Course Objectives and Description:
This course explores gender dynamics in the political realm. Throughout the semester, we will explore the interaction of women, public policy, and political office. The first portion of the course will focus on the expansion of rights and the expansion of women’s roles in society. We will then move to women’s representation in government, in both domestic and international contexts.

Required Text: (Available at campus bookstore)


Student Learning Outcomes:
Upon completion of this course, students should be able to complete the following:
- Identify concepts related to women’s political participation and rights.
- Describe theories of representation and explain how they are applied in different societies.
- Demonstrate their understanding of key concepts relating to women’s political participation in the United States and internationally.

Email Policy:
Email is a form of professional communication and should be treated as such. I will use email to communicate with you throughout the semester and expect you to regularly check your Islander email account.

Please respect the following policies regarding email communication:
- All email to the professor must be sent from your official TAMUCC email account. This is to ensure your privacy and to avoid spam filters. I will not respond to emails originating from Gmail, Yahoo, etc. domains.
- I make every effort to respond to emails in a timely manner. If you have not heard back from me within 48 hours, please send another message (from your Islander account!), as your first message likely did not go through.
- There is a 24-hour communication barrier prior to tests and assignment due dates. Emails concerning exam material or assignment requirements will not be answered in the last 24 hours before the assignment is due. Do not procrastinate.
- Email should include your name, class title, and section number.

**Grading and Evaluation:**

Your grade in the course will be based on the following components:

- **Attendance and Participation – 20%**
  - You are expected to attend this course on a regular basis, and attendance will be taken. You may miss three classes before your attendance grade will be negatively impacted.
  - Participation will be assessed in a variety of manners, including class discussion, short writing assignments, and quizzes. You are expected to be an active participant in your learning experience.

- **Midterm Exam – 30%**

- **Research Paper**
  - You will write a research paper related to one of the topics on the course syllabus. Your topic must be preapproved by the instructor.
  - Annotated Bibliography and Outline – 15%
    - Prior to submitting your paper, you will turn in a detailed outline and an annotated bibliography. These will be reviewed and returned to you with feedback.
  - Final Draft – 35%

**Grading Scale:**

A = 90-100  
B = 80-89  
C = 70-79  
D = 60-69  
F = 59 and below

**Grade Appeals:**

Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor.

For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts’ website, [cla.tamucc.edu/students/studentinfo.html](http://cla.tamucc.edu/students/studentinfo.html). For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean.

**Dropping a Class:**

The instructor hopes that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with the instructor *before* you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Please refer to the academic calendar online for information about the last day to drop a class with an automatic grade of “W” this term.
Academic Integrity:

Academic Honor Code
Students are expected to uphold the Academic Honor Code published in the University Student Handbook. The Academic Honor Code is based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student’s own work, (2) to refuse to tolerate violations of academic integrity in the university community, and (3) to foster a high sense of integrity and social responsibility on the part of the university community. Violations of the Academic Honor Code will not be tolerated.

Academic Dishonesty
Academic dishonesty, cheating, and plagiarism of any kind are unacceptable. There are no exceptions. Consequences for academic dishonesty, cheating, and plagiarism include, but are not limited to, a failing grade for an assignment, a failing grade for the course, noncredit for an assignment, additional work, and/or direct referral to university officials.

Academic dishonesty includes, but is not limited to, the use of unauthorized information during a quiz or exam, plagiarism, submitting the same paper for multiple courses without permission, or depriving another student of the ability to perform his or her work. The term cheating includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments, plagiarism; or (3) the acquisition, without permission, of tests or other academic material belonging to a member of the university faculty or staff. The term plagiarism includes, but is not limited to, the use by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. Plagiarism also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling or distribution of term papers or other academic materials. If you have questions about the university’s policy on academic dishonesty, please see the Student Code of Conduct at http://judicialaffairs.tamucc.edu/StudentCofC.html.

Students with Disabilities:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at (361) 825-5816 or visit them in CCH 116. Please also contact the instructor early if you require assistance.

Academic Advising:
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College’s Academic Advising Center is located in Driftwood 203E, and their phone number is (361) 825-3466.
Classroom Decorum:
The classroom is a learning environment. As such, your attention and respect are expected. Cellphones and other noisemaking devices should be silenced and put away for the duration of the class. Texting is distracting to other students and the instructor. If I see you on your phone, I will ask you to put it away or to leave the classroom for the day. Please make a concerted effort to be on time to class. We will start on time, and attendance will be taken when class begins. There are no exceptions.

Additional Notes:
I do not offer any extra credit opportunities in this course. There are no exceptions to this policy. Please do not request extra credit at any point during the semester.

Academic Calendar Reminders: (from http://www.tamucc.edu/academics/academic_cal.html)

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wednesday January 22</td>
<td>Classes begin</td>
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<tr>
<td>Wednesday January 29</td>
<td>Last day to register or add a class</td>
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<tr>
<td>Monday-Friday March 10-14</td>
<td>Spring break</td>
</tr>
<tr>
<td>Friday April 11</td>
<td>Last day to drop a class</td>
</tr>
<tr>
<td>Monday May 5</td>
<td>Last day to withdraw from the University</td>
</tr>
<tr>
<td>Tuesday May 6</td>
<td>Last day of classes</td>
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<td>Last day to apply for August 2014 graduation</td>
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<tr>
<td>Wednesday May 7</td>
<td>Reading Day</td>
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<tr>
<td>Thursday-Friday May 8-9</td>
<td>Final examinations</td>
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<tr>
<td>Monday-Wednesday 12-14</td>
<td></td>
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<tr>
<td>Thursday-Friday 15-16</td>
<td>Grading days</td>
</tr>
<tr>
<td>Saturday May 17</td>
<td>Spring Commencement</td>
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Course Schedule:
Please note, readings should be completed before class on the date they are listed.

Wednesday, January 22  Course Introduction/Syllabus Overview

Friday, January 24  Feminism & the Struggle for Rights
  •  Introduce Concepts

Monday, January 27  Feminism & the Struggle for Rights
  •  Citizenship and Gender

Wednesday, January 29  Feminism & the Struggle for Rights
  •  Suffrage
  •  McBride and Parry, pp. 51-57
  •  Stanton, Elizabeth Cady. 1848. Declaration of Sentiments. (Available online at [http://ecssba.rutgers.edu/docs/seneca.html](http://ecssba.rutgers.edu/docs/seneca.html))

Friday, January 31  Feminism & the Struggle for Rights
  •  Suffrage

Monday, February 3  Feminism & the Struggle for Rights
  •  Global Voting Rights for Women

Wednesday, February 5  Feminism & the Struggle for Rights
  •  Revolutionary Movements
  •  Henderson and Jeydel, Ch. 3 (“Women and Revolutionary Movements”)

Friday, February 7  Feminism & the Struggle for Rights
  •  Marriage and Family
  •  McBride and Parry, Ch. 6 (“Family”)

Monday, February 10  Women and Public Policy
  •  Marriage and Family

Wednesday, February 12  Women and Public Policy
  •  Reproductive Rights
  •  Henderson and Jeydel, Ch. 6 (“Abortion Politics”)
  •  McBride and Parry, Ch. 4 (“Reproduction”)

Friday, February 14  Women and Public Policy
  •  Reproductive Rights

Monday, February 17  Women and Public Policy
  •  Reproductive Rights
Wednesday, February 19  Women and Public Policy  
  - *Reproductive Rights*

Friday, February 21  Women and Public Policy  
  - *Reproductive Rights*

Monday, February 24  Women and Public Policy  
  - *Workplace Equality*  
  - Henderson and Jeydel, Ch. 4 ("Women and Employment")  
  - McBride and Parry, Ch. 7 ("Work and Pay")

Wednesday, February 26  Women and Public Policy  
  - *Workplace Equality*  
  - McBride and Parry, Ch. 8 ("Work and Family")

Friday, February 28  Women and Public Policy  
  - *Education*  
  - Henderson and Jeydel, Ch. 10 ("Women and Education")  
  - McBride and Parry, Ch. 5 ("Education")

Monday, March 3  Women and Public Policy  
  - *Education*

Wednesday, March 5  EXAM DAY (IN-CLASS PORTION)

Friday, March 7  EXAM DAY (TAKE-HOME PORTION)

Monday, March 10  SPRING BREAK  
  - Friday, March 14

Monday, March 17  The Global Status of Women  
  - *International Women’s Rights*  
  - Henderson and Jeydel, Ch. 7 ("Gender, Development, and International Organizations")  

Wednesday, March 19  The Global Status of Women  
  - *International Women’s Rights*

Friday, March 21  Exploring the Gender Gap  
Monday, March 24  
Exploring the Gender Gap
- *International Politics*
- DUE TODAY: ANNOTATED BIBLIOGRAPHY AND OUTLINE

Wednesday, March 26  
Representing Women in Politics
- *Theories of Representation*

Friday, March 28  
Representing Women in Politics
- *Theories of Representation*

Monday, March 31b  
Representing Women in Politics
- *Differences in Global Female Representation*

Wednesday, April 2  
Legislatures
- *Gender Quotas*

Friday, April 4  
Legislatures
- *Gender Quotas*

Monday, April 7  
Legislatures
- *Institutional Politics, Generally*
  - Henderson and Jeydel, Ch. 1 (“Women and Institutional Politics”)

Wednesday, April 9  
Legislatures
- *U.S. Congress*

Friday, April 11  
Legislatures
- *State Legislatures in the United States*
Monday, April 14  Female Executives
- Candidacy and the Media

Wednesday, April 16  Female Executives
- Candidacy and the Media

Friday, April 18  Female Executives
- *Clinton, Palin, and the 2008 Campaign*
- Text of Hillary Clinton’s 2008 concession speech.

Monday, April 21  Female Executives
- Successful International Female Executives

Wednesday, April 23  Noninstitutional Politics
- Henderson and Jeydel, Ch. 2 (“Women and Noninstitutional Politics”)

Friday, April 25  Noninstitutional Politics

Monday, April 28  Topic TBA
- Two days have been set aside for discussion of topics generated based on student interest.

Wednesday, April 30  Topic TBA
- Two days have been set aside for discussion of topics generated based on student interest.

Friday, May 2  In-Class Peer Editing/Writer’s Workshop

Monday, May 5  RESEARCH PAPERS DUE

*This syllabus is subject to change at the discretion of the instructor. Students are responsible for using the most current version of the syllabus.*