COMM 1315: Public Speaking
CRN 50236…Section 001…Bay Hall 126…Monday-Thursday 12:00pm – 3:45pm

Professor: Dr. Michael Sollitto, Ph.D
Email: michael.sollitto@tamucc.edu
Office: 327 Bay Hall
Office Phone: (361) 825-2443
Office Hours: Monday, Tuesday, Wednesday, and Thursday 10:00am-12:00pm

Credit Hours: 3

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TAMUCC Department of Communication and Media Mission Statement
“Our mission is to develop students who are effective and ethical communicators with the creative, critical, and collaborative skills necessary to succeed in a diverse global environment.”

Course Title and Description
Public Speaking is a three credit course focused on the principles of researching, organizing, and delivering a variety of public presentations. This particular course is intended to align with concepts and skills learned in the physical science classes for the purpose of successfully articulating what has been learned.

Course Objectives
The course is designed to further develop students’ abilities to find the practicality and usefulness of a communication studies degree. This course is in partial fulfillment of the following Communication and Media Department outcomes. Specifically, students should be able to perform the following by the conclusion of the Maymester session:

- Define communication.
- Demonstrate the ability to research, organize, and deliver multiple types of public presentations.

Recommended Materials

Reading material for selected topics from a variety of sources may be distributed in class and/or Blackboard.

Attendance
Attendance and participation are strongly encouraged for this course, as they are the strongest predictors of success on exams, papers, and for actual learning to take place.

Grading Procedure
Grades will be based on the following scale:
100-90% - A 89-80% - B 79-70% - C 69-60% - D Below 60% - E
Grading
Grades are comprised of various classroom engagement activities, six public presentations, and two exams. There will be no opportunity to makeup in-class activities. Assignments submitted or delivered late will receive a 10-point deduction for every day it is late.

Classroom Engagement Activities
On various days students will complete classroom engagement activities that will be used for direct application and discussion of course topics and discussion. There will be ten classroom engagement activities in this course, each worth 5 points, for a total of 50 points.

Past, Present, and Future Presentation
This presentation provides students an opportunity to become more familiar with one another and gain increased comfort with publicly presenting by organizing and delivering a presentation about their past, present, and future. The time frame will be 2-3 minutes, and further directions and rubric will be distributed at the appropriate time.

Pet Peeve Presentation
This presentation provides students an opportunity to organize and deliver a presentation about something that they find irritating or frustrating. Students will submit a preparation outline and deliver a presentation including three main points about their pet peeve. The time frame will be 2-3 minutes, and further directions and rubric will be distributed at the appropriate time.

Informative Presentation
This presentation provides students an opportunity to organize and deliver a presentation about a substantive topic of interest to them. Students will submit a preparation outline and deliver a presentation including at least three main points about their topic. The time frame will be 5-7 minutes, and further directions and rubric will be distributed at the appropriate time.

Impromptu Presentation
This presentation provides students an opportunity to organize and deliver a presentation with minimal preparation. Students will be provided a topic by the professor, prepare a presentation, and deliver a presentation including at least three main points about their topic. The time frame will be 2-3 minutes, and further directions and rubric will be distributed at the appropriate time.

Persuasive Presentation
This presentation provides students an opportunity to organize and deliver a presentation about a substantive topic that they would like to persuade their audience about. Students will adhere to Monroe’s Motivated Sequence to submit a preparation outline and deliver a persuasive preparation that includes attention, need, satisfaction, visualization, and action. The time frame will be 7-9 minutes, and further directions and rubric will be distributed at the appropriate time.

Quizes
There will be three quizzes in this course. Each quiz is worth 20 points, for a total of 60 points in the course. Quiz content will be based on textbook material and other readings, lecture notes, in-class activities, and any supplemental information provided throughout the course. The quizzes will likely feature a combination of multiple choice, matching, true-false, and short answer/short essay items.

Academic Advising
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

Disabilities Accommodations
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you
believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Grade Appeals**

Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, http://cla.tamucc.edu/students/studentinfo.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.
Student Conduct

1. **Know the syllabus**: Be informed on what is to be read, discussed, and submitted for each class meeting.
2. **Respect**: Be courteous of the professor and fellow students and refrain from talking amongst yourselves during lecture and presentations. That also means no texting in class.
3. **Preparation**: Attend class ready to contribute and interact with material presented in class.
4. **Punctuality**: Please make best effort to arrive to the classroom before class begins.
5. **Electronic Devices**: Items such as cell phones, and IPods should be put away during class.
6. **Listening**: It is absolutely essential and expected for students to pay attention to class discussions and lectures because the information is vital toward successfully completing the course.
7. **Effort**: This class will be fun and enlightening, yet challenging. Please put forth your best effort each day in the course.
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<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignment Due/Reading</th>
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<tbody>
<tr>
<td>Thu May 14</td>
<td>Syllabus; Introductory Exercise; Basics of Communication</td>
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<tr>
<td>Mon May 18</td>
<td>Creating and Delivering Presentations; Outlining Activity; Introductions and Conclusions</td>
<td>Past, Present, Future Presentation</td>
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<td>Tue May 19</td>
<td>Communication Apprehension</td>
<td>Quiz 1</td>
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<td>Wed May 20</td>
<td>Organizing Through Outlining</td>
<td>Pet Peeve Presentation</td>
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<td>Thu May 21</td>
<td>Introductions and Conclusions; Audience Analysis and Research</td>
<td>Quiz 2</td>
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<td>Mon May 25</td>
<td><strong>No Class: Memorial Day</strong></td>
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<td>Tue May 26</td>
<td>Informative Presentation</td>
<td>Informative Presentation</td>
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<td>Wed May 27</td>
<td>Using Visual Aids</td>
<td>Quiz 3</td>
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<td>Thu May 28</td>
<td>Persuasive Presentation</td>
<td>Persuasive Presentation</td>
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