Dance Performance

Course Description

Introduces the basic elements of choreography and teaches choreography with an emphasis on performance.

Learning Objectives

- Students will define basic elements of choreography.
- Students will manipulate choreography with the intention of performing.
- Students will increase and strengthen body alignment, technique and flexibility.
- Students will apply musicality and fluidity while practicing performance techniques.
- Students will demonstrate proficiency in basic concepts choreography.
- Students will analyze dance performance.

List of Supplies

CLASS ATTIRE:
Women-any solid color leotard, black tights or form fitting pants and barefoot or socks.
Men-formed fitting shirt, black tights or form fitting pants/long shorts and barefoot or socks.

Please wear hair secure and away from the face.

The instructor reserves the right to determine if any attire is inappropriate for class. NO BAGGY OUTFITS OR STREET SHOES PLEASE.

Course Policies

- 900-1,000 Pts. A
- 800-899 Pts. B
- 700-799 Pts. C
- 600-699 Pts. D
- Below 600 Pts. F

GRADE OUTLINE

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Rehearsal Days (30 points/day)</td>
<td>total: 300 points</td>
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</tr>
<tr>
<td>Performance Paper</td>
<td>total: 200 points</td>
<td>Due 8/21/2014 by midnight</td>
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<tr>
<td>Performance Commitment</td>
<td>total: 300 points</td>
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</tr>
<tr>
<td>Reflection Paper</td>
<td>total: 200 points</td>
<td>Due 8/22/2014 by midnight</td>
</tr>
<tr>
<td>Total Points:</td>
<td>1,000 points</td>
<td></td>
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</tbody>
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WRITTEN PAPER BASED ON PERFORMANCE
The student is required to write one paper during the semester based on one observation of a dance related concert. The paper is due by Thursday, August 21, 2014. Please email an electronic copy to jilissa.cotten@tamucc.edu or you can turn the paper in via BB9. Performance needs to be accessible by Youtube.com and must be at least one hour in length. A culmination of pieces is acceptable. The student is required to cite the source from which performance was viewed.

WRITTEN PAPER BASED ON REFLECTION:
The student is required to write a paper reflecting the semester’s assignments and performances. This paper needs to be at least two pages in length expressing thoughts, feelings, emotions that affected the process of choreography and/or the performance aspect of the course. This paper is due on Friday, August 22, 2014 by midnight. Please email an electronic copy to jilissa.cotten@tamucc.edu or you can turn the paper in via BB9. The instructor will not take any papers after the due date and time.

ATTENDANCE:
One absences is without penalty. Two absences will lower the final grade by a letter, the third absence results in an automatic F. Exceptions under extreme circumstances may be made at the discretion of the instructor. You must consult with the instructor immediately to make such an exception viable.

If you are unable to participate fully in the class, a written observation is acceptable. You may use this substitution for participating in the class ONLY once per semester.

LATE WORK AND MAKE-UP EXAMS:
Late work and make-up exams are not permitted for this course.

EXTRA CREDIT:
Occasionally extra credit is given and will be offered to the entire class when appropriate.

CELL PHONE/ELECTRONIC DEVICE USAGE:
Cell phones and other electronic device usage are not permitted during class and should be turned off.

SAFETY:
Any physical activity requires some risk. Please be aware of others while dancing. If a student has a pre-existing condition, let the instructor know at the beginning of the class. If an injury occurs during class, please let the instructor know IMMEDIATELY! Check the student handbook regarding safety policies and procedures of the department.

ACADEMIC INTEGRITY/PLAGIARISM:
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in withdrawal from the course.

DROPPING A CLASS:
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the
best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. is the last day to drop a class with an automatic grade of “W” this term.

CLAS/PROFESSIONAL BEHAVIOR:
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

PROPER DANCE CLASSROOM ETIQUETTE:

i. Work hard to do your best.
ii. Help maintain a friendly atmosphere of discipline.
iii. Corrections are given verbally and physically to the group and individuals. Please listen to all corrections.
iv. Any corrections given verbally or physically may involve physical contact with the student. If this makes you uncomfortable, please speak with the instructor.
v. Ask questions!
vi. Be willing to think for yourself. Don’t follow in other students’ footsteps.
vii. No gum in the class.
viii. Please turn off all cell phones and pagers.

GRADE APPEALS*
Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, cla.tamu/c/students/studentinfo.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean.

DISABILITIES ACCOMMODATIONS*
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361)825-5816 in Driftwood 101.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361)825-5816.

*Required by SACS

ACADEMIC ADVISING
The College of Arts and Humanities requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a
faculty mentor, and the department chair. The College's Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.

PERSONAL COUNSELING
Short-term Counseling Services

University Counseling Center staff provides short-term individual counseling and psychiatric services to help students address personal problems that interfere with meeting the demands of college life and their academic success. Counselors can work with you to aide you in increasing self-awareness, improving self-confidence and acceptance, enhancing your ability to cope during changes and challenges, improving your decision making and communication abilities, and teaching you strategies to replace hurtful or self-defeating thoughts, feelings, and actions with healthy, adaptive, alternatives. Services are available to TAMUCC students who are currently enrolled and whose needs match our services. Walk ins are welcome 8am to 5pm.

Driftwood Bldg. #107  361-825-2703

COURSE OUTLINE
*Subject to change

1. Mon. Aug. 11  12-3:45pm  Rehearsal  The Grace Studio (IH 141)
2. Tues. Aug. 12  12-3:45pm  Rehearsal  The Grace Studio (IH 141)
5. Fri. Aug. 15  12-3:45pm  Rehearsal  The Grace Studio (IH 141)
6. Sat. Aug. 16  1-6pm  Rehearsal  The Grace Studio (IH 141)
7. Mon. Aug. 18  12-3:45pm  Rehearsal  The Grace Studio (IH 141)
8. Tues. Aug. 19  12-3:45pm  Rehearsal  The Grace Studio (IH 141)
10. Thurs. Aug. 21  Performance Paper due  Send Email
11. Fri. Aug. 22  Reflection Paper due  Send Email
12. Sat. Sept. 6  2-4pm  Rehearsal  InStep Dance Studios
13. Sat. Sept. 13  2-4pm  Rehearsal  InStep Dance Studios
14. Sat. Sept. 20  2-4pm  Rehearsal  InStep Dance Studios
15. Wed. Oct. 1  5-6pm  Rehearsal  The Grace Studio (IH 141)
16. Sat. Oct. 4  4-6pm  Tech Rehearsal  PAC
17. Sat. Oct. 4  7:30pm  Performance  PAC
18. Sat. Nov. 22  2-4pm  Rehearsal  InStep Dance Studios
19. Tues. Dec. 2  6-7pm  Tech Rehearsal  PAC
20. Tues. Dec. 2  7:30pm  Performance  PAC

RUBRIC FOR REHEARSAL DAYS
I.  On time (10 points)
II. Prepared for class (15 points)
   A. Know choreography from previous rehearsal
   B. Have necessary materials/Dressed appropriately to dance
III. Positive attitude (5 points)