SOCI 3321.001 Mexican American Women Spring 2014

MWF 11-11:50am
OCNR 118
Professor: Isabel Araiza, Ph.D.
Office: Bay Hall 347
Office Hours: TBA
Office Number: 361.825.3936
Email: Isabel.Araiza@tamucc.edu
Blackboard: http://bb9.tamucc.edu

GENERAL COURSE INFORMATION:

Course Description:
This course will provide a broad sociological overview of the study of Mexican American women in contemporary society. We will examine how race, class, and gender have affected Mexican American women’s experiences. Specifically, this course will explore the life chances of Mexican American women within various social institutions.

Learning Objectives:
* To describe the socio-demographic characteristics of Mexican American women
* To describe how the socio-demographic characteristics of Mexican American women differ from the total U.S. population and from the Latino population.
* To describe Mexican American women’s experiences within various social institutions.
* To analyze those experiences from a functionalist and conflict theorist perspective.

COURSE REQUIREMENTS:

Required Readings:
To be announced. Readings will be available on Blackboard. No Textbook is used for this course.

Calculation of Semester Grade | Final Grade Scale:
All items will be graded on a 100-point scale. | 89.5-100 = A
| 79.5-89.4 = B
Exam 1……………………………25% | 69.5-79.4 = C
Exam 2……………………………25% | 59.5-69.4 = D
Exam 3……………………………25% | <59.5 = F
Exam 4……………………………20%
Exam 5……………………………20%
Total Grade……………………100%

Make Up Exams
Make Up exams must be completed within the week immediately following the scheduled exam. You must notify the instructor so that times may be coordinated. Note that.
**Electronic Devices:**
Electronic devices, save for recording devices, are not permitted in the classroom. Please make sure that all your electronic devices are turned off prior to class beginning.

**COURSE POLICIES:**

**Exams:**
Students need to bring a pencil or a pen to the exam. Once the exam is distributed, you will be permitted to leave the classroom ONLY AFTER you have completed your exam. Those arriving after the first exam is submitted WILL NOT be permitted to take the exam. The cover page and the essay portion of the exam will be returned one week after the administration of the exam. The multiple-choice portion of the exam will not be returned. If you would like to review the multiple-choice portion, you can come to my office during office hours to do so. Exams not picked up on the day they are distributed will be left in the bin outside my office door. If you have questions regarding the grade of your exam, you can come to my office to discuss those with me. Be aware that, after reviewing your exam, I reserve the right to modify your grade UP or DOWN.

**Missed Exams:**
Every effort should be made to be present for ALL scheduled exams. The dates of the exams are posted on the calendar. Should a student miss a scheduled exam, he/she will be permitted to make up ONE exam. Be aware that make up exams tend to be MUCH MORE challenging than the scheduled exams and the format of the exam will be disclosed only upon the administration of the exam. Make up exams will be administered on the day of the final.

**Absences:**
Attendance is expected but will not be taken regularly. You are an adult, responsible for your own time and your own actions. Material will be presented and discussed in class, and that material often appears on exams. It is in your interest to attend. It has been demonstrated repeatedly that regular attendance is positively correlated with grades.

**Grading:**
I reserve the right to curve or NOT curve grades. If there is a particular grade that you need or want, WORK FOR IT. Essays will be graded using a letter grade system: A++ indicates you’ve received full credit (aka: 100). A+ = 98, A = 95, A- = 92, A-/B+ = 90, B+ = 88, B = 85, etc. Extremely poor write ups which do not demonstrate any real mastery of the content will be assigned an F (50), and F- (25), or a zero, depending on the dearth of comments for which credit may be allocated. Remember: You earn your grades; they are not given to you.

**Contacting the Professor:**
Should you need to contact me, the best way to do so is via email. I check my email multiple times, daily. When you do contact me, treat your email as a formal document. Use proper grammar and punctuation. Begin your emails with a proper salutation.

**Electronic Devices:**
LAP TOPS are not permitted in my class. Should you wish to record the lectures/discussions, you must use a digital recorder. All cell phones, ipods, ipads, mp3 players, and the like should be turned off prior to class beginning.

**Cheating Policy:**
Any form of cheating will not be tolerated. Should you be caught cheating, your name will be submitted to the Department Chair, as well as to the Vice President of Student Affairs. If you are caught cheating,
you will get a zero on the exam/assignment and will not be allowed to retake the exam/assignment or resubmit the reaction paper. Please see the Student Code of Conduct for the disciplinary procedures pertaining to academic dishonesty.

**ACADEMIC ADVISING**

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College's Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.

**NOTICE TO STUDENTS WITH DISABILITIES**

Texas A&M University-Corpus Christi complies with the Americans with Disabilities Act (ADA) in making reasonable accommodations for qualified students with disabilities. If you suspect that you have a disability (physical impairment, learning disability, psychiatric disability, etc.), please contact the Services for Students with Disabilities at (361) 825-5816. If you need disability accommodations in this class, please see me as soon as possible.

**GRADE APPEAL PROCESS**

Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, [cla.tamucc.edu/students/studentinfo.html](http://cla.tamucc.edu/students/studentinfo.html). For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean.

**EMAIL** You have your very own Islander e-mail account. I will be using this account should any correspondence be necessary. All university notifications will be using your Islander account to contact you. To access your Islander email, first go to S.A.I.L. for your new student ID number. Next, go to [http://newuser.tamucc.edu](http://newuser.tamucc.edu) for your new email account. For more information call 825.5618.
## Course Calendar

<table>
<thead>
<tr>
<th>Week Beginning</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 22</td>
<td>Readings 1</td>
</tr>
<tr>
<td>January 27</td>
<td>Readings 2 &amp; 3</td>
</tr>
<tr>
<td>February 3</td>
<td>Readings 4 &amp; 5</td>
</tr>
<tr>
<td>February 10</td>
<td>Exam 1; Reading 6</td>
</tr>
<tr>
<td>February 17</td>
<td>Readings 7 &amp; 8</td>
</tr>
<tr>
<td>February 24</td>
<td>Readings 9 &amp; 10</td>
</tr>
<tr>
<td>March 3</td>
<td>Reading 11 &amp; Exam 2</td>
</tr>
<tr>
<td>March 10</td>
<td>Spring Break – No Class</td>
</tr>
<tr>
<td>March 17</td>
<td>Readings 12 &amp; 13</td>
</tr>
<tr>
<td>March 24</td>
<td>Readings 14 &amp; 15</td>
</tr>
<tr>
<td>March 31</td>
<td>Reading 16; Exam 3</td>
</tr>
<tr>
<td>April 7</td>
<td>Readings 17 &amp; 18</td>
</tr>
<tr>
<td>April 14</td>
<td>Readings 19 &amp; 20</td>
</tr>
<tr>
<td>April 21</td>
<td>Exam 4; Reading 21</td>
</tr>
<tr>
<td>April 28</td>
<td>Readings 22 &amp; 23</td>
</tr>
<tr>
<td>May 5</td>
<td>Reading 24</td>
</tr>
<tr>
<td>May 9</td>
<td>Exam 5</td>
</tr>
</tbody>
</table>