I. Course Description (from catalog)
KINE 3330 is designed to provide the sport manager with an understanding of the main marketing issues within the sport industry. Special emphases are placed on the application and assessment of marketing sport within the private and public sectors.

II. Rationale
The increasing complexity of the sport industry has created a demand from sport professionals to identify and meet the needs of sport consumers. This course will provide students with the opportunity to learn about the sport consumer exchange process and apply these marketing principles to sport consumers through both products and services.

III. State Adopted Proficiencies for Teachers and/or Administrators/Counselors

A. LEARNER-CENTERED KNOWLEDGE: The teacher possesses and draws on a rich knowledge base of content, pedagogy, and technology to provide relevant and meaningful learning experiences for all students.

B. LEARNER-CENTERED INSTRUCTION: To create a learner-centered community, the teacher collaboratively identifies needs; and plans, implements, and assesses instruction using technology and other resources.

C. EQUITY IN EXCELLENCE FOR ALL LEARNERS: The teacher responds appropriately to diverse groups of learners.

D. LEARNER-CENTERED COMMUNICATION: While acting as an advocate for all students and the school, the teacher demonstrates effective professional and interpersonal communication skills.

E. LEARNER-CENTERED PROFESSIONAL DEVELOPMENT: The teacher, as a reflective practitioner dedicated to all students’ success, demonstrates a commitment to learn, to improve the profession, and to maintain ethics and personal integrity.

IV. TExES Competencies (if applicable)
N/A

V. Course Objectives/Student Learning Outcomes
Given lectures, demonstrations, out-of-class readings, applied assignments, and class
discussions, the student will be able to:
A. Recognize the components of the sport product industry.
B. Define the five Ps of sport marketing: product, price, place, promotion, and public relations.
C. Identify and discuss the many aspects of the sport consumer.
D. Demonstrate an ability to utilize data-based marketing for research output and market segmentation.
E. Demonstrate and utilize electronic media within the sport industry.
F. Knowledgeably discuss challenges and opportunities of future sport marketers.

VI. Course Topics
A. Orientation
B. Introduction to sport marketing
C. Strategic implementation of sport marketing
D. Study of the sport consumer
E. Utilizing the five Ps of sport marketing
F. Examine the uses of electronic media
G. A look into the future of sport marketing

VII. Instructional Methods and Activities
(Methods and activities should be correlated with objectives/outcomes)

Methods and activities for instruction include:
A. Traditional Experiences: lecture, discussions, instructor demonstrations, video, student presentations.
B. Lab Experiences: promotion of sport activity/project, facility tours, entrepreneur interviews, business plan development.
C. Online Experiences: interactive website assignments, quizzes, exams.

VIII. Evaluation and Grade Assignment
The methods of evaluation and the criteria for grade assignment are:
(Be specific on type of assessments)

COURSE REQUIREMENTS

A. Develop a business plan.
B. Sporting Event Analysis and Presentation
C. Sport Websites Analysis and Presentation
D. Participate in all class activities.

NOTE: Late assignments will not be accepted. All written work must exhibit a high level of competency in spelling, grammar, punctuation, and style. Written work with significant mechanical flaws will not be accepted. All writing assignments will be deducted 1 point for each misspelled word and each grammatical error. This includes homework and discussion board. Completing assignments in which you meet the requirement will earn you a “B” grade at best. An “A” grade is earned by completing the requirements and going above and beyond the requirements.
Evaluation will be based on successful completion of the following activities:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tests (3) @ 100 pts each</td>
<td>300</td>
</tr>
<tr>
<td>Event Analysis</td>
<td>200</td>
</tr>
<tr>
<td>Homework (4 @ 25 points each)</td>
<td>100</td>
</tr>
<tr>
<td>Attendance/Participation</td>
<td>50</td>
</tr>
<tr>
<td>Marketing Plan (group)</td>
<td>350</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1000</strong></td>
</tr>
</tbody>
</table>

*Participation:* Due to the application activities involved in this course, student participation is mandatory. Failure to actively participate will result in point deductions. These points are subjective in nature and will be deducted at the discretion of the instructor and your teammates. **Moreover, because of the importance of your specific role in event marketing, if you “no show” the assigned marketing event you will lose ALL your Event/Project points.**

Marketing Plan: To receive the full benefit of sport promotion, an applied sport promotion and sales project is included in this course. This will require students to conduct both on- and off-campus promotions and sales at predetermined events. Details concerning these projects will be given as soon as possible. Points will be earned by successfully completing the sport promotion project including pre-event discussion and planning, on-site participation, and post-event assessment. An evaluation rubric will be utilized by both your peers and the instructor to determine the number of points earned.

Sporting Event Analysis - Students will attend a designated sporting event and, assuming the role of a marketing researcher/critical observer, individually evaluate the game experience and environment. Describe and evaluate two sponsorship and/or promotional efforts. Finally, you must provide two marketing recommendations.

Examinations:
Exams are not cumulative and only covers material that lead up to the test. Questions are primarily derived from lecture presentations/videos, discussion boards, assignments, and the reading materials. Question format may include multiple choice, true-false, short answer, matching, and/or essay.

GRADING SCALE (percent of total grade):

- **A = 90 – 100**
- **B = 80 – 89**
- **C = 70 – 79**
- **D = 60 – 69**
- **F = Below 59**

Detailed instructions for specific assignments can be found on the KINE 2314 Blackboard homepage
IX. Course Schedule and Policies (see attached) [develop each semester as outlined and attach to syllabus]

A. Tentative course schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Assessments Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/27</td>
<td>Introduction to Course</td>
<td></td>
</tr>
<tr>
<td>8/31</td>
<td>Sports Meets Marketing</td>
<td>HW#1</td>
</tr>
<tr>
<td></td>
<td>Sports Entertainment Consumption</td>
<td></td>
</tr>
<tr>
<td>9/7</td>
<td>Understanding the Marketing Environment</td>
<td></td>
</tr>
<tr>
<td>9/14</td>
<td>Segmenting Audiences for Sport</td>
<td>Exam #1 (9/18)</td>
</tr>
<tr>
<td>9/21</td>
<td>Building a Relevant Brand</td>
<td>HW#2</td>
</tr>
<tr>
<td>9/28</td>
<td>Defining the Product Offering</td>
<td></td>
</tr>
<tr>
<td>10/5</td>
<td>Tapping the Passion Through Experiential Marketing</td>
<td>HW#3</td>
</tr>
<tr>
<td>10/12</td>
<td>Planning the Brand Story</td>
<td>Exam #2 (10/16)</td>
</tr>
<tr>
<td></td>
<td>Creating the Brand Story</td>
<td></td>
</tr>
<tr>
<td>10/19</td>
<td>Event Analysis Due</td>
<td>Event Analysis Due</td>
</tr>
<tr>
<td>10/26</td>
<td>Event Analysis Due</td>
<td>Event Analysis Due</td>
</tr>
<tr>
<td>11/2</td>
<td>Telling the Brand Story</td>
<td>HW#4</td>
</tr>
<tr>
<td>11/9</td>
<td>Leveraging the Sport Brand</td>
<td></td>
</tr>
<tr>
<td>11/16</td>
<td>Living the Brand Promise</td>
<td>Test #3 (11/20)</td>
</tr>
<tr>
<td>11/23</td>
<td>Marketing Plan Due</td>
<td>Marketing Plan Due</td>
</tr>
<tr>
<td>11/30</td>
<td>Marketing Plan Due</td>
<td>Marketing Plan Due</td>
</tr>
</tbody>
</table>

B. Class Policies (Must include the following policies (italicized and in bold) in relation to your course.)

**Attendance/tardiness**
Students are required to punctually attend all class meetings. Excused absences are limited to participation in a TAMUCC sanctioned event or participation in a religious holy day as outlined in the University catalog. Any assignment, quiz, or test missed due to a TAMUCC sanctioned event must be completed prior to the absence. Coursework, assignments, and quizzes may not be made up due to tardiness. **Consistent and punctual attendance is critical to the successful completion of this course.** Therefore, if you are not in class by the time I am done taking role, you will be counted as absent. Tardiness is NOT acceptable. Once you have accumulated more than four absences regardless if they are excused or not, you will receive a “0” for the participation/attendance grade.

**Late work and Make-up Exams**
No late work will be accepted nor make-up exams will be given except for at the discretion of the instructor.

**Extra Credit**
No Extra Credit will be given except for at the discretion of the instructor.

**Cell Phone/Electronic Device Usage**
Cell phones and all other electronic devices are strictly prohibited. Please turn your cell phones off or to silent upon entering the class. Also, please keep cell phones out of sight, which means do NOT leave it on your desk.

**Academic Integrity/Plagiarism.**
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.)
Penalties that may be applied to individual cases of academic dishonesty include one or more of the following:
1. Written reprimand.
2. Requirement to re-do work in question.
3. Requirement to submit additional work.
4. Lowering of grade on work in question;
5. Assigning grade of ‘F’ to work in question;
6. Assigning grade of ‘F’ for course;
7. Recommendation for more severe punishment, such as dismissal from the program or from the University.
See the University Catalog for more information.

**Dropping a Class**
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. (Include date for semester) is the last day to drop a class with an automatic grade of “W” this term.

**Preferred methods of scholarly citations**
APA style of citation.

**Classroom/professional behavior**
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be
considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

**Statement of Civility**
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

**Grade Appeals**
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.

**Disabilities Accommodations**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Statement of Academic Continuity**
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi;
this course would continue through the use of Blackboard and/or email. In
addition, the syllabus and class activities may be modified to allow continuation
of the course. Ideally, University facilities (i.e., emails, web sites, and
Blackboard) will be operational within two days of the closing of the physical
campus. However, students need to make certain that the course instructor has a
primary and a secondary means of contacting each student.

X. Required or Recommended Readings
(Lists of required/recommended texts and reading)


Recommended or Supplemental Reading:

Website: (required if on-line course)
The Website that accompanies and is coordinated with this course …
https://bb9.tamucc.edu/webapps/portal/frameset.jsp?tab_tab_group_id=_2_1&url=%2Fwebapps%2Fblackboard%2Fexecute%2Flauncher%3Ftype%3DCourse%26id%3D32960_1%26url%3D

XI. Bibliography
The knowledge bases that support course content and procedures include:
Sport Business Daily (subscription &/or online source at www.SBRnet.com)
Sport Marketing Quarterly (library &/or subscription)
Sport Business Journal (library &/or subscription)

XII. List of Supplies (if applicable)
N/A