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Course Description
The course covers a selection of seminal texts in analytic philosophy from its emergence in the late 19th century until roughly the 1990’s. Analytic philosophy is the predominant philosophical movement in the English speaking world. Among the featured authors are G. Frege, B. Russell, G. E. Moore, L. Wittgenstein, A. J. Ayer, C. Hempel, C. L. Stevenson, G. Ryle, J. L. Austin, P. F. Strawson, H. P. Grice, W. V. O. Quine, D. Davidson, J. Searle, D. Lewis, S. Kripke, H. Putnam, F. Jackson and E.Gettier. We will be focusing on topics in the philosophy of language, metaphysics, the philosophy of mind and philosophical methodology.

Student Learning Outcomes
By the end of the course you should be able to:

- acquire an understanding of the origin and development of analytic philosophy
- articulate a number of core problems in contemporary philosophy
- characterize the central philosophical positions covered in the course and reconstruct the main arguments supporting them
- evaluate philosophical views and arguments

Required Texts
All readings will be made available as pdf files on Blackboard. Please make sure you always bring along a copy of the current reading assignment when you come to class.

Course Requirements
- two exams; each exam consists in a series of true/false, multiple choice and short answer questions;
- two papers of approximately 5 and 7 pages, respectively; in each paper, you will focus on one of the problems discussed by us and will offer a clear, carefully argued defense of some philosophical position that bears on that problem (you will receive in due course detailed guidelines about how to write a philosophy paper);
- unannounced quizzes on the assigned reading;
- active participation in class discussion is highly recommended as the best way to further your comprehension of the material and get feedback on your ideas (see also attendance policy below)
Grading Policy
Grade breakdown:

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<tr>
<th>Item</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>exam 1</td>
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<td>exam 2</td>
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<td>paper 1</td>
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<td>quizzes</td>
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Final letter grades will be assigned based on the following percentages:
Over 90% = A  
80 – 89% = B  
70 – 79% = C  
60 – 69% = D  
Below 60 = F

Attendance and Late Work Policy
Missing more than 4 classes will negatively impact your final grade. No late work will be accepted, unless due to extreme circumstances.

Students with Disabilities
Texas A&M University-Corpus Christi complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. If you suspect that you may have a disability (physical impairment, learning disability, psychiatric disability, etc.), please contact the Services for Students with Disabilities Office, located in Corpus Christi Hall #116, at 825-5816. If you need disability accommodations in this class, please see me as soon as possible.

Academic Advising
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College’s Academic Advising Center is located in Driftwood 203E and can be reached at 825-3466.

Grade Appeal Process
Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, cla.tamucc.edu/students/studentinfo.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean.
Course Schedule

Week 1 (01/22)
Introduction

Week 2 (01/27, 01/29)
The Dawn of Analytic Philosophy
  G. Frege, “On Sinn and Bedeutung”
  B. Russell, “Descriptions”

Week 3 (02/03, 02/05)
  G. E. Moore, “A Defense of Common Sense”
Early Wittgenstein and Logical Positivism
  L. Wittgenstein, Tractatus Logico Philosophicus (excerpts)

Week 4 (02/10, 02/12)
  C. Hempel, “Problems and Changes in the Empiricist Criterion of Meaning”

Week 5 (02/17, 02/19)
  C. L. Stevenson, “The Emotive Meaning of Ethical Terms”
  W. V. O. Quine, “Two Dogmas of Empiricism”

Week 6 (02/24, 02/26)
Ordinary Language Philosophy and Later Wittgenstein
  G. Ryle, “The Concept of Mind” (excerpts)
[first paper due on 02/26]

Week 7 (03/03, 03/05)
  H. P. Grice and P. F. Strawson, “In Defense of a Dogma”
  Review for Midterm

Week 8 (03/17, 03/19)
  Midterm Exam
  L. Wittgenstein, Philosophical Investigations (excerpts)

Week 9 (03/24, 03/26)
  L. Wittgenstein, Philosophical Investigations (excerpts)
  J. L. Austin, “A Plea for Excuses”

Week 10 (03/31, 04/02)
New Directions in the Philosophy of Mind
  H. Putnam, “The Nature of Mental States”
J. Searle, “Can Computers Think?”

Week 11 (04/07, 04/09)
  D. Davidson, “Mental Events”
  F. Jackson, “Epiphenomenal Qualia”

Week 12 (04/14, 04/16)
The Revival of Metaphysics
  D. Lewis, On the Plurality of Worlds (excerpt)
  S. Kripke, Identity and Necessity (excerpt)

Week 13 (04/21, 04/23)
New Developments in the Philosophy of Language (and Mind)
  S. Kripke, Naming and Necessity (excerpt)

Week 14 (04/28, 04/30)
Recent Work in Epistemology
  E. Gettier, “Is Justified True Belief Knowledge?”
  D. Lewis, “Elusive Knowledge”
[second paper due on 04/30]

Week 15 (05/05)
Final Review
[the final exam will be held on the assigned date]