I. COURSE DESCRIPTION

This course will provide the student with general knowledge of the judicial system and current legal issues in sport including risk management, eligibility, discrimination, drug testing and Title IX.

II. RATIONALE

This course is designed to provide a basic understanding of legal concepts specifically within the sport management industry. As such this course will be driven by management functions within the law rather than as a legal topics program. By the completion of this course the learner should be able to understand how legal concepts relate to sport management within the governance, human resources, operations, and marketing protocols.

III. STATE ADOPTED PROFICIENCIES

A. LEARNER-CENTERED KNOWLEDGE: The teacher possesses and draws on a rich knowledge base of content, pedagogy, and technology to provide relevant and meaningful learning experiences for all students.

B. LEARNER-CENTERED INSTRUCTION: To create a learner-centered community, the teacher collaboratively identifies needs; and plans, implements, and assesses instruction using technology and other resources.

C. EQUITY IN EXCELLENCE FOR ALL LEARNERS: The teacher responds appropriately to diverse groups of learners.

D. LEARNER-CENTERED COMMUNICATION: While acting as an advocate for all students and the school, the teacher demonstrates effective professional and interpersonal communication skills.

E. LEARNER-CENTERED PROFESSIONAL DEVELOPMENT: The teacher, as a reflective practitioner dedicated to all students’ success, demonstrates a commitment to learn, to improve the profession, and to maintain ethics and personal integrity.

IV. REQUIRED TEXTBOOK

V. COURSE OBJECTIVES / LEARNING OUTCOMES

Given lectures, demonstrations, out-of-class readings, applied assignments, and class discussions, the student will be able to:
1. Define and understand basic legal concepts including: the make-up of the legal system, legal resources available, minimizing liability.
2. Identify major challenges associated with human resources, especially hiring, firing, disciplining and evaluating employees.
3. Understand and discuss labor relations within professional, collegiate, high school, recreation, youth, private and Olympic sport programs.
4. Identify important legal issues pertinent to sport facilities and events.
5. Explain the role of exculpatory agreements within the sport managerial discipline.
6. Understand legal aspects of intellectual property.

VI. COURSE TOPICS

Check your Blackboard calendar frequently for all assignment/exam due dates, as well class discussion on the Blackboard discussion board.

VII. INSTRUCTIONAL METHODS AND ACTIVITIES

Class Power-point Lectures and Discussions
Case Study Debates
Individual and Group Activities
Applied Assignments
Computer Technology Interaction

VIII. EVALUATION AND GRADE ASSIGNMENTS

Evaluation will be based on successful completion of the following activities:
5 Case Studies 50 pts ea  250
Lesson Activities 11@20 pts ea.  220
Chapter Quizzes 13 @ 25 pts ea.  325
Final Exam 205pts  205

Tests: Each test will be cover information related to the lectures, readings and assignments. Information concerning these exams is posted on the Blackboard course calendar.

Chapter Notes: Chapter Quizzes will be given for each chapter’s reading. The purpose of these Quizzes is to improve your content knowledge of each topic covered. These Quizzes will consist primarily of true and false questions. All quizzes will be open on Sunday at 9:00am during the week of the chapter listed on the course schedule. You have until 5pm on Saturday of that week to complete the quiz. You will have only one attempt and be given 50 minutes to complete each quiz.

Case Studies: Case studies will be given periodically throughout the course. Due dates will be posted on Blackboard when the assignment is given. The purpose of these case studies is to ensure theoretical
knowledge become applied.

Lesson Activities: Many of the chapters have graded activities within each lesson. There is no time limit to complete each lesson, however each lesson has a due date that is found under the calendar link in blackboard. Each lesson is worth 20 points. Lessons will either be drop and drag or crossword puzzle activities.

Completing assignments in which you meet the requirement will earn you a “B” grade at best. An “A” grade is earned by completing the requirements and going above and beyond the requirements.

GRADING SCALE (percent of total grade):

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\begin{align*}
A &= 90 - 100 \\
B &= 80 - 89 \\
C &= 70 - 79 \\
D &= 60 - 69 \\
F &= \text{Below 59}
\end{align*}
\]

Detailed instructions for specific assignments can be found on the KINE 3335 Blackboard homepage
## IX. COURSE SCHEDULE & POLICIES

Course Outline – Tentative and subject to change

<table>
<thead>
<tr>
<th>Dates</th>
<th>Topic</th>
<th>Assignment for next class</th>
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</thead>
<tbody>
<tr>
<td>5/14-16</td>
<td>Chapter 3: The U.S. Legal System and Legal Research</td>
<td>Lecture Activities / quizzes / Case study</td>
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<tr>
<td></td>
<td>Chapter 13: Governance Issues in High School and College Athletics</td>
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<tr>
<td>5/17-19</td>
<td>Chapter 6: Hiring, Promotion, Termination, Compensation, and Leave</td>
<td>Lecture Activities / quizzes / Case study</td>
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<td>Chapter 8: Working Conditions</td>
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<td></td>
<td>Chapter 14: Regulation of Participation in Private Clubs and High School and College Athletics</td>
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<tr>
<td>5/20-22</td>
<td>Chapter 15: Participant Liability Issues</td>
<td>Lecture Activities / quizzes / Case study</td>
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<td>Chapter 16: Premises Liability and Sport Facility/Event Issues</td>
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<tr>
<td>5/23-25</td>
<td>Chapter 17: Use of Waivers and Exculpatory Clauses</td>
<td>Lecture Activities / quizzes / Case study</td>
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<td>Chapter 18: Participant Violence in Sports</td>
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<td>Chapter 19: Development and Protection of Intellectual Property</td>
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<tr>
<td>5/26-28</td>
<td>Chapter 20: Promotional and Operational Issues in Marketing</td>
<td>Lecture Activities / quizzes / Case study</td>
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<td>Chapter 4: Employment Relations Issues</td>
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<td>Chapter 5: Employer Liability for Actions of Employees and Others</td>
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<tr>
<td>5/29</td>
<td>Final Exam</td>
<td></td>
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**NOTE:** Printing online tests and/or quizzes is strictly prohibited.

## XI. GRADE APPEALS
As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

XII. Academic Honesty

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.)

Disciplinary action for academic misconduct is the responsibility of the faculty member assigned to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty, and with giving sanction to any student involved. Penalties that may be applied to individual cases of academic dishonesty include one or more of the following:

1. Written reprimand;
2. Requirement to re-do work in question;
3. Requirement to submit additional work;
4. Lowering of grade on work in question;
5. Assigning grade of “F” to work in question;
6. Assigning grade of “F” for course;
7. Recommendation for more severe punishment.

If the faculty member determines that assigning a grade of “F” to the course is the appropriate penalty and this disciplinary action occurs prior to the deadline for dropping courses, the student forfeits his/her right to drop the course in question.

The faculty member may file a record of cases of academic dishonesty, including a description of the disciplinary action taken, along with any materials involved, with his or her college dean and the Office of Student Affairs. The office of the academic dean of the college in which the offense took place will maintain records of all cases of academic dishonesty reported for a period of not more than two years.
Any student who has been penalized for academic dishonesty has the right to appeal the judgment or the penalty assessed (See XII above).

XIII. DISABILITIES ACCOMMODATIONS

Americans with Disabilities Act (ADA) - The ADA is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disability. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Driftwood 101. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.