I. CNEP 6696: Experiences and Perceptions of Student Counselors Engaged in Co-Counseling.

II. Rationale
The purpose of this course is to review the literature about co-counseling that calls for further research. Trends, uses, and historical significance will be investigated.

III. State Adopted Proficiencies for Teachers and/or Administrators/Counselors (NA)

IV. TEXES Competencies (NA)

V. Course Objectives/Learning Outcomes:
A. Student will review related literature, focusing on co-counseling.
B. Student will review the literature focusing on the history of co-counseling.
C. Student will review the literature focusing on the settings in which co-counseling is utilized.
D. Student will identify any efficacy studies highlighting the benefits and limitations of co-counseling.
E. Student will investigate any models or strategies being utilized in co-counseling.
F. Student will identify ethical and legal issues related to co-counseling.
G. Student will identify and review literature regarding department-run counseling centers utilizing counselors-in-training.

VI. Course Topics
Course topics include the literature related to co-counseling, including existing research, clinical uses, historical significance, efficacy studies, approaches in use, and ethical and legal issues related to co-counseling.

VII. Instructional Methods and Activities
Instructional methods include researching and reading the literature from professional counseling journals and textbooks. Topics concerning co-counseling will also be discussed with the instructor during individual meetings.

VIII. Evaluation and Grade Assignment
Readings, case studies, and discussions will be supervised by the instructor. Meetings with the instructor will be scheduled throughout the semester. Grade assignment will be based on thoroughness of the literature review, including final write-up.
IX. Course Schedule and Policies
The researcher will meet with the professor as a supervisory contact every two weeks for two hours to discuss progress and outcomes.

X. Textbook: None; see partial bibliography below.

Bibliography


