I. COURSE INFORMATION

1. Meeting Time & Place:  M W 3:30pm.-4:45 pm. CS-107
2. Professor: Dr. Alexey I. Sadovski
3. Office Phone: (361) 825-2477
4. Office Address: CI-338
5. E-MAIL Address: Alexey.Sadovski@tamucc.edu
6. Office Hours: M W2:00 PM-3:30 PM. Appointments also available. Office hours subject to meetings related to other duties on campus. They may change during the semester.

II. COURSE DESCRIPTION

This course assists students in the transition from lower-level courses such as calculus to higher-level courses such as advanced calculus and modern algebra. While lower-level mathematics courses emphasize skills and techniques needed for courses outside mathematics, higher-level mathematics courses require students to understand and write proofs and to think more abstractly. This course introduces students to fundamental ideas in logic and set theory needed for courses in higher mathematics and for secondary school and collegiate teaching. Techniques of proof, such as proof by contradiction and proof by induction, are used in various settings, such as analytic geometry and coordinate systems. The proper use of quantifiers, multiply quantified statements, properties of functions and relations on sets, modular arithmetic and equivalence relations, and partial orderings are emphasized. Examples used in this course will be taken from number theory, combinatorics, graph theory, modern algebra, and advanced calculus.

The following topics will be covered:

- Set Theory, Logic and Propositional Calculus
- Logic and Predicate Calculus (Quantifiers)
- Applications to Proofs in Set Theory, Numbers, and Calculus
- Methods of Proof (Mathematical Induction, Indirect Proofs, Epsilon-Delta Proofs)
- Relations (Equivalence Relations, Equivalence Classes, Partial Orderings)
- Functions and Mappings (Injective, Surjective, Bijective, Image, Inverse Image)
- Cardinality of Sets
- Axioms of Real and Complex Number Systems
- Introduction to Advanced Calculus (if time permits)
III. PREREQUISITES FOR THE COURSE

MATH 2414 Calculus II and MATH 2305, Discrete Math.

IV. TEXT AND OTHER SUPPLIES REQUIRED

* A Transition to Advanced Mathematics*, by Smith, Eggen and St. Andre, Brooks/Cole, 7th ed. is required.

V. COURSE OBJECTIVES

Students completing this course will learn to do the following:

- Understand the structure and properties of the real and complex number systems
- Read and understand arguments involving set theory and logic with minimal assistance from the instructor
- Generalize mathematical observations of special cases
- Write proofs of basic results in advanced calculus and set theory which include multiply quantified statements
- Present mathematically precise arguments to peers, beginning college students, and secondary school students
- Develop reasoning skills needed in higher mathematics course work and mathematics teaching

VI. INSTRUCTIONAL METHODS AND ACTIVITIES

Class meetings will usually consist of lectures over the material of the course and a combination of individual and small group work as well as whole-class discussion, with students presenting their work at the board. The focus both in class and outside will be on working problems and discussing solutions designed to lead students from an *operational* to a *structural* understanding of the course material. (Anna Sfard defines "operational" understanding to mean understanding at the level of process or computation, while "structural understanding" is defined as when students incorporate the ideas to create a new abstract mathematical object, which can in turn be the foundation of further mathematical objects. She has developed evidence to show that both historically and in individual students, operational understanding must come before structural.)

VII. EVALUATION AND GRADE ASSIGNMENT

<table>
<thead>
<tr>
<th>Type of assignment</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class participation/in-class work</td>
<td>5%</td>
</tr>
<tr>
<td>Paper-projects in the form of home assignments</td>
<td>10%</td>
</tr>
<tr>
<td>Quizzes (5-7 over the semester)</td>
<td>35%</td>
</tr>
<tr>
<td>2 Midterm exams</td>
<td>30%</td>
</tr>
<tr>
<td>Comprehensive Final Exam</td>
<td>20%</td>
</tr>
</tbody>
</table>
Letter grades will be assigned according to the table:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>86 to 100</td>
</tr>
<tr>
<td>B</td>
<td>76 to 85</td>
</tr>
<tr>
<td>C</td>
<td>66 to 75</td>
</tr>
<tr>
<td>D</td>
<td>56 to 65</td>
</tr>
<tr>
<td>F</td>
<td>below 56</td>
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</tbody>
</table>

*Class participation/in-class work:* As noted above, class meetings will consist of small-group work and whole-class discussion. You will self-assess your participation three times over the course of the semester using a rubric I will hand out. I reserve the right to alter your self-assessment if I feel it is much too high or too low.

*Quizzes:* No open books and notes. Quizzes are on understanding of the basic material of the course.

*Midterm and Final:* I will discuss these in more detail as the times for them approach. The midterm will be given outside of class time so as to allow a longer period of time for you to take it. To compensate you for the time spent on the midterm, there will be no class meetings that week. Dates for the midterm and final are:

**VIII. TENTATIVE CLASS SCHEDULE**

Pending

**IX. OTHER CLASS POLICIES**

**IX.I Official Part**

*Attendance:* This is probably obvious, but since 5% of your grade is based on in-class work, unexcused absences will have a negative effect on your grade.

*Missed midterm/final:* If you are unable to attend the midterm or the final and you wish to make it up, I need to hear from you no later than 24 hours after the missed test or final. You should be able to provide adequate documentation of why your absence was necessary. If you wait more than 24 hours to contact me, you will also need to provide adequate documentation of why you were unable to meet the 24-hour deadline. As an example, "I was called out of town unexpectedly on business" might be a valid reason to miss a test, but it is not an adequate reason to miss the 24-hour notification requirement.

1. Attendance required, exceptions are sickness, job and family emergencies, but I will not use class roll at any time, because it is your responsibility to be in class and attend to the process of learning (see also II.2.).

2. Please, **print your name** on all assignments and tests: your professor is not a decoding device.
3. If you have questions you MUST ask, you have the right to interrupt lecture or discussion at any time (see also II.1).
4. I am always open for all questions and discussions during the class and office hours. You can always arrange meeting with me at any other time suitable for both sides.
5. No multi-choice tests, all tests will consist of problems you have to solve from the beginning to the end. Partial credit will be given for any parts of problems solved. The policy is open books and notes, no talking, no cheating.
6. No open books and notes during quizzes.
7. Papers must be turned on time.
8. There is no social promotion in my classes. Grades are given only for knowledge acquired (see also II.9.).

Academic Integrity/Plagiarism

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in ( ).

Dropping a Class

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. ( ) is the last day to drop a class with an automatic grade of “W” this term.

Classroom/professional behavior

Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.
**Statement of Civility (can be in place of classroom/professional behavior)**

Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

**Grade Appeals (College of Science and Engineering Version)**

As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at http://www.tamucc.edu/provost/university_rules/index.html, and the College of Science and Engineering Grade Appeals webpage (http://sci.tamucc.edu/students/GradeAppeal.html). For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.

**Disabilities Accommodations**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Statement of Academic Continuity**

In the event of an unforeseen adverse event, such as a major hurricane and classes
could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

IX.II. Unofficial part.

II.1. There are no "stupid" questions, there are only bad teachers.
II.2. All you do, you do it for yourself, not for the professor.
II.3. Do not be concern about grades, be concern of knowledge, because grades are the steepest increasing function of knowledge (here is an example of math language).
II.4. Do not be afraid of problems, let them be afraid of you.
II.5. Only doing nothing may be without mistakes. If you don’t make errors, you don’t learn anything.
II.6. Do not be nervous - it may be only worse.
II.7. Common sense is the base of all decisions, together with knowledge they can do almost everything (even pass this course!).
II.8. Keep your particles together.
II.9. The only valid excuse for not knowing the subject is a sudden death.