinic. More detail of what to expect on these assessments will be provided in the weekly unit information.

More detail on the reflective journal is found in Unit 1.

**Grading Scale- Consistent with the standard for College of Nursing and Health Sciences**

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90 - 100</td>
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<tr>
<td>B</td>
<td>83 - 89</td>
</tr>
<tr>
<td>C</td>
<td>75 - 82</td>
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<tr>
<td>D</td>
<td>67 - 74</td>
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<tr>
<td>F</td>
<td>&lt; 67</td>
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</tbody>
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*Course weeks start on Monday.*
Group Discussion Netiquette

1. Recognize that everyone’s contribution is important.
2. Respect a group member’s confidentiality if requested.
3. When disagreeing with other student(s), do so without judgment or blame.
4. Be open to new paths and new ways of thinking.
5. Feel free to develop group dynamic working guidelines, but make them guidelines (not rules) that everyone can live with; if a guideline does not fit the group any more, negotiate to change or eliminate it.
6. Remember that satisfactorily working within groups is a learned skill that is important in the FNP’s career.
7. Remember that the group’s summary posting should be just that—a summary of the main points—not merely a listing of each individual’s post.

Introduce yourself on DB: As many of the students in this class come from different geographical areas and clinical experiences, it is helpful to the faculty and your fellow students to describe yourself on the Discussion Board [Week 1]. A picture would be really nice! [This is an expected class activity, but will not be graded!]

Academic Honesty:
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.)
http://conhs.tamucc.edu/nursingstuhandbook/007/AcademicHonesty.pdf

Statement on Copying/Printing Test Questions:
Testing by examination is an essential component of the FNP Program because it aids in assessing the student’s knowledge level within a format similar to the national certification examinations (required for advanced nursing practice in Texas). Possession and/or sharing of test questions are violations of test security. The practice of recording, and/or printing or sharing test questions or content is not only a breach in ethics, but it also impedes faculty from identifying and subsequently assisting students who might be at risk for failure. Even though students might pass a course with the assistance of previous test questions, the ability to pass a certification exam or assure a baseline of knowledge for safe competent practice is greatly hindered. Therefore, the following policy and consequences of the graduate program regarding test security will be enforced.

Exams and exam questions are **NOT** to be recorded, printed or copied in any format for any reason. If students have a concern about a particular test question, then they can email a specific question regarding the content to the faculty for review. Exam questions and/ or exam content should **NOT** be discussed in general (public) course discussion areas or
Plagiarism:  
The highest standards of academic honesty are expected from students. Faculty members adhere to the University policy regarding academic honesty as published in the University Catalog. Refer to APA manual for the proper way to use and cite quoted material. Plagiarism means to steal and pass off the work of another as one’s own work. It usually results from bad paraphrasing or improper referencing. The substitution of a few changes from those of the original author and forgetting to use quotation marks, and reference citation are technically considered plagiarism. The only safe way to paraphrase is to read the original several times and then write your conception of what you have read without looking at the original. In other words, when paraphrasing, keep the source book closed! (Wilson, p. 523)


Dropping a Class:  
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with faculty before deciding to drop to be sure it is the best thing to do. Should dropping a course be the best course of action, you must initiate the process to drop through the Student Services Center, filling out a course drop form, and informing the graduate academic advisor, Shannon Jackson, 
shannon.jackson@tamucc.edu . Just stopping course attending or participating WILL NOT automatically result in you being dropped from the class. April 11, 2014 is the last day to drop a class with an automatic "W" this term.

Grade Appeal Process:  
As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html . For assistance

Statement on Disability:  
The Americans with Disability Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protections for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe that you have a disability requiring an accommodation, please contact the Disability Services Office at 361-825-5816 or visit the office in CCH 116. If you are a returning veteran and are experiencing cognitive and/ or physical access issues in the
classroom or on campus, please contact the Disability Services offices for assistance at (361) 825-5816

**Academic Advising:**

The College of Nursing and Health Sciences requires that students consult with an Academic Advisor regarding their degree plan and/or changes to their degree plan. The Academic Advisor will set up a degree plan and indicate that the plan is active by signing it. Once the plan is completed it will be filed in the student’s record. The College’s Academic Advising Center is located in Island Hall room 322, and the graduate advisor, Shannon Jackson can be reached at 1-361-825-5893 or by email, shannon.jackson@tamucc.edu

**Syllabus Disclaimer:**

While the provisions of this syllabus are as accurate and complete as possible, the faculty reserves the right to change any aspect of the course to accommodate emergencies, unexpected technical problems, or any unforeseen circumstances. Such changes will be announced as soon as feasible and will be communicated by course email or announcements via Blackboard. **It is the STUDENT’S responsibility to keep abreast of course announcements.** Questions regarding course requirements should be addressed when the syllabus is received, within the first week of the course.