Math 0300 Developmental Mathematics  
Department of Mathematics & Statistics  
Spring 2015

A. COURSE INFORMATION
   Course number/section: Math 0300.011  
   Class meeting time: MWF 1:00 PM – 1:50 PM  
   Class location: CI-223  
   Course Website: https://bb9.tamucc.edu/

B. INSTRUCTOR INFORMATION
   Instructor: Dr. Paula Kenney-Wallace  
   Office location: EN 314D  
   Office hours: TBD  
   Telephone: 361.825.3374  
   e-mail: Paula.Kenney-Wallace@tamucc.edu  
   Appointments: additional times available by appointment

C. COURSE DESCRIPTION
   Catalog Course Description
   The course is designed for students needing an extensive review of mathematics to prepare them for state & campus standards and/or higher mathematics courses. The course covers number concepts, computation, various algebra topics, geometry, and mathematical reasoning. This course does not count towards credit for graduation.

D. PREREQUISITES AND COREQUISITES
   Prerequisites
   There is no prerequisite for this course. Registration for this course will be by placement.

E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES
   Required Textbook(s)
   The textbook for the class is Developmental Mathematics, by Elayn Martin-Gay (which is optional) and MyLabsPlus student access code (required on the first day of class). You will need to purchase it separately at the bookstore or log on to www.tamu.mylabsplus.com and purchase it online the first day of class. The technical support line is 1-888-883-1299. Use you’re A# for User Name and you will act like you forgot your password and have them send a new one to your islander email address.
   In addition, you will need pencils with erasers, a spiral notebook, headphones and a four-function calculator (no cell phones).
Supplies

MyLabsPlus access card, a 4-function calculator, pencils, erasers, loose leaf notebook paper and/or spiral notebook for note taking and a 3-ring binder for module problems and notes organization.

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT

Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

After completion of this course, a student should be able to:

1. Perform basic operations with numbers and expressions and understand the properties related to real numbers
2. Round whole numbers and decimal numbers to a given place-value and convert between decimal numbers, fractions and percents
3. Evaluate formulas containing numbers and variables using order of operation
4. Use function notation and identify domain and range given a relation or function.
5. Simplify algebraic expressions containing monomial, binomial, or polynomial expressions, rational and radical expressions and complex fractions.
6. Use properties of exponents to interpret and simplify integral and rational exponents.
7. Convert between scientific and standard notation and use scientific notation in solving word problems.
8. Factor numbers and algebraic expressions (radicals, monomials, binomials and polynomials) includes finding a GCF or LCM.
9. Perform basic operations (add, subtract, multiply and divide) with monomials, binomials, polynomials, and rational & radical expressions including rationalizing denominators.
10. Solve equations and inequalities of various types (linear, absolute value, rational, radical, and quadratic as well as linear systems) and report in various ways including graphs, sets, or interval notation.
11. Translate word problems and write models in the form of equations or inequalities
12. Solve word problems (percent, consecutive number, work, age, uniform motion, mixture, geometric, and financial) using a variety of techniques.
13. Determine the measure of angles or sides for plane figures and relate parallel line properties and characteristics of plane figures to similar and congruent figures.
14. Convert metric and customary measurement (length, mass and capacity).
15. Read charts and graphs and use the information to solve problems.
16. Name and graph points in a plane or number line and name x- & y-intercepts for
linear or nonlinear graphs or equations (including the vertex of a parabola).
17. Recognize, write equations and inequalities for vertical, horizontal and sloped lines and graph.
18. Find the slope of a line given two points, a graph or an equation for the line.
19. Write equations and inequalities given a graph, two points or the slope and a point using point-slope, slope-intercept or standard form.
20. Compare slopes and write equations with parallel or perpendicular lines given an equation and a point or a slope and a point.

INSTRUCTIONAL METHODS AND ACTIVITIES
This course is a self-paced developmental math course designed to use computer assisted instruction (MY Labs Plus) to remediate math deficiencies for students who lack college readiness skills.

Students will first take a pretest for a module. The student will then do the homework (100% score) and take the practice and when ready a proctored post tests. Students are encouraged to watch any assigned media and work with the tutors and instructor during and outside of class to remediate problem areas. When the homework is completed, the student must take the practice test to evaluate if there is need for more instruction (made less than 75%). The student will then work in the study plan to gain needed skills. Finally, the student will take the post test and make a minimum of 70%. Pre-tests, practice tests, and post-tests must be taken without notes, or use of the text or assistance from tutors or instructor. Students must score at least a 70% on each posttest and have a 70 average to move on to the next module. Attendance will count 10% of your grade.

Methods and activities for instruction include some one-to-one individual or small group instruction and student self-paced completion of each assigned module pretest, module problems, practice test, and posttests.

G. MAJOR COURSE REQUIREMENTS AND GRADING
Students will be assessed by performance on the completion of module assignments in MyLabsPlus.

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>% of FINAL GRADE</th>
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<tbody>
<tr>
<td>Average of Posttests (minimum 70% to be considered passing on the module)</td>
<td>80%</td>
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<tr>
<td>Homework &amp; Media (must score 100% on each to take practice test)</td>
<td>10%</td>
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<tr>
<td>Attendance</td>
<td>10%</td>
</tr>
<tr>
<td>Pretests &amp; Practice Tests</td>
<td>Do not count in grade</td>
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Students must complete review modules 1 & 2 plus all other assigned modules as determined by the instructor of record. Any student who completes all assigned modules thru Module 12, plus the review modules will receive a letter grade based on My Labs Plus grade at the time they complete and pass their last posttest. This grade will include all posttests scores which must be a 70% or better plus have an overall grade on My labs Plus grade of 70 that would include attendance and other components of the course.

1) Grading scale: DA = 90% or more; DB = 80% - 89%; DC = 70% - 79%
   (The D in front of the grade stands for Developmental A, B or C.)
2) Students not completing all modules during the semester will be given a grade of DIP
   (Developmental Course - In Progress).
3) If a student stops attending, a grade of DSA (stopped attending) and the last class attended date will be reported.

H. COURSE CONTENT/SCHEDULE

<table>
<thead>
<tr>
<th>DATE (BY DAY OR WEEK)</th>
<th>TOPIC</th>
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<tbody>
<tr>
<td>Weeks 1-2</td>
<td>Modules 1 &amp; 2</td>
</tr>
<tr>
<td>Weeks 3-6</td>
<td>Modules 3 &amp; 4</td>
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<tr>
<td>Weeks 7-8</td>
<td>Modules 5 &amp; 6</td>
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<tr>
<td>03/16 – 03/20</td>
<td>Spring Break</td>
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<td>Weeks 9-11</td>
<td>Modules 7 &amp; 8</td>
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<td>Weeks 12-13</td>
<td>Modules 9 &amp; 10</td>
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<tr>
<td>Weeks 14-15</td>
<td>Modules 11 &amp; 12</td>
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Note: Changes in this course schedule may be necessary and will be announced to the class by the Instructor. The assignments and exams shown are directly related to the Student Learning Outcomes described in Section F.

I. COURSE POLICIES

Attendance/Tardiness
1. I expect each student to attend all classes. Attendance is mandatory. Please save absences for emergencies and illness.
2. If you are more than 15 minutes tardy or if you leave more than 5 minutes before the end of class you are considered absent.
3. All absences are considered unexcused unless a written excuse or documentation is made available to me in a timely manner and accepted.
4. If you must leave early inform me prior to the beginning of class or if you must be absent please email me through homepage of Mylabsplus.
Extra Credit
There is no extra credit in this course.

Cell Phone Use
Cell phones are prohibited for calling, texting, or calculator use. If you would like to listen to music while working, bring headphones, set your phone to either a 50 minute or 75 minute music set and then place it in your pocket, not on the desk and not in your lap. If your phone is out during class, then you will not be allowed to use it to listen to music.

Laptop Use
You will not need your laptop during class; the class is held in a computer lab.

Food in Class
Do not bring food or drinks into this class; it is a computer lab.

Participation
1. Participation is required in homework & study plan. This includes notes taken from power points or videos, study plan and other work online. Student will keep a progress grid & spend 3 or more hours per week outside of class.
2. Students found to be working on material other than mathematics during class will be given a zero for that day’s participation. This will include those using class time for personal business like emails or texting. Cell phones will be turned off and put away during class.
3. Staying on task & completing an appropriate amount of work will be noted each day by the instructor and/or tutors. A participation grade will be entered weekly for each student based on their individual work and attendance.

Responsibility
1. You are responsible for obtaining required supplies and bringing them to class. This will include the Mymathlab access code required to begin work (those with a code from a previous semester should not have to purchase a new code (check with your instructor prior to day 1 of the course).
2. You are responsible for organizing your time so that you can study at least 1 hour each day outside of class and completing an appropriate amount of work during class. The total number of hours should be approximately 6 hours/week. Some students will require more to finish the material.
3. You are responsible for any homework assigned, taking pre or post tests, watching and taking notes from videos and power points and working on the study plan. These can all be done outside of class as your schedule allows.
4. You are responsible for your own learning, therefore, you should come prepared with questions you need answered. Keep up with what you need to do and set appropriate
goals for yourself. Our goal is for you to be an independent learner by the end of the semester and have completed the course requirements.

J. COLLEGE AND UNIVERSITY POLICIES

- **Academic Integrity (University)**
  It is expected that university students will demonstrate a high level of maturity, self-direction, and ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity, and the capacity for self-direction in personal behavior.
  See Full University Policy at [http://catalog.tamucc.edu/content.php?catoid=10&navoid=313#Academic_Integrity](http://catalog.tamucc.edu/content.php?catoid=10&navoid=313#Academic_Integrity)

*Academic Honesty: University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one's own work.) For the complete statement, see [http://catalog.tamucc.edu/content.php?catoid=10&navoid=313%23Academic_Integrity#Academic_Honesty](http://catalog.tamucc.edu/content.php?catoid=10&navoid=313%23Academic_Integrity#Academic_Honesty)

- **Classroom/Professional Behavior**
  Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

- **Deadline for Dropping a Course with a Grade of W (University)**
  The grade of W will be assigned to any student officially dropping a course by Friday, April 10, 2015. No student is eligible to receive a W without completing the official drop process by this deadline. Visit the Office of the University Registrar for the Course Drop Form that must submitted. After April 10, 2015 a student will not be allowed to drop a course.

- **Grade Appeals (College of Science and Engineering)**
  As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading,
may appeal the final grade given in the course. The burden of proof is upon the student to
demonstrate the appropriateness of the appeal. A student with a complaint about a grade
is encouraged to first discuss the matter with the instructor. For complete details,
including the responsibilities of the parties involved in the process and the number of
days allowed for completing the steps in the process, see University Procedure
13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible
through the University Rules website at
http://www.tamucc.edu/provost/university_rules/index.html, and the College of Science
and Engineering Grade Appeals webpage at
http://sci.tamucc.edu/students/GradeAppeal.html.
For assistance and/or guidance in the grade appeal process, students may contact the chair
or director of the appropriate department or school, the Office of the College of Science
and Engineering Dean, or the Office of the Provost.

- **Disability Services**
Disability Services (DS) is the hub for coordinating services and accommodations to
ensure accessibility and utilization of all programs for all Texas A&M University-
Corpus Christi students with disabilities. Our services are designed to meet the
unique educational needs of enrolled students with documented permanent or
temporary disabilities. DS provides intake and consultation services to students
seeking to register with our office. DS reviews an individual’s documentation of
disability and assesses eligibility for services and the determination of reasonable
accommodations. For more information visit the Disability Services Office at 116
Corpus Christi Hall or go to http://disabilityservices.tamucc.edu/

K. **OTHER INFORMATION**
- Students are expected to attend each class meeting.
- Students are expected to purchase the MyMathLab access code before the
temporary access expires
- Students are expected to work on modules outside of class.
- Students are expected to keep all worked problems in a notebook or binder in an
organized format.
- Students will complete pre-tests, practice tests, and posttests without notes,
instructional materials, or assistance from instructor or tutors.
- Students may receive help with homework problems and study plan review
problems from both the instructor and tutors.

**GENERAL DISCLAIMER**
I reserve the right to modify the information, schedule, assignments, deadlines, and course
policies in this syllabus if and when necessary. I will announce such changes in a timely
manner during regularly scheduled lecture periods.