Course Title: Theories of Personality  
Instructor: S.S. Hill, Psy.D.  
Office: BH 315  
Meeting Room: CI-102  
E-mail: sam.hill@tamucc.edu

Course Number: PSYC3361.001  
Semester: Summer 1 2014  
Telephone: 361-825-2394  
Meeting Hour: MTWR 12:00 to 1:55 PM

SYLLABUS

I. TEXT (Required)


II. COURSE DESCRIPTION

Psychology 3361 is an undergraduate level survey course examining the principle theories of personality. During this semester we will learn how theories of personality are developed. We will see how the theorists who conceptualized these theories did so and the influences of history and culture on personality theory and on theory formation in general.

III. STUDENT LEARNING OUTCOMES

The learning outcomes for the students in this class are to:

1. understand the principles of personality theory formation and demonstrate their understanding in their examinations, class participation and term paper.
2. know the main theories of personality formation and demonstrate their understanding in their examinations, class participation and term paper.
3. understand the strengths and weakness of the major personality theories formation and demonstrate their understanding in their examinations, class participation and term paper.
4. understand how normal and pathological personality is explained by the theorists formation and demonstrate their understanding in their examinations, class participation and term paper.
5. understand the personality characteristics effect physical well-being and demonstrate this knowledge in their examinations.

IV. TERM PAPER

No term paper is required for this semester.

V. EXAMS:

There will 4 examinations worth 100 points each. Examinations will be given on the dates listed
in the syllabus. Your exams will be held for 30 days after the end of the semester. You can copy them at your expense at anytime if you wish to have them earlier.

VI. ATTENDANCE

Class attendance is mandatory, you are expected to attend class at the hours scheduled. Your absence from class will surely affect your grade. If you miss a class, even if it is an excused absence, you will be held responsible for all that transpired during that class, including schedule changes, material covered, and exams given.

VII. DETERMINATION OF GRADES

Course grades will be based primarily on the total number of points earned by the end of the semester. There are 400 possible points. An "A" for the course, requires at least 90% of the possible points. A "B" requires 80%, a "C" requires 70%, and a "D" requires at least 60%.

At the discretion of the instructor a student's grade may be raised but never lowered, for any of the following reasons;

1. attendance and the quality of class participation,
2. improvement throughout the course,
3. isolated low grade.

The grade of "Incomplete" is not an automatic grade. Arrangements for this must be made with me prior to the end of the semester. A minimum requirement for eligibility will be that the student has successfully passed more than half of the course when an "I" is given. According to university regulations, the student must initiate the paperwork necessary to receive an "I".

VIII. STUDENTS WITH SPECIAL NEEDS

The Americans with Disabilities ACT (ADA) requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodations of their disabilities. If you believe you have a disability requiring an accommodation please contact the Disability Services Office at (361) 825-5816 or visit the office in Corpus Christi Hall Room 116.

IX. ACADEMIC ADVISING

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and department chair. The College's Academic Advising Center is located in Driftwood 101 E, and can be reached at 825-3466.

X. ACADEMIC RESPONSIBILITY

The current University Catalog and Student Handbook discuss plagiarism and academic
dishonesty. Any student violating these codes will be held responsible.

**XI. GRADE APPEALS**

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at [http://www.tamucc.edu/provost/university_rules/index.htm](http://www.tamucc.edu/provost/university_rules/index.htm). For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

**XII. OFFICE HOURS**

Room: Bay Hall 315  
Monday – 2:00 PM to 3:00 PM  
Tuesday – 2:00 PM to 3:00 PM  
Wednesday – 2:00 PM to 3:00 PM  
Thursday – 2:00 PM to 3:00 PM  
Friday – by appointment

**XIII. COURSE OUTLINE AND SCHEDULE OF ASSIGNMENTS**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/02</td>
<td>Course Introduction</td>
</tr>
<tr>
<td>06/02</td>
<td>Ch. 1 – BASIC ISSUES: HOW TO APPROACH THE STUDY OF PERSONALITY THEORIES 1 – 14</td>
</tr>
<tr>
<td>06/02</td>
<td>Ch. 2 – Sigmund Freud / <em>Psychoanalysis: The Clinical Evidence</em> 15 - 73</td>
</tr>
<tr>
<td>06/03</td>
<td>Ch. 3 – Sigmund Freud / <em>Psychoanalysis: The Dynamic Model</em> 74 – 120</td>
</tr>
<tr>
<td>06/04</td>
<td>Film “A Dangerous Method”</td>
</tr>
<tr>
<td>06/05</td>
<td>Film “Captain Newman MD”</td>
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<tr>
<td>06/09</td>
<td>Ch. 4 – Alfred Adler / <em>Individual Psychology</em> 121 – 146</td>
</tr>
</tbody>
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06/10 Examination #1 – Freud and Adler

06/10 & 11 Ch.5 – Carl Gustav Jung / Analytical Psychology Psychoanalysis

06/12 Ch. 6 – Anna Freud / Widening the Scope of Psychoanalysis: Ego Psychology

06/16 Examination #2 – Jung & A. Freud

06/17 Ch. 7 – Melanie Klein & Donald Winnicott / Melanie Klein 208 - 2236 The Psychoanalytic Heritage: Object Relations Theories

06/18 Ch. 7 – Melanie Klein & Donald Winnicott / Donald Winnicott 237 – 266 The Psychoanalytic Heritage: Object Relations Theories

06/19 Ch. 8 – Erik Homburger Erikson / Psychoanalytic Ego Psychology: The Centrality of Identity 267 – 297

06/23 Examination #3 – Klein, Winnicott & Erikson

06/23 Ch. 9 – Harry Stack Sullivan / Interpersonal Theory 298 - 321

06/24 Ch. 10 – Karen Horney / Psychoanalytic Social Psychology 322 – 345

06/26 Examination #4 – Sullivan & Horney

06/26 Ch. 11 – Gordon W. Allport / Humanistic Trait and Self Theory 346 – 372

06/30 Ch. 12 – Rollo May / Existential Phenomenology 373 – 401

07/01 Examination #5 – Allport & May

07/02 Ch. 13 – Abraham Maslow & Carl Rogers / Maslow Humanistic Self-Actualization Theory 402 – 421

07/03 Examination #6 – Maslow & Rogers