ADVANCED ABNORMAL PSYCHOLOGY
PSYC 5341.001 – Fall 2013

Dr. Pamela Brouillard
Office: BH 3.14; 825-5982
Office Hours: M 2:00-4:00; T 11-12, 2-3; TH 11-12; or by appointment
Class: OCNR 255/M 4:20-6:50 p.m.
pamela.brouillard@tamucc.edu

TEXTS (Required):


Due to the recent revision of the DSM, diagnostic and case material about the DSM-V from other sources may be assigned in class at least one week prior to the class in which it will be discussed as it becomes available.

COURSE DESCRIPTION:
Psychology 5341 is designed to introduce the graduate student to the primary diagnostic categories of abnormal behavior used by mental health professionals today. Topic areas will include: categories of psychopathology, diagnostic interviewing and related issues, symptom expression and management, etiology and theoretical understandings of disorders, current treatment trends, and professional ethics and conduct. Previous graduate work in psychology or permission of the instructor is required for this course.

STUDENT LEARNING OUTCOMES:
1. The student will demonstrate knowledge of the use of professional diagnostic skills and procedures as measured by the mid-term examination and other assignments.
2. The student will demonstrate knowledge of the appropriate ethical and professional use of the diagnostic categories in current use in the DSM-V as measured by the mid-term examination and other assignments.
3. The student will demonstrate an understanding of the key etiologies of psychological disorders and their proposed treatments as measured by in-class discussions and the final project/paper.
4. The student will successfully research appropriate professional resources (e.g. professional articles, etc.) related to mental health treatment and summarize their results in written and oral formats conforming to APA standards as measured by the final project/paper.

COURSE STRUCTURE:
The primary format of this course is lecture, individual/group presentations, and discussion. Beginning the second week of class, students will be given assigned a variety of individual or group presentations including, but not limited to case presentations, brief summaries of the assigned readings and presentations on relevant articles related to assigned topics, etc. (more information will be given on these assignments in class). Grades will be assigned for these individual presentations and students must turn in a paper copy of their presentation materials to the instructor at the time of the presentation.

A mid-term examination will be given on the assigned reading material, lectures, and presentations.

Students will also be required to complete a research paper of 20-25 pages in length (text, excluding title and references) using APA style that provides a critical view of a topic area in the treatment of psychopathology including a paper topic proposal, reference section and rough draft which must be approved by the instructor. Prior to beginning the paper, the student will need to meet with the instructor.
to discuss possible topics and should come to that meeting having done some preliminary research on their topic of interest. Late assignments will not be given full credit (subtract 25% of total points for each day the assignment is late) and incomplete assignments will be asked to be resubmitted. Students will also be required to submit their rough draft and final papers to “Turn It In” or a similar on-line plagiarism service (more on this in class). Final papers that violate the standards set for “Turn It In” plagiarism (as determined by the instructor and announced in class) will receive a failing grade.

**All assignments should be typewritten, professionally presented and use APA style.**

As is always the case, attendance and class participation are critical learning issues in a graduate class. While attendance is not required per se, assessment of attendance and class participation will contribute to the course grade. Participation means coming to class prepared to actively contribute to class discussion. **Students with three or more absences from class will lose half a letter grade of their final grade for each three absences.** Chronic lateness will be assessed as an absence.

Make-up exams will be given only in the case of extreme emergencies at the discretion of the instructor. Please call me prior to the exam and speak to me directly if you feel you merit this consideration. Make-up exams will not be given when the student is unavailable to take the exam due to non-emergency factors outside of class.

**Blackboard:** All materials related to the course, including exam grades, will be posted on Blackboard when possible.

**Evaluation/Grades:**
Course grades will be based on the total number of points listed for each assignment below. The following point system can be used to calculate your final grade in the course: 90% or 360+ pts. = A; 80% or 359-320 pts. = B; 70% or 319-280 pts. = C; and so on.

- **Class Assignments** 100 points
- **Paper Proposal** 10 points
- **References** 15 points
- **Paper Rough Draft** 40 points
- **Mid-term** 100 points
- **Final Presentation (paper)** 35 points
- **Final Paper** 100 points

**Total Points** 400 points

At the discretion of the instructor a student's final grade may be raised, but never lowered for any of the following reasons: 1) exceptional class participation and effort; 2) significant improvement throughout the course; and 3) isolated low grade. These exceptions will be considered only when a student's final average is within a few points of the cut-off for the next highest grade.

**CLASSROOM POLICIES:**
*Classroom etiquette - All cell phones must be turned off completely and put away during class.* Imagine you’re a patient and your psychologist is distracted during your session because they chronically check their cell phone? Class attendance is meaningless without appropriate focus. You are preparing yourself to become a professional; begin by practicing professional behaviors in class. Students who engage in
inappropriate technology use during class will be asked to leave and will be counted absent for that class period.

**Academic Integrity**
Academic dishonesty, which includes plagiarism, handing in materials used in other courses, the use of old exams from previous classes, or the use of any work that is not the student’s will be dealt with according to university policy (see the current University Catalog and Student Handbook).

**Notice to Students with Disabilities**
Texas A&M University–Corpus Christi complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. If you need disability accommodations in this class, please see me as soon as possible. Please have your accommodation letter from Texas A&M University–Corpus Christi Disability Services (DS) Office with you when you come see me. If you suspect that you may have a disability (physical impairment, learning disability, psychiatric disability, etc.), please contact the Disability Services Office (located in 116 Corpus Christi Hall) at 361.825.5816.

**Withdrawal/Incomplete** - The last day you may drop a course with a grade of “W” is November 15th and you must complete the necessary paperwork yourself. A grade of “Incomplete” is given only with the permission of the instructor if you have satisfactorily completed all course requirements to that point and you contact me at least one week prior to the end of class.

**Academic Advising**
If you have not yet obtained a signed degree plan you should see your assigned faculty advisor immediately. Once a degree plan has been agreed upon, you will need to meet with an advisor at the advising center to formalize your plan. The College's Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.

**Grade Appeal Process**
As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at [http://www.tamucc.edu/provost/university_rules/index.htm](http://www.tamucc.edu/provost/university_rules/index.htm). For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

All scheduled assignments are subject to change at the discretion of the instructor in the interest of maintaining an optimum learning environment for the course. This will be especially true this semester due to the late publication of the DSM-V. Be prepared to be flexible as we learn about the changes in the new DSM.
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<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Reading Assignment</th>
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<tr>
<td>1</td>
<td>9/9</td>
<td><strong>Overview of the course</strong>&lt;br&gt;Intake &amp; Interviewing</td>
<td>APA Ethics Code&lt;br&gt;Woo &amp; Keatinge, Ch. 1</td>
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<td>2</td>
<td>9/16</td>
<td>Crisis Issues&lt;br&gt;Essentials of Diagnosis</td>
<td>Woo &amp; Keatinge, Chs. 2, 3&lt;br&gt;DSM-V: pp.1-30</td>
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<td>3</td>
<td>9/23</td>
<td>Anxiety Disorders</td>
<td>DSM-V: pp.189-234&lt;br&gt;Woo &amp; Keatinge, Ch. 11</td>
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<td>4</td>
<td>9/30</td>
<td>Obsessive Compulsive and Related Disorders&lt;br&gt;Trauma and Stressor Related Disorders</td>
<td>Woo &amp; Keatinge, Ch. 11&lt;br&gt;DSM-V: pp. 235-290</td>
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<td>5</td>
<td>10/7</td>
<td>Depressive Disorders&lt;br&gt;Bipolar and Related Disorders</td>
<td>Woo &amp; Keatinge, Ch. 10&lt;br&gt;DSM-V: pp.123-188</td>
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<td>6</td>
<td>10/14</td>
<td>Schizophrenia Spectrum &amp; other Psychotic Disorders&lt;br&gt;Paper Topic Proposal Due</td>
<td>Woo &amp; Keatinge, Ch. 9&lt;br&gt;DSM-V: pp.87-122</td>
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<td>10/21</td>
<td>Substance Related and Addictive Disorders&lt;br&gt;Mid-term exam distributed</td>
<td>Woo &amp; Keatinge, Ch. 8&lt;br&gt;DSM-V: pp. 483-590</td>
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<td>8</td>
<td>10/28</td>
<td>Mid-term exam due&lt;br&gt;Neurocognitive Disorders</td>
<td>Woo &amp; Keatinge, Ch. 7&lt;br&gt;DSM-V: pp.591-644</td>
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<td>9</td>
<td>11/4</td>
<td>Neurodevelopmental Disorders&lt;br&gt;Disruptive, Impulse-Control, and Conduct Disorders</td>
<td>Woo &amp; Keatinge, Chs. 5 &amp; 6&lt;br&gt;DSM-V: pp.31-85; 329-684;461-644</td>
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<td>10</td>
<td>11/11</td>
<td>Personality Disorders&lt;br&gt;Paper Lit Review (References) Due</td>
<td>Woo &amp; Keatinge, Ch. 14&lt;br&gt;DSM-V: 645-684</td>
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<td>11</td>
<td>11/18</td>
<td>Somatic Symptom and Related Disorders&lt;br&gt;Dissociative Disorders</td>
<td>Woo &amp; Keatinge, Ch. 12&lt;br&gt;DSM-V: pp. 309-327; 291-308</td>
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<td>12</td>
<td>11/25</td>
<td>Sleep-Wake, Sexual &amp; Paraphilic Disorders&lt;br&gt;Gender Dysphoria&lt;br&gt;Paper Rough Draft Due</td>
<td>Woo &amp; Keatinge, Ch. 13&lt;br&gt;DSM-V: pp.361-459; 685-706</td>
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<td>13</td>
<td>12/2</td>
<td>V codes, medication and other mental disorders&lt;br&gt;Treatment Planning</td>
<td>DSM-V: pp.707-726&lt;br&gt;Woo &amp; Keatinge, Ch. 4</td>
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<td>14</td>
<td>12/9</td>
<td>Paper Presentations&lt;br&gt;PAPER DUE at 4:20 p.m.</td>
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<td>15</td>
<td>12/16</td>
<td>Final Exam – Additional Presentation Time</td>
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