United States History Since 1865  
History 1302.009  
Spring 2015

<table>
<thead>
<tr>
<th>Class Location</th>
<th>CI 102</th>
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<tbody>
<tr>
<td>Day and Time</td>
<td>TR: 5:30-6:45</td>
</tr>
<tr>
<td>Instructor</td>
<td>Daniel Scallet</td>
</tr>
<tr>
<td>Office</td>
<td>CE 214E</td>
</tr>
<tr>
<td>Office Hours</td>
<td>M: 1:00-3:00, W: 11:30-1:30, TH: 11:00-1:00, or by appointment</td>
</tr>
<tr>
<td>Phone</td>
<td>361-825-3151</td>
</tr>
<tr>
<td>E-Mail</td>
<td><a href="mailto:Daniel.Scallet@tamucc.edu">Daniel.Scallet@tamucc.edu</a></td>
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Course Description

This course serves as an introductory survey to United States history from 1865 to the late 1980s. Delving into cultural, racial, political, and economic conflict, this course will focus on two interrelated themes: the evolution of the concept of individual rights and the growing institutionalism of entitlements. We will chart the triumphs of the Civil War amendments to the Constitution and the ways in which Americans legally and illegally curtailed their breadth, enshrining discrimination as the central aspect of American life. We will then discuss the varied successes of minorities and women to challenge white male hegemony, as well as the backlashes to those challenges. Using a variety of historical tools and methods, this course will examine changing definitions of individual rights and government authority.

Learning Outcomes

Students who successfully complete this course will:

- Demonstrate critical thinking by combining, changing, or reapplying existing information, gathering and assessing information relevant to a question, and analyzing, evaluating, and synthesizing information;
- Develop communication skills by interpreting and expressing ideas through written, oral, or visual communication;
- Demonstrate personal responsibility by evaluating historical choices and actions, and relating consequences to decision making;
- Develop social responsibility by identifying intercultural competence and civic responsibility in past regional, national, and global communities.

Course Structure

This class will largely consist of lectures on Tuesdays with occasional brief in-class readings. Thursdays will consist of shorter lectures and discussions of short readings done at home. Students are expected to attend class, pay attention, and participate actively.
**Grades will be determined by:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Blackboard Quizzes</td>
<td>5 percent</td>
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<tr>
<td>Reading Reactions</td>
<td>5 percent</td>
</tr>
<tr>
<td>Reconstruction Paper</td>
<td>15 percent</td>
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<tr>
<td>Melba Pattillo Beals Paper</td>
<td>15 percent</td>
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<tr>
<td>Exams (including the Final)</td>
<td>60 percent</td>
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There will be an extra credit assignment offered near the end of the semester.

**Blackboard Quizzes (5%)** – Throughout the course of the semester, students will take six quizzes online on Blackboard. Quizzes will emphasize lectures and assigned readings. Students, of course, are welcome to use lecture notes and the textbook. Students will be able to drop their lowest score. **Students will not be able to make up the quizzes after they expire online.**

**Reading Reactions (5%)** – Throughout the course of the semester, students will write six one page (double spaced) reactions to readings to be discussed that week. Students will be able to drop their lowest score.

**Histories of Reconstruction Paper (15%)** – Students read and view competing histories of Reconstruction from the early 20th century to discuss the ways in which different Americans viewed both the history and the present of race differently. Details will be forthcoming during the semester. **Due 3/12**

**Melba Pattillo Beals Paper (15%)** – Students will read *Warriors Don’t Cry* and will write a brief paper based on its themes and subject. Details will be forthcoming. **Due 4/21**

**Tests (60%)** – Student will take four exams throughout the course of the semester. The first three exams will only cover material in lectures and reading from after the previous exam (i.e. they are not cumulative). These tests will combine multiple choice, short answer, and short essay questions. The final exam will be cumulative and will also contain multiple choice, short answer, and short essay questions. Before every test, students will receive study guides that list relevant terms, people, and events to aid in their study. Students will be able to drop the score of their lowest exam.

**Grading Scale:**

<table>
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<tr>
<th>Grade Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>&gt;90%</td>
<td>A</td>
</tr>
<tr>
<td>80%-89.99%</td>
<td>B</td>
</tr>
<tr>
<td>70%-79.99%</td>
<td>C</td>
</tr>
<tr>
<td>60%-69.99%</td>
<td>D</td>
</tr>
<tr>
<td>&lt;59.99%</td>
<td>F</td>
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**Policies:**
**Late Work:** Students will be given two grace days to use to turn in either of their two papers late. There is no need to offer an excuse; these days are free to use at each student’s discretion. Students may split the use of their grace days between assignments if they wish.

**Missed Exams:** Students might be allowed to reschedule exams if necessary. If a student is unable to take an exam for any reason, it is imperative that they contact the professor before the exam to reschedule.

**Plagiarism:** Copying material from online or published sources without proper attribution is plagiarism and will be punished by a zero on the assignment given with no opportunity to make it up. Taking someone else’s work as your own is stealing and is against the TAMUCC code of student conduct.

**Required Books:**

- Melba Pattillo Beals, *Warriors Don’t Cry*
- You will need to *Birth of a Nation*, which is easily available streaming from most major services
- All other readings will be available on Blackboard

**ACADEMIC ADVISING**

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

**DISABILITY SERVICES**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**GRADE APPEALS PROCESS**
Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, cla.tamucc.edu/students/studentinfo.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.

Planned Topics, Readings, and Important Dates

- Week One (1/21) – Introduction, Civil War – No Reading

- Week Two (1/26) – The Promise of Reconstruction
  - 1/27: Reaction to The Autobiography of Frederick Douglass due
  - 1/29: Discussion on The Autobiography of Frederick Douglass selection
  - 1/30-2/3: Quiz 1 Available on Blackboard on all lectures to date

- Week Three (2/2) – The Triumph of White Supremacy
  - 2/3: Reaction to Birth of a Nation due
  - 2/5: Discussion on Birth of a Nation
  - 2/6-2/10: Quiz 2 Available on Blackboard on all lectures and chapter 15 of Give Me Liberty!

- Week Four (2/9) – Rise of the Railroads
  - 2/13-2/17: Quiz 3 Available on Blackboard on this week’s lectures and chapter 16 of Give Me Liberty!

- Week Five (2/16) – The Gilded Age the People’s Unrest
  - 2/17: Reaction to The Gospel of Wealth
  - 2/19: Discussion of Andrew Carnegie, The Gospel of Wealth Sinners, Test 1 Review

- Week Six (2/23) – Imperial America
  - 2/24: Test 1, covering all previous lectures, all readings, and chapters 14-16 in Give Me Liberty!

- Week Seven (3/2) – To Make a More Progressive World Amidst the Great War
  - 3/3: Reaction to Eugene Debs Speeches
  - 3/5: Discussion on Eugene Debs
  - 3/7-3/10: Quiz 4 Available on Blackboard on all lectures since Test 1 and chapter 18 in Give Me Liberty!

- Week Eight (3/9) – The Great Depression and the Era of Roosevelt
  - 3/12: Paper 1 on Competing Histories of Reconstruction Due
Spring Break 3/16-3/20

- Week Nine (3/23) – A New Deal and the World War
  o 3/24: Reaction to Fireside Chats due
  o 3/26: Discussion on Fireside Chats
  o 3/27-3/31: Quiz 5 Available on Blackboard on this week’s lectures and chapter 21 in *Give Me Liberty!*

- Week Ten (3/30) – The Cold War
  o 3/31: Test 2 Review
  o 4/2: Test 2 on all readings and lectures since Test 1

- Week Eleven (4/6) – Beginnings of a Movement
  o 4/7: Reaction to *The Feminine Mystique*
  o 4/9: Discussion on *The Feminine Mystique*
  o 4/10-4/13: Quiz 6 Available on Blackboard on all lectures since Test 2 and chapter 24 in *Give Me Liberty!*

- Week Twelve (4/13) – The Many Civil Rights Movements
  o Read Chapter 25 in *Give Me Liberty!*

- Week Fourteen (4/20) – The Silent Majority
  o 4/21: Paper 2 on *Warriors Don’t Cry* Due

- Week Fifteen (4/27) – After Watergate, Reagan, and the MTV Generation
  o Read Chapter 26 in *Give Me Liberty!*
  o 4/30: Test 3 Review

- Week Sixteen (5/4)
  o 5/5: Test 3 on all readings and lectures since Test 2

**Final Exam:** Covering the material from the entire class