GOALS
The goal of this course is to make you a better public speaker. We will begin with the basic fundamental principles of public speaking and continue with the different types of speeches. When completing this course you will have been exposed to all of the important elements needed to prepare and give a good speech.

STUDENT LEARNING OUTCOMES:
Student Learning Objectives:
1. Generate and communicate ideas by combining, changing, or reapplying existing information.
2. Develop, interpret, and express ideas through written communication.
3. Develop, interpret, and express ideas through oral communication.
4. Develop, interpret, and express ideas through visual communication.
5. Integrate different viewpoints as a member of a team.
6. Work with others to support and accomplish a shared goal.
7. Evaluate choices and actions, and relate consequences to decision making.

TEXT
Access code required for Connect!!! You may purchase a used textbook; however you will be required to purchase the access code needed to use the Connect online.

POLICIES

Speech Dates: If you do not upload your speeches by the due date you will receive an automatic zero for that speech. Do not wait till the last moment as technological or internet issues will not be a valid excuse for late speeches.

Please note: I understand that emergencies will arise; however few exceptions will be made and documentation will be required for those exceptions. Email me beforehand about any problems that you are having. If I make an exception a two letter grade deduction penalty will most likely apply.

I do not accept late work!!!!!
All speeches must be uploaded using YouTube. That means that you will have to have a YouTube account and must know how to upload videos on that site. They you will upload a link to blackboard for me to grade your speeches.

Your major speeches (informative, persuasive, demonstration) will require an audience. It will be your responsibility to find 3 people to have in your audience for these speeches. They must be 16 or older. Also, it is imperative that you introduce them before your speech as you record it and show them partially during your speech. Please pay attention to quality of video. I will need to see all of you as you present as much as possible while still being able to hear you and see your eye contact with your audience. Make sure that there is not other noise in the room during your recording such as tv, music, pets, children, etc. Do not make any cuts or edits to any of your videos since your speeches should be presented in 1 take and not cut and pasted to appear as 1 take.

Assignments: All assignments due must be typed. I will not accept handwritten assignments.

Exams: You will receive an automatic zero if you do not take the exams or quizzes on their due dates.

NOTICE TO STUDENTS WITH DISABILITIES: Texas A&M University-Corpus Christi complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. If you suspect that you may have a disability (physical impairment, learning disability, psychiatric disability, etc.), please contact the Services for Students with Disabilities Office, located in Driftwood 101, at 825-5816. If you need disability accommodations in this class, please see me as soon as possible.

ACADEMIC ADVISING: The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College's Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.

GRADE APPEAL PROCESS. As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules
Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

**Academic Integrity and Dishonesty:** Students are expected to “demonstrate a high level of maturity, self-direction and ability to manage their own affairs” and to “conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.)” You must properly cite ideas that were not originally your own as stated in the Texas A&M University-Corpus Christi Catalog. **Plagiarism will not be tolerated!**

**GRADING Assignment Values:**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Value</th>
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<tbody>
<tr>
<td>Informative Speech</td>
<td>150</td>
</tr>
<tr>
<td>Persuasive Speech</td>
<td>200</td>
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<tr>
<td>Demonstration Speech</td>
<td>100</td>
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<tr>
<td>Exams &amp; Quizzes</td>
<td>250</td>
</tr>
<tr>
<td>Assignments</td>
<td>150</td>
</tr>
<tr>
<td>Mini-speeches</td>
<td>150</td>
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There will be 1000 possible points.
A=900-1000
B=800-899
C=700-799
D=600-699
F=500 or fewer

**Informative Speech**

All topics are to be pre-approved for this speech. The purpose of this speech is to inform the audience about a culture or co-culture that you are interested in. Make sure that you develop and organized the speech in a way that will be both informative and interesting. If you choose a topic that you know something about it will usually help your delivery. For this speech you are required to have three cited sources. The time limit for this speech is 5-6 minutes.

**Persuasive Speech**

All topics are to be pre-approved for this speech. In this speech your goal will be to persuade your audience. Choose a topic that you have strong feelings about related to your field of study or your life long professional goals. This will help you to give a more compelling persuasive speech. Make sure that you have appropriate language,
appropriate appeals of emotion as well as sound reasoning for your persuasive speech. This speech will require five cited sources and has a time limit of 6-7 minutes.

**Demonstration Speech**

All topics are to be pre-approved for this speech. In this speech you will show a step-by-step demonstration of how something is done. Choose something that you do well. When choosing a topic make sure that it can be explained and demonstrated easily and clearly. Choosing a topic that is too complicated will affect your ability to give a good speech in the time limit you have. The time limit is 4-5 minutes.

**Mini Speeches will be addressed as the class progresses.**

Please note that a detailed explanation of each speech will be addressed online before the speech is due. Also note that time limits on speeches may change and will be announced also before the speeches are due. Please be warned that it is imperative that speech limits be followed as short speeches or speeches longer than the speech time requirement has stiff penalties more on this will be addressed later. Also note that anyone reading their speeches and or speaking from a manuscript will be severely penalized. The purpose of this course is to speak extemporaneously.
<table>
<thead>
<tr>
<th>Due Dates</th>
<th>Assignments &amp; Exams</th>
<th>Located</th>
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<tr>
<td>Aug 29th</td>
<td>Discussion Topic</td>
<td>BB (Discussion Forum)</td>
</tr>
<tr>
<td>Sept 3rd</td>
<td>Mini Speech of Introduction</td>
<td>Upload</td>
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<tr>
<td>Sept 8th</td>
<td>Info Speech Topic</td>
<td>BB (Wikis)</td>
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<tr>
<td>Sept 10th</td>
<td>Discussion Topic</td>
<td>BB (Discussion Forum)</td>
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<td></td>
<td>Specific Purpose &amp; Central Idea</td>
<td>Submit on BB</td>
</tr>
<tr>
<td>Sept 12th</td>
<td>Connect Assignment</td>
<td>Connect</td>
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<td></td>
<td>Outline Exercise</td>
<td>Connect</td>
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<tr>
<td>Sept 15th</td>
<td>Complete Informative Speech Outline</td>
<td>BB</td>
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<tr>
<td>Sept 17th</td>
<td>Exam 1</td>
<td>Connect</td>
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<tr>
<td>Sept 18th</td>
<td>Special Occasion Speech</td>
<td>Upload</td>
</tr>
<tr>
<td>9/20-9/24</td>
<td>Informative Speeches</td>
<td>Upload</td>
</tr>
<tr>
<td>Oct 1st</td>
<td>Discussion Topic</td>
<td>BB (Discussion Forum)</td>
</tr>
<tr>
<td>Oct 6th</td>
<td>Object Speech</td>
<td>Upload</td>
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<tr>
<td>Oct 15th</td>
<td>Exam 2</td>
<td>Connect</td>
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<tr>
<td>Oct 17th</td>
<td>Connect Assignment</td>
<td>Connect</td>
</tr>
<tr>
<td>Oct 22nd</td>
<td>Convince Us Speech</td>
<td>Upload</td>
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<tr>
<td></td>
<td>Persuasive Speech Topic Due</td>
<td>BB (Wikis)</td>
</tr>
<tr>
<td>Oct 24th</td>
<td>Discussion Topic</td>
<td>BB (Discussion Forum)</td>
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<tr>
<td>10/25-10/29</td>
<td>Persuasive Speeches</td>
<td>Upload</td>
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<tr>
<td>Nov 4th</td>
<td>Connect Assignment</td>
<td>Connect</td>
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<tr>
<td>Nov 10th</td>
<td>Discussion Topic</td>
<td>BB (Discussion Forum)</td>
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<tr>
<td>Nov 14th</td>
<td>Demonstration Speech Topics</td>
<td>BB (Wikis)</td>
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<tr>
<td>11/22-11/26</td>
<td>Demonstration Speeches</td>
<td>Upload</td>
</tr>
<tr>
<td>Dec 2nd</td>
<td>Final EXAM</td>
<td>Connect</td>
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*If any changes need to be made to this calendar I will let you know via an announcement on Blackboard.*