Psychology 2326.001/Sociology 2326.001 – Social Psychology
Spring 2014

Class meetings:
MWF 10:00am – 10:50 am
Bay Hall 205

Chari Vandever, M.A., LPC
Office: TBA
Office Hours: TBA
Phone #: 361-946-6222
Email: chari.vandever@tamucc.edu

(with Connect Plus)

Course Description: This course will introduce you the major theories and topics in the
field of social psychology. This course will emphasize the ways individuals come to understand
and influence their own and others’ social emotions, attitudes and behaviors.

By the end of this course you should be able to:

- Understand main points of social theories covered throughout the semester
- Describe the importance of social theories and how social psychology can be seen in
everyday occurrences.
- Be able to illustrate social theories in a real world setting and write critically about
  specific social topics.

Disability Services Office: The Americans with Disabilities ACT (ADA) requires that all
students with disabilities be guaranteed a learning environment that provides for reasonable
accommodations of their disabilities. If you believe you have a disability requiring an
accommodation please contact the Disability Services Office at (361) 825-5816 or visit the office
in Driftwood 101.

Academic Advising: The College of Arts and Humanities requires that students meet with
an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will
set up a degree plan, which must be signed by the student, a faculty mentor, and the department
chair. The College’s Academic Advising Center is located in Driftwood 203E, and can be
reached at (361) 825-3466.

Academic Integrity: Academic dishonesty, which includes plagiarism, handing in materials
used in other courses, the use of old exams from previous classes, or the use of any work that is
not the student’s will be dealt with according to university policy (see the current University
Catalog and Student Handbook).
GRADE APPEALS PROCESS: Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, cla.tamucc.edu/students/studentinfo.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean.

Classroom Policies

Attendance. Attendance is expected. If you miss a class, you will still be responsible for any notes, handouts, announcements, etc. that may have taken place during the missed class. The in-class assignments will count toward participation/attendance credit. Those will be given throughout the semester on random days. If you are in class and participate fully, you will receive credit. Please see me if you have any questions about your participation grade throughout the semester.

Classroom Etiquette. Please turn your cell phones to silent or vibrate and turn off all iPods before class begins. If you need to use your cell phone for calls or texts, please do so outside of the classroom. Laptops are permitted but are to be used for class purposes only. If you feel the need to surf the web or engage in side conversations, you will be asked to leave.

Late Work/Missed Exams: There will be no make-up or late work permitted for in-class assignments. If you are in class, you will receive credit. If you are not in class, you won’t. In addition, if you miss an exam, you must take the final to replace the missing grade. Please see me in person for extreme circumstances.

Assignments/Grades

Tests. Four tests worth 100 points each will be given throughout the semester. A total of 400 test points are available in the course. Exams will be multiple-choice. You will need a #2 pencil to complete the exam. A comprehensive final exam will be given at the end of the semester. If you are satisfied with your grade after the fourth test and have completed all quizzes, you may opt out of the final exam. However, if you are missing a test score or would like an opportunity to improve your exam average, you may take the final exam. Your final exam score will replace your missing grade, or your lowest test score. Taking the final exam can only help your grade, not hurt it. If you miss a test for any reason, you must take the final exam to replace the grade. There will be no make-up exams given.

Homework. Throughout the semester, 5 homework assignments will be given in order to assist you in studying for the exams. These assignments will cover material from the textbook, class, and any readings that were assigned for that section. These assignments will be worth a total of 100 points, or 20 points each. The assignments are due at the beginning of the class (the first 10 minutes) on the assigned due date. All homework is due via EMAIL. No late work will be accepted. If you miss class the day the homework is assigned, you are responsible for getting the assignment from a classmate and turning it in by the due date. Please do not contact me to ask about the assignments. Due dates will be assigned in class.
POINTS:  

Exam #1: 100  
Exam #2: 100  
Exam #3: 100  
Exam #4: 100  
Homework: 100  

500 points

GRADING SCALE:  

A (90%) = 450 – 500 points  
B (80%) = 400 – 449 points  
C (70%) = 350 – 399 points  
D (60%) = 300 – 349 points  
F (below 60%) = fewer than 300 points

You can easily calculate your grade at any point in the semester by adding the number of points you have earned and dividing the sum by the number of points possible. There are a total of 500 points available.

Contact: Email is the best way to get in touch with me. If you need to meet with me outside of class, please contact me in advance and I will be happy to schedule a time to meet with you.
Outline. The following schedule is a tentative view of the semester's readings and schedule. This schedule is subject to change as the course progresses.

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<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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<td>1</td>
<td>1/22-1/24</td>
<td>Intro to Course/Text</td>
<td>Ch. 1</td>
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<td>2</td>
<td>1/27-1/31</td>
<td>Self in a Social World</td>
<td>Ch. 2</td>
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<td>3</td>
<td>2/3 – 2/7</td>
<td>Social Beliefs &amp; Judgment</td>
<td>Ch. 3</td>
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<td>2/12 – 2/14</td>
<td>Behaviors &amp; Attitudes</td>
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<td>6</td>
<td>2/17 – 2/21</td>
<td>Genes, Culture, Gender</td>
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<td>2/24 – 2/28</td>
<td>Conformity/Persuasion</td>
<td>Ch. 6 &amp; 7</td>
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<td>3/3</td>
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<td>3/5 – 3/7</td>
<td>Persuasion</td>
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<td>3/10 – 3/14</td>
<td>SPRING BREAK</td>
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<td>Group Influence/Prej</td>
<td>Ch. 8 &amp; 9</td>
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<td>3/31 – 4/4</td>
<td>Prejudice/Aggression</td>
<td>Ch. 9 &amp; 10</td>
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<td>4/7 – 4/11</td>
<td>Attraction &amp; Intimacy</td>
<td>Ch. 11</td>
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<td>4/16 – 4/18</td>
<td>Attraction/Helping</td>
<td>Ch. 11 &amp; 12</td>
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<td>4/21 – 4/25</td>
<td>Helping/Conflict</td>
<td>Ch. 12 &amp; 13</td>
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<td>4/28 – 5/2</td>
<td>Social Psych</td>
<td>Ch. 14 &amp; 15</td>
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<td>ReadingDay</td>
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<td>5/12</td>
<td><strong>FINAL EXAM</strong></td>
<td><strong>8:00am – 10:30am</strong></td>
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