MA Studio in Art: Photography

Course Description:
This is a graduate-level Art studio class in which the student, in collaboration with the professor, determines exactly the direction of their work for the semester. A detailed proposal of the semester’s work is required as is participation in class critiques, discussions, presentations, and any scheduled field trips and outside lectures. In-class discussions will allow students to exchange historical and contemporary ideas in theory and criticism. Class time will provide the opportunity to discuss technical problems and to explore conceptual directions.

This course requires a large measure of self-motivation and focus on the part of the student. Students will have some work time during class but should expect to spend an equal or greater amount of time outside of class completing projects. This course is designed for graduate students with an advanced knowledge of camera functions and darkroom techniques.

Learning Objectives:
To research styles of photographs by historical and contemporary photographers.

To study groups of photographs by historical and contemporary photographers.

To apply this research and study towards the production of a portfolio of the student's photographs.

To learn photographic techniques to produce quality works of art.

To present a classroom demonstration and lecture on one or more
Photographic Techniques - with printed handouts or
Historical Perspectives - with printed handouts.

Student Learning Outcomes:
A *portfolio of photographs with 8-12 prints. (The portfolio may have a TITLE & STATEMENT and possibly additional text to accompany photos.)

A presentation or paper on an aspect of Photography History or a Photographic Technique with printed handouts. Subject to be approved by professor.
To produce a plan for presentation of the works.

Increased knowledge of history of photography in area related to your portfolio as evidenced by written essays.

Positive interaction with other graduate students.

The following will be determined by the student and professor
Portfolio Specifications *:
Size:
Number of Prints:
Subject of Research Presentation:

Course Requirements and Grading:
1. ASSIGNMENTS - Satisfactory completion of scheduled assignments and presentations on time.

2. ATTENDANCE & CLASS PARTICIPATION - Students are expected to punctually attend every Wednesday class for Critiques. Attendance during class times on Monday will be negotiated with the professor in order to accommodate the specific project that will be produced by the student. Students who intend to drop this class are advised to do so as soon as possible. I do not have the ability to drop a student from the rolls, only to grade according to my policies. All project and research proposals will be submitted digitally (MS Word docs) to the professor.

3. EQUIPMENT - Safe and Cooperative use of the darkroom and graduate lab equipment by students enrolled in the class. No others may use the darkroom, cameras or printers. Because art studios use materials and tools that could be dangerous, safe and cooperative behavior by students is absolutely necessary. The studio course instructor will be the ultimate judge of cooperative as well as safe and unsafe behavior. Individuals engaging in uncooperative and/or unsafe behavior will be cautioned and instructed once by the instructor. If a second occasion of uncooperative and/or unsafe behavior occurs, that student will be un-enrolled from the course and given a “wd” with no refund of tuition and fees.

4. RESEARCH PROJECT - A research paper or project will be proposed by the student and approved by the professor.

5. FINAL EVALUATION
   20% - Research Paper or Presentation
   20% - Meeting deadlines for assignments
   20% - Class participation
   40% - Final Portfolio
Materials: 
Students will supply materials appropriate for their individual portfolio.

Suggested Texts:
Photography, by London & Upton
A Short Course in DIGITAL PHOTOGRAPHY, Barbara London, Jim Stone
Coming Into Focus, Barnier

* Portfolio Specifications will be negotiated by the professor and student. In special cases, an MA student may negotiate an independent study project that may require different parameters for presentation and evaluation.

Class Schedule – Fall 2014

Aug 28  Create Schedule of Presentations and Critiques
         Students must email barbra.riley@tamucc.edu with your email address

Sept 2  Project Discussion

Sept 4  Project Discussion

Sept 9  CRITIQUE

Sept 16 CRITIQUE

Sept 23 CRITIQUE

Sept 30 CRITIQUE

Oct 7   Presentations of Research

Oct 14  CRITIQUE or Presentations of Research

Oct 21  CRITIQUE

Oct 28  SPRING BREAK

Nov 4   Oso Bay Symposium

Nov 11  Presentations
Disabilities Accommodations***
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**ACADEMIC ADVISING**: The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College's Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.

Grade Appeals***
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or
guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.