Course Name: Psychology of Personality  
Course Number: PSYC 3361.002  
Academic Period: Spring 2014  
Meeting Room: BH 207  
Meeting Day: Tuesday & Thursday  
Meeting Time: 12:30 P.M - 1:45 P.M  
Professor: Prof. Pilar Galiana y Abal  
Office: BH 316  
Telephone: 361-825-5994  
E-mail: pilar.galiana@tamucc.edu  
Office hours: Tuesday: 11:00 to 12:00 A.M.  
Tuesday & Thursday: 2:00 PM to 4:00 P.M

SYLLABUS

I. TEXT (Required)


II. COURSE DESCRIPTION

Psychology 3361 is an undergraduate level survey course examining the principle theories of personality. During this semester we will learn how Psychology of Personality are developed. We will see how the theorists who conceptualized these theories did so and the influences of history and culture on personality theory and on theory formation in general.

III. STUDENT LEARNING OUTCOMES

The learning outcomes for the students in this class are to:

1. Understand the principles of personality theory formation and demonstrate their understanding in their examinations, class participation and term paper.

2. Know the main Psychology of Personality formation and demonstrate their understanding in their examinations, class participation and term paper.

3. Understand the strengths and weakness of the major personality theories formation and demonstrate their understanding in their examinations, class participation and term paper.

4. Understand how normal and pathological personality is explained by the theorists’ formation and demonstrate their understanding in their examinations, class participation and term paper.

5. Understand the personality characteristics effect physical well-being and demonstrate this knowledge in their examinations.
IV. EXAMS (100%)

There will be three examinations worth 100 points each. Exams will be 100% of the overall grade for the course. Exams will be given on the date announced unless you are instructed to the contrary. When the exam calendar changes, the syllabus will be updated and posted on blackboard. You will receive a notice by email to your islander account if the exam’s schedule was modified.

1. **Exam # 1 will count for 25% out of the 100%**. It will be a written exam composed for 50% of a multiple choice type questions and 50% will be dedicated to short written essays.

2. **Exam # 2 will count for 25% out of the 100%**. It will be (1) a written *Take Home Exam* exclusively composed of clinical short essays. I will give you some days to complete it. (2) An oral examination will be given to complete the written test. Oral exam will be organized as a five minutes one-to-one with the professor. This mandatory oral examination will be composed of questions about the student’s own written performance at the *Take Home Exam*. The advantage of the oral exam is that it allows the student to amend or improve his/her performance to the written *Take Home Exam*. Final grade will be calculated taking into account written and oral performance (written 75% and oral 25%).

3. **Final Exam # 3 will count for 50% out of the 100%**. It will be *Take Home Exam* composed of clinical short essays with some essay questions about clinical concepts and notions. No oral exam will be organized for Final test # 3.

Take Home Exams (Exam # 2 and Final Exam # 3) have to be returned at the scheduled deadline in two different formats: (1) printed, it has to be given to the Professor and (2) sent by email to pilar.galiana@tamucc.edu.

!! A no show the exam day without a 24 hours previous notice and without a documented excuse will result in a zero.

A no show to the oral part of the Exam # 2 without a 24 hours previous notice and without a documented excuse will result in a zero.

Make-up exams will only be organized when the request is supported by acceptable and documented reasons (absence for health, athletic, family event, religious celebration reasons).
VI. ATTENDANCE

Class attendance is very encouraged but not mandatory. In fact, attendance remains an essential factor highly correlated to a student success to the exams. In my class, attendance represents an opportunity for 10% extra credit which will be added to the grade of the final exam. Justified absences are due to health, professional appointments, active participation to athletic manifestations, religious holidays or family events or celebrations and have to be all supported by documents.

You are authorized to have three unjustified absences. However, with your fourth unjustified absence you will lose the opportunity to get the 10% extra credit for final exam.

VII. OPPORTUNITIES FOR EXTRA CREDIT: ACADEMIC STYLE SHORT ORAL PRESENTATIONS

Students wanting to get extra credit have to prepare a presentation that will expose me orally. The subject of this presentation has to be part of the program PSYC 3663.001. As the assignment is a very short presentation (5 to 7 minutes), the subject has to be specific (ex: a research work in order to explore a specific clinical notion, concept about mental health or a specific mental disorder etc.).

! Presentations about a too general subject (ex: culture and psychopathology, normal and abnormal) without proper academic and documented research and without critical thinking will not get a good quote. The presentation has to be documented with academic readings and academic critical thinking.

Presentation: The paper will be orally presented in front of me or in front of the class (this aspect will be up to the student). The length of presentation is 5 minimum, 7 minutes as a maximum.

Grade: The grade of test and Short/Oral presentation will count for 50% each for the calculation of final grade to the very test.

VIII. GRADING

The grading of oral and written work will be done according to the following scale:

- 90-100 = A
- 80-89 = B
- 70-79 = C
- 60-69 = D
- 59-0 = F
IX. ETIQUETTE

In my class, atmosphere tends to be lively, friendly and relaxed. In order to preserve this harmonious and pleasant ambiance, I will require you to respect some basic rules of etiquette.

1. Use of electronic devices

   The use of electronic devices (computers, tablets, cell phones, recorders, etc.) is forbidden in my class. If you have any of these items with you, I will ask you to switch them off and to leave them inside your bags during the class. **There will be no exception to this rule. A non-respect of this rule will result on me asking you very politely to leave the class.**

2. Punctuality

   Punctuality is essential to respect the class dynamics and atmosphere. You may have to arrive late to my class in a regular basis because of your professional schedule or another class which schedule overlaps with mine. In such a situation, I request to be informed since the beginning of the semester.

3. Behavior in class

   3.1 Discretion About Personal Issues

   My classes tend to be very participative. I encourage interactions and engage students to give me their thoughts about a notion or a clinical situation that I narrated in class. However, I will not accept in my class any reference to family, personal and/or intimate problems, even if I understand that a subject as « Psychology of Personality » may encourage this kind of introspective thinking. In my opinion, learning to adopt an attitude of emotional distance and discretion about one’s private life is part of the training in psychology. A class in Psychology of Personality is not a group psychotherapy session as should not be understood as such.

   3.2 Professional Opinions About Personal Issues

   As a professor of psychology, I will **not** give you any profesional advice. Concretely, this means that I will not comment on diagnosis or treatments given to you, your family members or friends. Neither I will express any clinical analysis of your personal situations. This position is supported by two kind of reasons, (1) linked to my professional identity (in class I am a professor and not a clinician) and (2) linked to the code of conduct in psychology (a professor of psychology is ethically not allowed to treat his/her students as patients). I hope you understand these very important aspects.
3.3 Silence Versus Conversations in Class

In class, discussions will be very encouraged when opinions are expressed in front of the class, giving to other students and to me the opportunity to be part of them. When conversations are not shared by everybody, students will be asked to keep quiet. Students having private conversations during lectures will be politely asked to leave the class.

3.4 Respect of Other’s Students Opinions

In my class, discussions can be passionate, sometimes inflamed. I consider that respecting other people’s points of view is the required emotional position in a class of psychology where academic demonstration is privileged to the detriment of emotional and affective expression or value judgement.

X. LECTURES AND CLASS MATERIALS

Powerpoint of all my lectures will be posted on Blackboard and you will always be informed by email of any update.

If I travel during the semester all my lectures will be recorded and posted on Blackboard.

Other class materials like methodological orientations for Take Home Exams, key recommendations to write with an academic style, recorded lectures, syllabus updates will be posted on Blackboard.

! For all updates through Blackboard, I will use your islander account. Please think of activating your islander account before starting my class.

XI. STUDENTS WITH SPECIAL NEEDS

The Americans with Disabilities ACT (ADA) requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodations of their disabilities. If you believe you have a disability requiring an accommodation please contact the Disability Services Office at (361) 825-5816 or visit the office in Corpus Christi Hall Room 116.
XI. ACADEMIC ADVISING

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and department chair. The College's Academic Advising Center is located in Driftwood 101 E, and can be reached at 825-3466.

XII. ACADEMIC RESPONSIBILITY

The current University Catalog and Student Handbook discuss plagiarism and academic dishonesty. Any student violating these codes will be held responsible.

XIII. GRADE APPEALS

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.htm. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

XIV. ASSIGNED READINGS

The major assigned reading will be the textbook.

Five academic articles will be proposed to the class. All will explore theories of personalities through short readings. These references will be determined during the spring semester.

01/23/2014:

- Course General Guidelines and Syllabus Overview
- Introduction to Chapter 1 - Personality Theories

01/28/2014 & 01/30/2014:
- Chapter 2 – Freud: Psychoanalysis (I)

02/04/2014 & 02/06/2014:

- Chapter 2 – Freud: Psychoanalysis (II)

02/11/2014 & 02/13/2014:

Chapter 3 – Adler: Individual Psychology

01/18/2014: EXAMINATION #1 CHS. 1, 2 & 3

02/20/2014:

- Chapter 4 – Jung: Analytical Psychology (I)

02/25/2014 & 02/27/2014: (I will be travelling to Europe from Monday 24th February to 28th February, 2014. My lectures will be recorded and posted on Blackboard).

- Chapter 4 – Jung: Analytical Psychology (II)

03/04/2014 & 03/06/2013:

- Chapter 5 – Klein: Object Relations Theory (I)
- Chapter 5 – Klein: Object Relations Theory (II)

03/11/2014: TAKE HOME EXAMINATION #2 CHS. 4 & 5 WILL BE POSTED ON BLACKBOARD

- 03/14/2014: DEADLINE TO RETURN TAKE HOME EXAM
- 03/18/2014: ORAL EXAM WILL TAKE PLACE DURING MY OFFICE HOURS. A SCHEDULE WILL BE POSTED ON BLACKBOARD
03/11/2014 & 03/13/2014

- Chapter 6 – Horney: Psychoanalytic Social theory

03/18/2014 & 03/20/2014:

- Chapter 7 – Fromm: Humanistic Psychoanalysis

03/25/2014 & 03/27/2014:

- Chapter 8 – Erikson: Post-Freudian Theory (I)

04/01/2014 & 04/03/2014:

- Chapter 8 – Erikson: Post-Freudian Theory (II)

04/08/2014 & 04/10/2014:

- Chapter 9 – Maslow: Holistic-Dynamic Theory (I)

04/15/2014 & 04/17/2014:

- Chapter 9 – Maslow: Holistic-Dynamic Theory (II)

04/22/2014 & 04/24/2014:

- Chapter 10 – Rogers: Person-Centered Theory

04/29/2014 & 05/01/2014:

- Chapter 11: May: Existential Psychology

TBA FINAL EXAMINATION #4 CUMULATIVE, INCLUDING CHS. 6, 7, 8, 9, 10 & 11