Course Name: Advanced Personality Theories
Instructor: Sam Hill
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Meeting Day: Wednesday
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Course Number: PSYC5322.001
Term: Fall 2013
Telephone: (361) 825-2394
Meeting Room: BH-127
Meeting Time: 4:20 PM – 6:50 PM

SYLLABUS

I: TEXT (REQUIRED):


II: COURSE DESCRIPTION

Psychology 5322 is a graduate level course examining the principle theories of personality. During this semester we will examine how theories of personality are developed. We will read the original work of some of the most important and influential theorists in the history of psychology, and learn how these theorists conceptualized healthy and unhealthy personality development. I have not designated a textbook for this course. If you have not studied undergraduate personality theory you may find an undergraduate text helpful in filling in background information.

The lectures will move quickly and be highly detailed and applied (related to clinical practice), in nature. You will not succeed in this course if you do not read the assignments. I will not necessarily lecture the content of the texts but certainly their insights into psychological development and processes. I will assume you have done your work and have read the assignment. It is critical to your success that you attend these lectures and participate in the discussions.
III: LEARNING OUTCOMES:

Below are the specific learning outcomes of this course of study:

1. To know the designated theories of personality as postulated by the theorists themselves in these major works.
2. To understand the strengths and weakness of the major personality theories,
3. To understand how normal and pathological personality develops.

IV: EXAMS

There will be two examinations worth 200 points each. Examinations will be given on the dates listed in the syllabus. The examinations may be either “blue book” essays, or take home exams or presentations. There will be no formal make-up exams. Provisions may be arranged in special circumstances. Your exams and papers will be held by me for 30 days after the end of the semester. You can copy them at your expense if you wish to have them earlier. All exams must be turned in electronically to the email listed above. They exam must be submitted in .txt format so that all word processing programs can be read. If you have questions about how to accomplish this ask your professor.

RECICATIVO: You will be called upon on a number of occasions upon to join the instructor in presenting the readings assigned for class. Your participation will be graded according to the following rubric:

- Demonstration of having read the material – 5 points
- Demonstration of having understood the material - 20 points
- Ability to effectively communicate what you have learned from the readings – 20 points
- Ability to answer questions about the material – 15 points

V: TERM PAPER

There will be a 25-page paper due on the date indicated in the syllabus. The paper will be 25-pages of text not including the title page, abstract page, references, figures graphs, or tables. The paper will be written in accordance with the style manual of the American Psychological Association, 6th Edition. Copies of this manual are available in bookstores, on-line and in the reference section of the Bell Library. The paper will be worth 300 points, and the outline will be worth between 0 and 20 points of extra credit depending on the quality of the work. We will be discussing the paper throughout the course and I will be involved in the effort with each of you. I will choose the topic with your suggestions considered. I will be available to assist you in your outlines, review your research, and look over your drafts. The paper will be due on the date indicated in the syllabus. Your grade will be determined on your quantity and quality of your work and your progress in learning the process of writing a graduate paper. Late papers are accepted at a penalty of 10 points per calendar day.
VI: ATTENDANCE

Class attendance is mandatory. It will not be possible to successfully complete this course without regular attendance. If you miss a class, however, you still will be held responsible for all that transpired during that class, including schedule changes, material covered, and exams given.

VII: DETERMINATION OF GRADES

Course grades will be based primarily on the total number of points earned by the end of the semester. There are 700 possible points. To receive an “A” for the course, you will need 631 points (or 90% of the possible points). A “B” requires 561 points (80%), a “C” requires 491.

At the discretion of the instructor a student’s grade may be raised but never lowered, for any of the following reasons:

1. Quality of class attendance and participation,
2. Improvement throughout the course
3. Isolated low grade.

These exceptions to the “total points” rule will be considered only when a student’s final average is within a few points of the cut-off for the next highest grade.

The grade of “Incomplete” is not an automatic grade. Arrangements for this must be made with me prior to the end of the semester. A minimum requirement for eligibility will be that the student has successfully passed more than half of the course when an “I” is given. According to university regulations, the student must initiate the paperwork necessary to receive an “I”.

VIII: ACADEMIC RESPONSIBILITY

The University Catalog and Student Handbook discuss plagiarism and academic dishonesty. Any student violating these rule or code of conduct will be held responsible.

IX: STUDENTS WITH SPECIAL NEEDS

The Americans with Disabilities ACT (ADA) requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodations of their disabilities. If you believe you have a disability requiring an accommodation please contact the Disability Services Office at (361) 825-5816 or visit the office in Driftwood 101.

X: ACADEMIC ADVISING

If you have not yet obtained a signed degree plan, you should see your Academic Advisor immediately. Degree plans are important and useful to successful progress toward graduation.
XI: GRADE APPEALS

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at [http://www.tamucc.edu/provost/university_rules/index.htm](http://www.tamucc.edu/provost/university_rules/index.htm). For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

XII: OFFICE HOURS

Room: Bay Hall 315
Monday: 6:00 PM to 7:00 PM
Tuesday: 8:30 AM to 9:30AM, 6:00 PM to 7:00 PM.
Wednesday: 3:00 PM to 4:00 PM
Thursday: 8:30 AM to 9:30AM

Other times by appointment

READING ASSIGNMENTS

09/04  Course Introduction
       Brief Biography of Sigmund Freud., Pages vii - xx
       An Outline of Psycho-Analysis – Part I - 1 to 48
       I  A Psychical Apparatus
       II  The Theory of Instincts
       III The Development of Sexual Function
       IV Psychical Qualities
       V  Dream-Interpretation as an Illustration

09/11  Sigmund Freud. An Outline of Psycho-Analysis Parts II & III 49 – 97
       VI  The Technique of Psycho-Analysis
       VII  An Example of Psycho-Analytic Work
       VIII The Psychical Apparatus and the External World
       IX  The Internal World

09/18  Carl Gustav Jung. Modern Man in Search of a Soul 1
       1. Dream Analysis in Its Practical Application.
3. The Aims of Psychotherapy.
4. A Psychological Theory of Types.
5. The Stages of Life

6. Freud and Jung – Contrasts.
7. Archaic Man.
8. Psychology and Literature.
9. The Basic Postulates of Analytical Psychology.
11. Psychotherapists or the Clergy.

10/02 Erik Erikson. Identity and the Life Cycle. – 7 – 107
   1. Prefaces
   2. Ego Development and Historical Change – Clinical Notes

10/09 Erik Erikson. Identity and the Life Cycle. – 108 - 175
   3. The Problem of Ego Identity.

10/16 Viktor E. Frankl. Man’s Search for Meaning. Page numbers depend on the edition but the parts are the same
   Preface by Gordon Allport
   Preface to the 1984 Edition
   PART ONE – Experiences in a Concentration Camp

10/23 Viktor E. Frankl. Man’s Search for Meaning.
   PART TWO – Logotherapy in a Nutshell
   POSTSCRIPT – A Case for a Tragic Optimism

10/23 Take Home Examination 1 Distributed

10/30 Rollo May. Existence – Part I: Introduction 1 – 126
   Part II: Phenomenology 127 – 189

11/05 Examination 1 Due

11/06 Rollo May. Existence – Part III – Existential Analysis 190 - 435

   Introduction
   Constructive Alternativism 3 – 45

   The Basic Theory – 46 – 104
   The Nature of Personal Constructs – 105 – 184

11/27  Take Home Examination 2 Distributed

12/04  Clinical applications of Personality Theory, Assessment and Treatment

12/11  Examination #2  Due