SYLLABUS

I. TEXT (Required)


II. COURSE DESCRIPTION

Psychology 3361 is an undergraduate level survey course examining the principle theories of personality. During this semester we will learn how theories of personality are developed. We will see how the theorists who conceptualized these theories did so and the influences of history and culture on personality theory and on theory formation in general.

III. STUDENT LEARNING OUTCOMES

The learning outcomes for the students in this class are to:

1. Understand the principles of personality theory formation and demonstrate their understanding in their examinations, class participation and term paper.

2. Know the main theories of personality formation and demonstrate their understanding in their examinations, class participation and term paper.

3. Understand the strengths and weakness of the major personality theories formation and demonstrate their understanding in their examinations, class participation and term paper.

4. Understand how normal and pathological personality is explained by the theorists’ formation and demonstrate their understanding in their examinations, class participation and term paper.

5. Understand the personality characteristics effect physical well-being and demonstrate this knowledge in their examinations.
IV. EXAMS:

There will be four examinations worth 100 points each and 85% of the overall grade for the course. Prior to each exam, you will be given information on the material and the format of the exam. Exams will be given on the date announced unless you are instructed to the contrary. **There will be no make-up examinations.**

V. ATTENDANCE (15%)

Class attendance is mandatory, and absences may only be excused on health, family, religious, and athletic grounds, all of which must be documented. Six unexcused absences are permitted. Each additional unexcused absence will result in a 15% reduction of the final grade.

VI. GRADING

The grading of oral and written work will be done according to the following scale:

- 90-100 = A
- 80-89 = B
- 70-79 = C
- 60-69 = D
- 59-0 = F

VII. ETIQUETTE

Please turn off your cell phones, pagers and other devices that might disrupt others in your class. Laptops used in lectures may only be used for note-taking or other activities related to the lecture at hand.

VIII. STUDENTS WITH SPECIAL NEEDS

*Notice to Students with Disabilities*

Texas A&M University–Corpus Christi complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. If you need disability accommodations in this class, please see me as soon as possible. Please have your accommodation letter from Texas A&M University–Corpus Christi Disability Services (DS) Office with you when you come see me. If you suspect that you may have a disability (physical impairment, learning disability, psychiatric disability, etc.), please contact the Disability Services Office (located in 116 Corpus Christi Hall) at 361.825.5816.
IX. ACADEMIC ADVISING

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and department chair. The College's Academic Advising Center is located in Driftwood 101 E, and can be reached at 825-3466.

X. ACADEMIC RESPONSIBILITY

The current University Catalog and Student Handbook discuss plagiarism and academic dishonesty. Any student violating these codes will be held responsible.

XI. GRADE APPEALS

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.htm. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

XII. ASSIGNED READINGS

09/04 & 09/06:

- Chapter 1 - Introduction to Personality Theory and General Guidelines

09/09, 09/11 & 09/13:

- Chapter 2 – Freud: Psychoanalysis

09/16, 09/18 & 09/20:

- Chapter 3 – Adler: Individual Psychology
09/23, 09/25 & 09/27:

- Chapter 4 – Jung: Analytical Theory

09/30: EXAMINATION #1 CHS. 1, 2, 3 & 4

10/02 & 10/04:

- Chapter 5 – Klein: Object Relations Theory

10/07/ 10/09 & 10/11:

- Chapter 6 – Horney: Psychoanalytic Social Theory

10/14, 10/16 & 10/18:

- Chapter 7 – Fromm: Humanistic Psychoanalysis
- Chapter 8 – Sullivan: Interpersonal Theory

10/21: EXAMINATION #2 CHS. 5, 6, 7 & 8

10/23 & 10/25:

- Chapter 9 – Erikson: Post-Freudian Theory

10/28, 10/30 & 11/01:

- Chapter 10 – Maslow: Holistic-Dynamic Theory

11/04, 11/06 & 11/08:

- Chapter 11 – Rogers: Person-Centered Theory
- Chapter 12 – May: Existential Psychology
11/11: EXAMINATION #3 CHS. 9, 10, 11 & 12

11/13 & 11/15:

- Chapter 13 – Allport: Psychology of the Individual

11/18, 11/20/ & 11/22:

- Chapter 14: Eysenck, MacGrae and Costa’s Factor and Trait Theories

11/28-9: Thanksgiving Holiday

11/25, 11/27 & 12/02:

- Chapter 15: Skinner: Behavioral Analysis
- Chapter 16 : Bandura: Social Cognitive Theory

12/04, 12/06 & 12/09:

- Chapter 17: Rotter and Mischel: Cognitive Social Learning Theory
- Chapter 18: Kelly: Psychology of Personal Constructs

TBA FINAL EXAMINATION #4 CUMULATIVE, INCL. CHS. 13, 14, 15, 16, 17 & 18