INTRODUCTION TO CLINICAL PSYCHOLOGY
PSYCHOLOGY 3375.001
SYLLABUS
Spring, 2014
(Prerequisite: General Psychology 2301)

Instructor: Dr. Robert Mims  
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or by appointment

REQUIRED TEXTS:

COURSE DESCRIPTION:
Psychology 3375 will survey the background and applications involved in understanding and improving human experience including issues and problems of emotional, behavioral, and intellectual or cognitive facets.  The course will review the history and current controversies involving clinical psychology as well as interviewing techniques and psychological assessment methods.  Also, psychotherapy will be reviewed and psychopharmacology will be discussed.

LEARNING OUTCOMES
1. Be able to discuss the definition of clinical psychology as well as current controversies and ethical issues in the field.
2. Recognize the issues involving intellectual and neuropsychological assessment as well as personality and behavioral assessment.
3. Identify general issues in psychotherapy as well as specific therapeutic concepts including psychodynamic, humanistic, behavioral, and cognitive psychotherapy.
4. Recognize the current issues and trends in child and adolescent psychology, health psychology, and forensic psychology.
5. Identify the basic trend in psychopharmacology and specific classes of therapeutic drugs.

EVALUATION/GRADES
Course grades will be based on a total of 500 points.
(A) There will be 4 examinations worth 100 points each.  Tests will be given on the date announced unless you are instructed to the contrary.  There will be no make up examinations.  At the discretion of the instructor, make up tests may be allowed for a personal emergency involving a student.  If you are a student that is an athlete, inform me immediately and provide a schedule of anticipated absences.
(B) 60 points will be allotted to other assignments such as presentations, short papers, or role plays.
(C) Attendance and Class Participation. Class attendance is expected and if you miss a class you are responsible for all material covered during your absence, including changes in schedule, reading assignments, or quizzes. If you miss a class, you should gather information from your peers in the course rather than from the instructor. Grades for attendance will be awarded on a percentage basis that will be measured by taking roll or completing short assignments in class. A total of 40 possible points will be awarded for attendance when measured at random intervals.

DETERMINATION OF GRADES
The final course grade will be based on your performance on the four exams, assignments, and your attendance/participation for a total of 500 points. The following point system can be used to calculate your final grade in the course: 90% or 450+ pts=A; 80% or 400-449 pts=B; 70% or 350-399 pts=C; 60% or 300-349 pts=D; 299 pts or below = non-passing grade.

CLASSROOM POLICIES:
Grades will be posted on Blackboard. Please make sure your password information is up to date so you can access this information. Cell phone use of any kind is not permitted in class or any other electronic media that could be disruptive and all cell phones must be turned off completely and put away during class. Students who use phones in class including texting, will be asked to leave by the instructor or referred to the Dean of Students if their behavior persists. Please do not put yourself in this uncomfortable position and be polite and respectful of your instructor and fellow students.

COMPUTER USE:
Computer use for class activities is permitted if it does not disrupt other students. If you use your computer for non-class related activities (e.g. web surfing, Facebook, etc) you will forfeit the opportunity to use it in class and will be asked to leave or referred to the Dean of Students if the behavior persists.

ACADEMIC INTEGRITY:
Academic dishonesty, which includes plagiarism, cheating, handing in materials used in other courses, the use of old exams from previous classes, or the use of any work that is not the student’s will be dealt with according to university policy (see the current University Catalog and Student Handbook).

STUDENTS WITH DISABILITIES:
Federal anti-discrimination statutes provide comprehensive civil rights protection for persons with disabilities. This and similar legislation require that all students with disabilities be guaranteed a learning environment that provides reasonable accommodations for their disabilities. If you believe you have a disability requiring accommodations, please contact the Disability Services Office at 825-5816 or visit the office in Corpus Christi Hall 116.
Tape recording of lectures, guest speakers, or other class activities is prohibited without prior permission from the instructor. Exceptions may be made for students with disabilities or other special circumstances which might be allowed with the permission of the instructor.

**ACADEMIC ADVISING**
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and department chair. The College’s Academic Advising Center is located in Driftwood 203 E and can be reached at 825-2651.

**Grade Appeal Process**
Grade Appeal Process: Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, [cla.tamucc.edu/students/studentinfo.html](http://cla.tamucc.edu/students/studentinfo.html). For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean.

**WITHDRAWAL/INCOMPLETE**
The last day you may drop a course with a grade of “W” is April 11th and you must complete the necessary paperwork yourself. A grade of “Incomplete” is given only with the permission of the instructor if you have satisfactorily completed all course requirements to that point and you contact me at least one week prior to the end of class.

**COURSE SCHEDULE**: (The instructor reserves the right to modify presentation or sequencing of topics and tests as necessary for optimum learning environment).

1/22  
Course Introduction and Syllabus Review  
Chapter 1-Clinical Psychology: Definition & Training  
Chapter 2-Evolution of Clinical Psychology

1/29  
Chapter 3-Current Controversies in Clinical Psychology  
Chapter 4-Cultural Issues in Clinical Psychology

2/05  
Chapter 5-Ethical Issues in Clinical Psychology  
Chapter 6-Conducting Research in Clinical Psychology

2/12  
**TEST 1**

2/19  
Chapter 7-Diagnosis and Classification Issues  
Chapter 8-The Clinical Interview
2/26 Chapter 9-Intellectual & Neuropsychological Assessment
Chapter 10-Personality Assessment and Behavior Assessment

3/05 Chapter 11-General Issues in Psychotherapy
Chapter 12-Psychodynamic Psychotherapy

3/19 TEST 2

3/26 Chapter 13-Humanistic Psychotherapy
Chapter 14-Behavioral Psychotherapy/Basic Psychotherapy Techniques

4/02 Chapter 15-Cognitive Psychotherapy/Basic Psychotherapy Techniques

4/09 Chapter 16-Group and Family Psychotherapy
Chapter 17-Clinical Child & Adolescent Psychology

4/16 TEST 3

4/23 Chapter 18-Health Psychology
Chapter 19-Forensic Psychology

4/30 Psychopharmacology (Handout)/Clinical Case Study Due

5/14 Final Exam: TEST 4