Spring 2015
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Office Hours: Tuesday & Thursday
3:30–5:30 pm

Classroom: Bay Hall 234

Class Meeting Time: TR 9:00 – 11:50 AM

Office Number: Bay Hall 224B

ARTS 5304.002 Graduate Packaging Design

course description

This studio course will teach students how to develop creative strategies for problem solving in a client-based environment. This course focuses three-dimensional packaging design as it applies to various surface types. The graduate student will complete a sample project assignment for an undergraduate packaging project and develop a grading rubric for that assignment.

course objectives & purpose

• Think critically about human interaction with packages
• Create packaging projects that reflect a diverse skillset
• Research historical packaging practices
• Understand the relevance of packaging to visual communication
• Understand the connection to visual and brand identity through packaging design techniques.

required current magazines

(1) Issue of Communication Arts Magazine
(1) Issue of Archive Magazine
(1) Issue of CMYK Magazine

reference texts

Pantone Guide to Communicating with Color by Leatrice Eiseman

Adobe Illustrator Classroom in a Book
Adobe Photoshop Classroom in a Book

required materials

Portable media: Jump drive/ USB drive. At least 1 GB

grading opportunities

100–90 A, 89–80 B, 79–70 C, 69–60 D, below F

Major projects will total 90 points of your final grade. Class participation/in class assignments will total 10 points of your final grade.

major projects

There will be 4 major projects. Each project is broken down into a point system based on process and outcome. You will receive a grading rubric for each project that will outline the points break down for that specific project. There will be one project development assignment to enhance your understanding of teaching. This will be counted as major project 4.
social networking

MySpace and Facebook as well as email is not allowed during lecture or studio work time. These can be used during break times. If you are on these media during an inappropriate class time, you will be automatically deducted points for your current assignment without any notice from me.

ACADEMIC ADVISING

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

DISABILITY SERVICES

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

GRADE APPEALS PROCESS

Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, cla.tamucc.edu/students/studentinfo.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.
class schedule :: this schedule is tentative and may change at any time at my discretion

Week One

Introduction, Syllabus, Course Overview.
• Handouts for review and reference
• Lecture :: Packaging Campaigns
• Look at several case studies
• Field Trip

Week Two

• Discuss project one, labeling design
• Meet with client (on-site at client location)
• Break into creative groups
• Write design brief
• Define target audience
• Present design brief to client
• Define time line for project

Week Three

• Lecture :: Good vs Bad Design
• Work in class on project
• In Class critique of progress
• Send PDFs of progress to client

Week Four

• In Class critique of project
• Begin to finish project
• Meet with client for final tweaks
• Print in class
• Work in groups to prepare presentations
• Present to client in UC

Week Five

• Recap of project one. Challenges?
• Discuss project two :: Box creating
• Lecture :: Folds
• Lecture :: Scoring and cutting
• Begin work on project two
• Define TA
• Write design brief
• Establish document in InDesign
• Project proposal due

Week Six

• Continue to work on project two
• Present design ideas to class for feedback
• Compile imagery for layout/covers, etc
• Begin to layout pieces in studio time

Week Seven

• Continue with layout of project two
• In Class critique
• Mock up due
• Work in studio this week to make headway on project
Week Eight

• In Class critique of progress
• Print outs in black and white
• Guest designer in class to critique your progress
• Prepare files for printer

Week Nine

• Print project two
• Mock Up
• Practice presentation techniques
• Present to panel of professionals
• Recap of project two
• Discuss project three :: Packaging Design
• Determine client for packaging design
• Lecture :: Packaging Design practices (review)
• Lecture :: Making a Box (folding, scoring and designing)

Week Ten

• Continue work on project three
• Complete die for box design in Illustrator
• Print out die and test with mock up
• Begin graphics in Illustrator
• Work in class studio time
• Project rubric due

Week Eleven

• Continue work on final project
• In Class critique of progress
• Studio work time all this week
• Bring in packaging subject to class
• Test subject in the mock up package

Week Twelve

• Project three should be 60% complete
• Continue to work in class
• Professional guest to critique your work
• By end of week, work should be at 80% complete

Week Thirteen

• Project three should be 90% complete by the end of this week
• Final In Class critique
• Prepare presentation to professional panel
• Make any necessary prints in class
• Begin putting final piece together
Week Fourteen

• Finish project
• Present to professional panel in UC on final exam day

Graded Activity

Major Project One
Label Design
Students will work individually to create compelling label design for beverage, food, or product design. Minimum of 3 labels required.

20% of final grade :: Up to 20 points can be earned on this project.
Students will each be graded on the following:
Process: 5 pts
Technical Work: 10 pts
Overall Design: 10 pts
Presentation to Client: 5 pts

Major Project Two
Box Design
Design 3-dimensional box package from scratch. Cut, score, fold. Apply graphics to boxes. Minimum 2 boxes required.

30% of final grade :: Up to 30 points can be earned on this project.
Students will each be graded on the following:
Process: 5 pts
Technical Work: 10 pts
Overall Design: 10 pts
Presentation to Client: 5 pts

Major Project Three
Series Design
Each student will re purpose a current packaging design series. Students have a choice as to what product they would like to re purpose. Must complete at least (6) finished, professional pieces and turn in (1) professional photograph of the packages

30% of final grade :: Up to 30 points can be earned on this project.
Students will each be graded on the following:
Process: 5 pts
Technical Work: 10 pts
Overall Design: 10 pts
Presentation to Client: 5 pts

Other graded work will include up to 3 in-class assignments that will practice design techniques as may arise in the classroom.

Major Project Four
Undergraduate Project Design
Create a project sheet for an undergraduate packaging project. Clearly outline the learning objectives, required materials, assignment deadlines, and project requirements for the packaging project. You will also develop a grading rubric specific to this project.

20% of final grade :: Up to 20 points can be earned on this project.
Students will each be graded on the following:
Overall Project Development: 10 points
Overall Rubric Development: 10 points