Instructor: Melissa Culver
Course number and title: SPANISH IV (SPAN 2312.001)
Office phone number: 825-2580
Email: Melissa.Culver@tamucc.edu
Office number and building: 260 Faculty Center
Office hours: MW: 1:00-1:30; 4:00-5:00
T: 4:30-6:30
Class meets: MW 05:30-06:45 PM
If you are unable to come to these office hours, please contact me (preferably by email) to make different arrangements.

Course description:
This course is designed to practice oral and written communication while exploring different cultural aspects from the Spanish-speaking world. There will be readings, oral presentations, written assignments, and vocabulary and grammar review. Continued advanced development and review of all language skills within a Spanish framework with an emphasis in the linguistic and cultural perspective. Prerequisite: SPAN 2311 or three years of high school Spanish.

Texts:

Student Learning Outcomes
At the end of this course students will demonstrate ability to:
· Communicate in a range of situations at an intermediate level (home, school, work, etc.).
· Understand and use a variety of vocabulary in common usage in different situations at an intermediate level.
· Understand and respond to oral and written material at an intermediate level.
· Show an awareness of elements of the culture and their role in communication at an intermediate level.

Course requirements:
-Attendance:
Attendance is mandatory. If you are absent you cannot present, participate, or demonstrate any understanding of class material. You may be absent twice without penalty. After the second absence, you will lose 3 points (3% of your final grade) for every class you miss. You are responsible for the material covered in class. If you must be absent more than twice, you will not be excused unless you provide official written documentation. Missed assignments will be due the day you return to class with the proper written documentation attached. Please remember that if you are late by more than 10 minutes, you will be considered absent, unless you provide official written documentation.
**Participation 12%:**
Participation is essential in this course. Participation includes being attentive, asking questions, taking part in group activities during class time and completion of your Reading Guides. Reading Guides will be collected twice during the semester (on the day of the midterm exam and on the day of the final exam).

**Readings from the textbook:**
Your syllabus stipulates the readings you will do for every class. You must read the material in advance thoroughly and be ready to answer questions and make comments about it during class. If you did not read the material before class, you will lose your points for participation that day. With each assigned reading, you will also receive a Reading Guide with questions to help you get the most out of your reading experience.

**Presentation 14%:**
You will be required to do a group presentation (2 students per group) worth 14% of your final grade. Your grade will be assigned individually and will be based on your work and effort. Presentations will consist of a dialogue (10-15 minutes long) on a variety of cultural topics that we will discuss in class in advance. You may not read your dialogue. Presentations will be held during the weeks of Apr 21st-April 30th in my office (I will have extended office hours during those weeks if needed). If you miss your presentation, you will lose the points, unless you have a properly documented excuse. If you have a properly documented excuse, your presentation will be postponed until you return to class. Please remember that you are responsible for selecting your presentation partner.

**Compositions 12%:**
Compositions will help you to reinforce the grammar structures/vocabulary that we have reviewed in class. You should always include in your compositions the more recent structures we have practiced, unless instructed otherwise by me. Composition topics and the number of words required will be determined in class by me. Your compositions must be typewritten (in Spanish), double-spaced, Times New Roman, font 12 and handed to me in class by their due date. Please note that I will not accept handwritten compositions. There will be 12 compositions, worth 1% each. Please write your compositions yourself: avoid the use of automatic translators and/or proofreaders.

**Workbook and Lab Manual 12%:**
You will be required to complete grammar exercises from the workbook on a regular basis. Please remember that workbook lessons must be completed by the class period after the corresponding textbook unit has been finished. Your Workbook will be collected twice during the semester, on the date of your Midterm Exam and on the date of your Final Exam. There will be 12 workbook assignments, worth 1% each.

**Exams:**
There will be two exams: a midterm exam, worth 20% of your final grade and a final exam, worth 30% of your final grade. Both exams are cumulative (they will include all the material covered up to the exam date, unless specified otherwise by me). Attendance to both exams is mandatory. Please review TAMUCC’s guidelines regarding more than two final exams on the same day and come to see me as soon as possible if you have a problem with the exam dates. I will need at least 30 days advance written notice if you need to reschedule your Final Exam.

**Late work policy:** Late work is only accepted if you have a properly documented, official excuse. If you have an excuse, your work will be due the day you return to class.
Should you experience technical difficulties (e.g., you are unable to print your composition by the due date), please email me your assignment immediately (melissa.culver@tamucc.edu) so that I can mark it as “on time”, then print your assignment and hand it in to me no later than 24 hours after the original due date/time. Please note that I do not grade work submitted by email. If you submit late work, 0.5 points per day late will be taken off your grade (starting on the due date/time) until the work is submitted.

-Grading policy:
20% Midterm Exam
30% Final Exam
12% Participation (6% before the Midterm; 6% after the Midterm)
12% Workbook assignments 1% each
12% Compositions (redacciones) 1% each
14% Presentation
Total: 100%

-Grade distribution:
90-100 A
80-89 B
70-79 C
60-69 D
59 and below F

Miscellaneous. Please reduce unnecessary distractions to the minimum. Cell phones must be set on vibration mode and put away; laptop users must sit in the last row. Visitors are not allowed in class, unless permitted by the professor in advance. Students are expected to follow the Student Code of Conduct as described by the University Student Handbook and to have an amicable and respectful attitude towards their instructor, language lab staff and fellow students.

Dates to remember:

January 22............... Wednesday.............. Classes begin
January 29............... Wednesday.............. Last day to register or add a class
March 10-14.......... Spring Break..........................
April 11............... Friday..................... Last day to drop a class
May 05............... Monday............... Last day to withdraw from university
May 06............... Tuesday............... Last day of classes
May 07............... Wednesday............... Reading Day
May 08-14............... Final Examinations
May 17............... Saturday............... Spring Commencement
**Academic Advising:**

Academic advisers are available to assist students with course selection, degree plans, and other academic matters. Each college has an academic advising center, staffed by full-time, professional advisors. It is imperative that all students visit regularly with an academic adviser. In our college the undergraduate adviser is Linda Miller (825-3466) Linda.miller@tamucc.edu. The graduate adviser is Rachelle Stanley (825-3466, Rachelle.stanley@tamucc.edu). Both are located on the second floor of Driftwood. Students who have yet to declare a major are advised by the Academic Advising Transition Center. FMI - please call (361) 825-5931 or log on to http://www.tamucc.edu/~aac.

**Americans with Disabilities Act:**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Grade Appeal Process:**

Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, cla.tamucc.edu/students/studentinfo.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean.
<table>
<thead>
<tr>
<th>Semana</th>
<th>Unidad y Lección</th>
<th>Contenidos</th>
<th>Tareas para casa* y Fechas de entrega</th>
<th>Fechas Importantes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Jan 22nd</td>
<td></td>
<td>Introducción</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Jan 27th, 29th</td>
<td></td>
<td>Review Units 1-3, esp. the Preterite and the Imperfect.</td>
<td>Review units 1-3</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Jan 29th Entrega</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Redacción #1</td>
<td></td>
</tr>
<tr>
<td>3. Feb 3rd, 5th</td>
<td>3,2</td>
<td>Review Units 1-3, esp. the Preterite and the Imperfect.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Workbook 3,2</td>
<td></td>
</tr>
</tbody>
</table>
| 4. Feb 10th, 12th | 3,3            | *Culture:* Los salvadoreños  
**Vocabulary:** La politica  
**Grammar:** 3.3 The Prepositions para and por |                                                        |                           |
|             |                 |                                                                            | Feb 12th Entrega                                        |                           |
|             |                 |                                                                            | Redacción #2                                            |                           |
|             |                 |                                                                            | Workbook 3,3                                            |                           |
| 5. Feb 17th, 19th | 3,4            | *Culture:* Los guatemaltecos  
**Vocabulary:** Derechos humanos y condiciones sociales  
**Grammar:** 3.4. Possessive Adjectives and Pronouns  
3.5. The Infinitive |                                                        |                           |
|             |                 |                                                                            | Feb 19th Entrega                                        |                           |
|             |                 |                                                                            | Redacción #3                                            |                           |
|             |                 |                                                                            | Workbook 3,4                                            |                           |
| 6. Feb 24th, 26th | 4,1            | *Culture:* Los costarricenses  
**Vocabulary:** La ecología  
**Grammar:** 4.1The Past Participle and the Present Perfect Indicative  
4.2 Passive Constructions |                                                        |                           |
|             |                 |                                                                            | Feb 26th Entrega                                        |                           |
|             |                 |                                                                            | Redacción #4                                            |                           |
|             |                 |                                                                            | Workbook 4,1                                            |                           |
| 7. Mar 3rd, 5th | 4,2            | *Culture:* Los panameños  
**Vocabulary:** La artesanía |                                                        |                           |
<p>|             |                 |                                                                            | Mar 5th Entrega                                         |                           |
|             |                 |                                                                            | Redacción #5                                            |                           |
|             |                 |                                                                            | Workbook 4,2                                            |                           |</p>
<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Grammar:</th>
<th>Thursday</th>
<th>Wednesday</th>
<th>Examen Midterm</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.</td>
<td>Mar 17th - 19th</td>
<td>4.3 The Present Subjunctive Forms and the Use of the Subjunctive in main Clauses</td>
<td>Review</td>
<td>March 19th</td>
<td>Examen Midterm: Cuaderno de actividades (Workbook) from 3,2 to 4,2</td>
</tr>
<tr>
<td>9.</td>
<td>Mar 24th - 26th</td>
<td>4,3 Culture: Los colombianos Vocabulary: La música popular y tradicional Grammar: The Subjunctive in noun Clauses.</td>
<td>4,3</td>
<td>Mar 26th Entrega Redacción #6 Workbook 4,3</td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>Mar 31st - Apr 2nd</td>
<td>4,4 Culture: Los venezolanos Vocabulary: Los recursos naturales Grammar: 4.6 Relative Pronouns</td>
<td>4,4</td>
<td>Apr 2nd Entrega Redacción #7 Workbook 4,4</td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>Apr 7th - 9th</td>
<td>5,1 Culture: Los peruanos Vocabulary: La forma física Grammar: The Present Subjunctive in Adjective Clauses</td>
<td>5,1</td>
<td>Apr 9th Entrega Redacción #8 Workbook 5,1</td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td>Apr 14th - 16th</td>
<td>5,2 Culture: Los ecuatorianos Vocabulary: Las enfermedades y los medicamentos Grammar: 5.2 The Present Subjunctive in Adverbial Clauses</td>
<td>5,2</td>
<td>Apr 16th Entrega Redacción #9 Workbook 5,2</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Unit</td>
<td>Culture:</td>
<td>Vocabulary:</td>
<td>Grammar:</td>
<td>Additional Notes</td>
</tr>
<tr>
<td>--------------</td>
<td>------</td>
<td>-----------</td>
<td>--------------</td>
<td>-----------</td>
<td>----------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>13. Apr 21st - 23rd</td>
<td>5,3</td>
<td>Los bolivianos</td>
<td>La vestimenta andina</td>
<td>5.3 The Future: Regular and Irregular Verbs  5.4 The Conditional: Regular and Irregular Verbs</td>
<td>Apr 23rd Entrega Redacción #10 Workbook 5,3 Office Presentations begin April 21st (Monday)</td>
</tr>
<tr>
<td>14. Apr 28th - 30th</td>
<td>6,1</td>
<td>Los argentinos</td>
<td>Los deportes: el fútbol</td>
<td>6.1 The Imperfect Subjunctive</td>
<td>Workbook 6,1 Office Presentations end April 30th (Wednesday) Apr 30th Entrega Redacción #11</td>
</tr>
<tr>
<td>15. May 5th</td>
<td></td>
<td>Review</td>
<td></td>
<td></td>
<td>Review May 5th Entrega Redacción #12</td>
</tr>
<tr>
<td>TBA</td>
<td></td>
<td>TBA</td>
<td></td>
<td></td>
<td>Examen Final (Includes units 3,2 to 6,1, but it will be more focused on units 4,2 to 6,1) Entrega: Cuaderno de actividades (from 4,3 to 6,1) Final Exam TBA (Pending Spring 2014 Final Examinations Schedule)</td>
</tr>
</tbody>
</table>

*Please note that, aside from the homeworks listed in your tentative schedule, there may be additional work to complete.  
* These dates are for planning purposes and may change depending on events that occur throughout the semester.