Introduction
Politics and government affect students in many ways. Things that are taken for granted such as drinking water, roads, and A&M-Corpus Christi are the result of politics and government. Many students are enrolled at A&M-Corpus Christi in order to get good jobs after graduation. Politics and governmental policies affect job markets and the economy. Hence, students have much at stake in the political system of the United States. Thus, it is essential that students understand the political processes and political institutions of the U.S. national government because governmental decisions and policies affect students everyday.

U.S. Government and Politics Course Description:
A basic survey of American government, including fundamental political institutions, with special attention to the United States and Texas Constitutions. (Meets the University core requirement and the Texas state statutory requirement for U.S. and Texas constitutions.)

Triad F Learning Community:
This political science course is linked with First-Year Seminar and First-Year Composition to create the Triad F Learning Community.

POLS 2305 Themes:
Sustainability: The unifying theme for our learning community is "The Personal is Political." As a learning community, we'll address the theme by addressing questions regarding sustainability, broadly defined, the role of politics, and your personal connection to sustainability. The knowledge and skills you learn from political science, seminar, and English composition will help you develop a deeper understanding of issues related to sustainability.

Civic Engagement: “Civic engagement means working to make a difference in the civic life of our communities and developing the combination of knowledge, skills, values and motivation to make that difference. It means promoting the quality of life in a community, through both political and non-political processes.” (www.aascu.org/programs/adp/about/default.htm). Rather than simply examining political institutions, the course will have a focus on understanding how citizens can influence government to make a difference. The expectation is that students will become civically engaged as a result of this learning community.

POLS 2305 Student Learning Outcomes
On completion of this course students will be able to:
1. Recall basic facts related to the foundations of US national government.
2. Describe key political concepts related to US institutions such as Congress, the Presidency, and the Judiciary.
3. Demonstrate their understanding of key concepts relating to the US political behavior such as voting, elections and political parties, interest groups and the media.
POLS 2305 Course Requirements

Please read and be familiar with the following course requirements. Please ask for clarification if there is a component of the requirements that are not understood. Students are expected to understand and be familiar with the course requirements.

Blackboard
Students in this class will use Blackboard accounts. Blackboard is used for assignments, communication, announcements, class materials, and grade posting. (iol.tamucc.edu)

Turnitin.com
Students will submit their Political Science papers via turnitin.com. Instructions on setting up accounts will be distributed to students at a later date.

Class Presentations and Discussions
Regular and consistent class attendance is essential for students wishing to do well in the course.

Required Book/Materials
The textbook and access code to Americans Governing are available at the University Bookstore. The access code is also available online. The links for Americans Governing are on Blackboard.

- Government Matters by Maltese, Pika, and Shively

Film Documentary (shown in POLS 2305)
- Flow: For the Love of Water

Exams
There will be five exams during the course of the semester. The exams will typically consist of 25-50 multiple-choice questions. The exams are not comprehensive and will cover the material from class discussions, readings, and syllabus.

Students are allowed to re-take an exam (except the final exam) if their grade is less than a 70. The maximum grade a student can earn on a re-take is a 70. Students will be allowed to take a re-take during the dates and times specified in the syllabus.

Connect -- Online Assignments
Connect is a textbook companion of online materials designed to support the class. Students will purchase access to the site (it comes bundled with the book if purchased at the University Bookstore) and complete assignments that are designed to relate to and support concepts and topics we discuss in class. Students will have 15 Connect Assignments, worth 20 points each, that count towards their grade for a total of 300 points. Students successfully completing the assignment received the full 20 points. A total of 17 assignments, and 1 practice assignment, are assigned, meaning students have 2 extra opportunities. Specific due dates for assignments are listed in the Provisional Course Outline. The specific assignments will be released on Blackboard. All Connect Assignments are due by 11 AM on the due date.

Integrative Experiences Assignment
Students will have opportunities to earn up to 200 points from the Triad F Integrative Experiences Assignment. With this assignment students will address issues related to sustainability. The assignment will involve choosing a sustainability topic, conducting background research, writing a sustainability proposal, connecting it to politics, and making a personal connection. The assignment will count for credit in all the courses in your learning community. Specific criteria and due dates for the assignments are forthcoming. Please note that a student choosing to drop Seminar or Composition risks forfeiting the chance to earn these points.
Participation
Students are able to earn a maximum of 10 participation points based on their participation grade from First Year Seminar. In FYS, students may earn a maximum of 100 participation points. To calculate participation points for Political Science, simply divide the total FYS participation points by 10. Furthermore, negative participation in the political science class (disruptive behavior) will lead to a loss of 1 participation point per citation.

Evaluation
In this course, students have a significant amount of control over their grades. Students make the choice to come to class prepared, perform well on the exams and quizzes, participate in seminar, and complete the projects. Furthermore, students need to understand that assignments in the learning community are interrelated. Thus, if a student drops seminar, they lose the chance to earn quiz and project points. Likewise, if a student drops composition, they forfeit the chance to earn project points. DO NOT ASK FOR ADDITIONAL POINTS FOR THE FINAL GRADE – THEY WILL NOT BE AWARDED.

Summary of Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>5 x 100 points</td>
</tr>
<tr>
<td>Integrative Experiences Assignment</td>
<td>200</td>
</tr>
<tr>
<td>Connect</td>
<td>300</td>
</tr>
<tr>
<td>Participation</td>
<td>10</td>
</tr>
<tr>
<td>Total</td>
<td>1010 points</td>
</tr>
</tbody>
</table>

Points/Grade Breakdown
1010-900 = A; 899-800 = B; 799-700 = C; 699-600 = D; 599 or less = F

Course Policies
Please read and be familiar with the following course policies. Please ask for clarification if there is a component of the policies that are not understood. Students are expected to understand and be familiar with the course policies.

Make-up Exams
Make-up exams will be allowed in the event of a medical or family emergency and with advance notification. Make-up exams will be given on specific dates found in the course schedule section of the syllabus. If a student has a valid excuse for missing a make-up exam they will make-up their exam on the day of the final exam after taking the final exam. Make-up exams will be different from the regular exam. Furthermore, in the interest of fairness to all of students, documented proof may be requested.

Connect And Other Work.
Late assignments without a valid reason (special circumstances with advance notification and documentation) will not be accepted

Grade Appeals Process
Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website:

cla.tamucc.edu/students/studentinfo.html

For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean.
Attendance/Tardiness
There is not a formal attendance policy. Past analyses of grades and attendance indicates that grades and attendance are strongly related. Students that choose not to attend will still be responsible for material discussed in class. If you arrive after class has begun you are asked to discreetly enter from the 2nd floor rear entrance to C1113.

Extra Credit Work
Extra credit work will not be assigned nor allowed under any circumstances.

Assistance
Please visit during office hours; make an appointment, call, or e-mail to visit about class. You can also call TALK2ME (825-5263) to learn more about services on campus that support students (advising, financial aid, tutoring, etc.).

The Center for Academic Success and Achievement (CASA) will offer Supplemental Instruction for State and Local Politics. Details are forthcoming. Visit CASA’s website at http://casa.tamucc.edu/ for additional services.

Disabilities Accommodations
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Academic Advising
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College’s Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.

Freedom of Expression
Universities are exciting environments of learning and ideas. It is inevitable that at times, subjects are going to be discussed and ideas introduced that students are either unfamiliar with or perhaps disagree with. However, in the university environment it is important that different opinions are expressed. In this context, students need to feel free to express themselves in class with questions and comments and to do so without fear of reprisal. Class discussion (when it is relevant to the class) makes for a better class and students are encouraged to ask questions and express thoughtful opinions. Additionally, in order to allow all students an opportunity to participate in discussions, students will be limited to two comments per class.

iPod, iPad, iCopy, Cell Phone/Electronic Device Usage
A learning environment free from distractions will be maintained at all times during this class. Silence your ringtones and put these devices away during class. Laptops can only be used for POLS 2306 work.

Classroom/Professional Behavior
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom.
prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

**Academic Integrity/Plagiarism.**
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a course grade of "F."

**Dropping a Class**
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. April 1, 2011 is the last day to drop a class with an automatic grade of “W” this term.

**Incompletes**
Incompletes will only be given in the event of medical or family emergencies. In addition, incompletes will only be given if there is appropriate documentation.

### Provisional Course Outline

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
</table>
| 1    | Jan. 23 | Welcome and Introductions  
 Democracy and American Politics, ch. 1  
 Connect ch. 1 (sign in and practice) |
| 2    | Jan. 28 | Democracy and American Politics, ch. 1  
 The Founding and the Constitution, ch. 2  
 Connect ch. 2 (due by 11:00 AM)  
 Jan. 30 | The Founding and the Constitution, ch. 2  
 Federalism, ch. 3  
 Connect ch. 3 (due by 11:00 AM) |
| 3    | Feb. 3  | CSI Due by 5 PM  
 Feb. 4  | Federalism, ch. 3  
 **Feb. 6**  | **Exam 1, chs. 1-3** |
| 4    | Feb. 11 | Public Opinion and Political Socialization, ch. 6  
 Connect ch. 6 (due by 11:00 AM)  
 Feb. 13 | Interest Groups, ch. 10  
 Connect ch. 10 (due by 11:00 AM) |
| 5    | Feb. 18 | Interest Groups, ch. 10  
 **Flow** |
| 6    | Feb. 20 | **Flow** |
| 7    | Feb. 25 | Political Parties, ch. 7  
 Connect ch. 7 (due by 11:00 AM)  
 Feb. 27 | Political Parties, ch. 7  
 Nominations and Elections, ch. 8  
 Connect ch. 8 (due by 11:00 AM) |
<table>
<thead>
<tr>
<th>Week 7</th>
<th>March 4</th>
<th>Nominations and Elections, ch. 8</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>March 6</td>
<td>Exam 2 (Chs. 6-8, 10, and Flow)</td>
</tr>
<tr>
<td>Week 8</td>
<td>March 18</td>
<td>Participation, Voting Behavior, and Campaigns, ch. 9</td>
</tr>
<tr>
<td></td>
<td>March 20</td>
<td>Participation, Voting Behavior, and Campaigns, ch. 9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Media and Politics, ch. 11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Connect ch. 9 (due by 11:00 AM)</td>
</tr>
<tr>
<td>Week 9</td>
<td>March 25</td>
<td>Congress, ch. 12</td>
</tr>
<tr>
<td></td>
<td>March 28</td>
<td>The Presidency, ch. 13</td>
</tr>
<tr>
<td></td>
<td>Nov. 1</td>
<td>The Presidency, ch. 13</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Connect (due by 11:00 AM)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Connect ch. 13 (due by 11:00 AM)</td>
</tr>
<tr>
<td>Week 10</td>
<td>April 1</td>
<td>The Bureaucracy, ch. 14</td>
</tr>
<tr>
<td></td>
<td>April 3</td>
<td>Exam 3 (Chs. 9, 11-14)</td>
</tr>
<tr>
<td>Week 11</td>
<td>April 8</td>
<td>Civil Liberties, ch. 4</td>
</tr>
<tr>
<td></td>
<td>April 10</td>
<td>Civil Rights, ch. 5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Connect ch. 4 (due by 11:00 AM)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Connect ch. 5 (due by 11:00 AM)</td>
</tr>
<tr>
<td>Week 12</td>
<td>April 15</td>
<td>The Judiciary, ch. 15</td>
</tr>
<tr>
<td></td>
<td>April 17</td>
<td>Exam 4 (chs. 4, 5, &amp; 15)</td>
</tr>
<tr>
<td>Week 13</td>
<td>April 22</td>
<td>The Economy and National Budget, ch. 16</td>
</tr>
<tr>
<td></td>
<td>April 24</td>
<td>Domestic Policy, ch. 17</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Connect 16 (due by 11:00 AM)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Connect 17 (due by 11:00 AM)</td>
</tr>
<tr>
<td>Week 14</td>
<td>April 29</td>
<td>Domestic Policy, ch. 17</td>
</tr>
<tr>
<td></td>
<td>May 1</td>
<td>Foreign And National Security Policy, ch. 18</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Connect ch. 18 (due by 11:00 AM)</td>
</tr>
<tr>
<td>Week 15</td>
<td>May 6</td>
<td>Foreign And National Security Policy, ch. 18</td>
</tr>
<tr>
<td>TBD</td>
<td>Final Exam 1:45-4:15 (chs. 16-18)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Make-Up date for Make-Up and Re-Takes Exams.</td>
<td></td>
</tr>
</tbody>
</table>