I. Course Description (from catalog)

KINE 3335 will provide the student with general knowledge of the judicial system and current legal issues in sport including risk management, eligibility, discrimination, drug testing and Title IX.

II. Rationale

This course is designed to provide a basic understanding of legal concepts specifically within the sport management industry. As such this course will be driven by management functions within the law rather than as a legal topics program. By the completion of this course the learner should be able to understand how legal concepts relate to sport management within the governance, human resources, operations, and marketing protocols.

III. State Adopted Proficiencies for Teachers and/or Administrators/Counselors

A. LEARNER-CENTERED KNOWLEDGE: The teacher possesses and draws on a rich knowledge base of content, pedagogy, and technology to provide relevant and meaningful learning experiences for all students.

B. LEARNER-CENTERED INSTRUCTION: To create a learner-centered community, the teacher collaboratively identifies needs; and plans, implements, and assesses instruction using technology and other resources.

C. EQUITY IN EXCELLENCE FOR ALL LEARNERS: The teacher responds appropriately to diverse groups of learners.

D. LEARNER-CENTERED COMMUNICATION: While acting as an advocate for all students and the school, the teacher demonstrates effective professional and interpersonal communication skills.

E. LEARNER-CENTERED PROFESSIONAL DEVELOPMENT: The teacher, as a reflective practitioner dedicated to all students’ success, demonstrates a commitment to learn, to improve the profession, and to maintain ethics and personal integrity.

IV. TExES Competencies (if applicable)

N/A

V. Course Objectives/Student Learning Outcomes
Given lectures, demonstrations, out-of-class readings, applied assignments, and class discussions, the student will be able to:

1. Define and understand basic legal concepts including: the make-up of the legal system, legal resources available, minimizing liability.
2. Identify major challenges associated with human resources, especially hiring, firing, disciplining and evaluating employees.
3. Understand and discuss labor relations within professional, collegiate, high school, recreation, youth, private and Olympic sport programs.
4. Identify important legal issues pertinent to sport facilities and events.
5. Explain the role of exculpatory agreements within the sport managerial discipline.
6. Understand legal aspects of intellectual property.

VI. Course Topics
1. Introduction to the US Legal System
2. Legal aspects of Human Resources
3. Liability Issues and Negligence
4. Governance in Sport
5. Waivers

VII. Instructional Methods and Activities
(Methods and activities should be correlated with objectives/outcomes)

Methods and activities for instruction include:
Class Power-point Lectures and Discussions
Case Study Debates
Individual and Group Activities
Applied Assignments
Computer Technology Interaction

VIII. Evaluation and Grade Assignment
(The methods of evaluation and the criteria for grade assignment are:
(Be specific on type of assessments)
Evaluation will be based on successful completion of the following activities:
5 Case Studies 50 pts ea 250
Lesson Activities 11@20 pts ea. 220
Chapter Quizzes 13 @ 25 pts ea. 325
Final Exam 205pts 205

Tests: Each test will be cover information related to the lectures, readings and assignments. Information concerning these exams is posted on the Blackboard course calendar.

Chapter Notes: Chapter Quizzes will be given for each chapter’s reading. The purpose of these Quizzes is to improve your content knowledge of each topic covered. These Quizzes will consist primarily of true and false questions. All quizzes will be open on Sunday at 9:00am during the week of the chapter listed on the course schedule. You have until 5pm on Saturday of that week to complete the quiz. You will have only one attempt and be given 50 minutes to complete each quiz.
**Case Studies:** Case studies will be given periodically throughout the course. Due dates will be posted on Blackboard when the assignment is given. The purpose of these case studies is to ensure theoretical knowledge become applied.

**Lesson Activities:** Many of the chapters have graded activities within each lesson. There is no time limit to complete each lesson, however each lesson has a due date that is found under the calendar link in blackboard. Each lesson is worth 20 points. Lessons will either be drop and drag or crossword puzzle activities.

Completing assignments in which you meet the requirement will earn you a “B” grade at best. An “A” grade is earned by completing the requirements and going above and beyond the requirements.

**GRADING SCALE** (percent of total grade):

- A = 90 – 100
- B = 80 – 89
- C = 70 – 79
- D = 60 – 69
- F = Below 59

**IX. Course Schedule and Policies (see attached)** [develop each semester as outlined and attach to syllabus]

**Course Outline – Tentative and subject to change**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Assignment for next class</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/27</td>
<td>Chapter 3: The U.S. Legal System and Legal Research</td>
<td>Ch. Quiz and Activity due by Fri at 11:59pm</td>
</tr>
<tr>
<td>8/31</td>
<td>Chapter 13: Governance Issues in High School and College Athletics, Chapter 6: Hiring, Promotion, Termination, Compensation, and Leave</td>
<td>Ch. Quiz and Activity due by Fri at 11:59pm, Case Study #1</td>
</tr>
<tr>
<td>9/7</td>
<td>Chapter 8: Working Conditions, Chapter 14: Regulation of Participation in Private Clubs and High School and College Athletics</td>
<td>Ch. Quiz and Activity due by Fri at 11:59pm, Case Study #2</td>
</tr>
<tr>
<td>9/14</td>
<td>Chapter 15: Participant Liability Issues, Chapter 16: Premises Liability and Sport Facility/Event Issues</td>
<td>Ch. Quiz and Activity due by Fri at 11:59pm, Case Study #3</td>
</tr>
<tr>
<td>9/21</td>
<td>Chapter 17: Use of Waivers and Exculpatory Clauses, Chapter 18: Participant Violence in Sports</td>
<td>Ch. Quiz and Activity due by Fri at 11:59pm, Case Study #4</td>
</tr>
<tr>
<td>9/28</td>
<td>Chapter 19: Development and Protection of Intellectual Property, Chapter 20: Promotional and Operational Issues in Marketing</td>
<td>Ch. Quiz due by Fri at 11:59pm (NO CHAPTER ACTIVITY), Case Study #5</td>
</tr>
<tr>
<td>10/5</td>
<td>Chapter 4: Employment Relations Issues, Chapter 5: Employer Liability for Actions of Employees and Others</td>
<td>Ch. Quiz and Activity due by Fri at 11:59pm</td>
</tr>
</tbody>
</table>
A. Class Policies (Must include the following policies (italicized and in bold) in relation to your course.)

*Attendance/tardiness*
Students are required to login to Blackboard daily Monday - Friday. The instructor will be checking student access. Failure to login will result in a deduction from the participation grade. One point will be deducted for every two days in which students failed to login.

*Late work and Make-up Exams*
No late work will be accepted nor make-up exams will be given except for at the discretion of the instructor.

*Extra Credit*
No Extra Credit will be given except for at the discretion of the instructor.

*Cell Phone/Electronic Device Usage*
N/A

*Academic Integrity/Plagiarism.*
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.)
Penalties that may be applied to individual cases of academic dishonesty include one or more of the following:
1. Written reprimand.
2. Requirement to re-do work in question.
3. Requirement to submit additional work.
4. Lowering of grade on work in question;
5. Assigning grade of 'F' to work in question;
6. Assigning grade of 'F' for course;
7. Recommendation for more severe punishment, such as dismissal from the program or from the University.
See the University Catalog for more information.

*Dropping a Class*
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the
best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. (Include date for semester) is the last day to drop a class with an automatic grade of “W” this term.

Preferred methods of scholarly citations
APA style of citation.

Classroom/professional behavior
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Statement of Civility
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Grade Appeals
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s
office in the college in which the course is taught or the Office of the Provost.

Disabilities Accommodations
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Statement of Academic Continuity
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

X. Required or Recommended Readings
(Lists of required/recommended texts and reading)


Recommended or Supplemental Reading:

Website: (required if on-line course)
The Website that accompanies and is coordinated with this course … https://bb9.tamucc.edu/webapps/portal/frameset.jsp?tab_tab_group_id=2_1&url=%2Fwebapps%2Fblackboard%2Fexecute%2Flauncher%3Ftype%3DCourse%26id%3D_31706_1%26url%3D

XI. Bibliography
The knowledge bases that support course content and procedures include:


**XII. List of Supplies** (if applicable)

N/A