Communicating in Business

Course Description

A study of the fundamentals of effective communication in business and administration. Emphasis is placed on the application of modern techniques to business writing including memos, letters and reports, and oral reporting.

Prerequisites: BUSI 0011, MISY 2305 and Junior standing or above.

Learning Objectives

- Review/learn English grammar and punctuation.
- Review/learn effective writing style principles (paragraph unity, paragraph length, active voice, etc.).
- Learn correct format and content for business letters, memos, e-mail, and short and long reports.
- Learn correct format of APA style.
- Review/learn effective speaking skills (content, delivery, PowerPoint design, etc.).
- Learn correct format and content for documents relating to employment (i.e., resume, application letter, follow-up letters).
- Consider ethical implications of various communication documents (i.e., exaggeration in sales letters and resumes, etc.) and situations (plagiarism).
- Seeks to assist students in their preparation for the Major Field Test.

Required or Recommended Readings

Textbook:


APLIA Online Homework (registration/purchase instructions provided at the end of this syllabus)

Recommended or Supplemental Reading:

American Psychological Association

Blackboard Login: https://iol.tamucc.edu/
List of Supplies

USB Flash Drive
(Bring every class session)

SandDollar Card with a positive cash balance (to use printers)
(Bring on exam dates as requested)

Major Course Requirements

Testing

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<td>Exam #2</td>
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<td>55</td>
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<tr>
<td>Final</td>
<td>May 12</td>
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Final exams taken at other times will result in score reduction of 20 points unless approved by university policy

Written Report

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Oral Presentation

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Aplia Online Homework Assignments

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Aplia Online Homework Assignments: There are 13 required Aplia assignments over the semester, as indicated in the “Required?” column of the Aplia schedule (inside “Aplia Assignment” section of the Blackboard course menu). Each assignment has a due date after which the assignment is locked. Students may attempt each assignment up to 3 times before the deadline; the average of all attempts will be the score recorded. Only the top 10 (of 13) assignments will count toward a student’s grade. That means that students have three free passes. Please note that once a due date has passed, the assignment is no longer available. If students miss an assignment for any reason, legitimate or otherwise, that will count as one of their three free passes.
In-Class Assignments
Miscellaneous In-class Assignments (5, 10, or 15 points each)

Course Grade Percentages: A letter grade will be determined based on the percentage earned of total points possible, as follows: A, 90-100%; B, 80-89%; C, 70-79%; D, 60-69%; F, 0-59%.

Borderline Grades: Students slightly below grade thresholds will have their course grades raised if they meet certain conditions:

- Students 1 percentage point from a threshold (89, 79, 69, 59) must meet one of these conditions: (a) submitted all graded assignments (no zero scores appear on the Turnitin.com “My Grades” page), (b) attended all class sessions (including first day; excused absence considered an absence), (c) earned the higher grade on the final exam [student with 89% course average after the final would need to earn an “A” grade on the final to receive an “A” course grade], (d) completed and submitted all 10 Written Report assignments to Turnitin.com by the deadlines, or (e) delivered the Introduction and Conclusion for the team’s Oral Presentation #2.

- Students more than 1 percentage point from a threshold (88, 78, 68, 58) will not have their course grades raised.

Course Policies

Exam & Assignment Policies

Missed Exams: Exams missed for any reason (other than required university-sponsored events) may not be made up. Students who miss an exam because of an excused absence will have their Final Exam worth a higher point total (# of points of the missed exam). Students participating in required university-sponsored events (athletic events, approved field trips, etc.) must complete make-up exams within one week; make-up exams not completed within one week will result in students completing the Final Exam worth a higher point total.

Missed In-Class Assignments: In-class assignments due by the end of a given class session may not be made up. However, students who missed class because of a legitimate, excusable absence will receive “no score” (rather than zero) on any graded in-class assignments that occurred on that date—if they successfully complete and submit the “Excused Absence Form” to the designated link on Turnitin.com within 1 week of the excused absence. Students may submit the “Excused Absence Form” for two absences.

Legitimate absences include family emergencies; sickness, one-time transportation problems (car won’t start, accident, etc.); and other legitimate, unpreventable circumstances. Inexcusable absences include work conflicts, other course conflicts, nonemergency doctor appointments, and other issues that could have been completed at another time.
Athletes or other students involved in university-sponsored events missing an in-class assignment may either submit an “Excused Absence Form” (if any excused absence opportunities remain) or complete a make-up assignment provided by the instructor. The Excused Absence Form or the make-up assignment must be submitted within one week to avoid earning a zero score on the assignment.

Late Written Reports and Oral Presentations. Students are expected to complete assignments early in the assignment’s timeframe period. Students who wait until the end of the timeframe period to complete assignments, do so at their own risk. An assignment is considered late if it arrives after the designated deadline (*The clocks on BlackBoard and Turnitin.com will be considered the official time; no other clock time will be considered*). Due to the possibility of unforeseen circumstances such as technical difficulties or personal situations, you are encouraged to complete your assignments and quizzes in time to rectify any problems before the deadlines. Late assignments will be accepted on certain assignments for a designated period; however, an appropriate point reduction will be imposed.

**No assignment may be submitted after the Final Exam.**

*Inattentiveness Policy*

Computers are to be used only for websites or programs that apply to topics covered in this class; the instructor will indicate when the computers may be used. Students may not use computers during class time to view websites, e-mail, computer games, files, or programs unless told to do so by the instructor. In addition, students may not study for other courses, complete personal tasks (including cell phone usage of any kind), or any other activity not related to the class material being discussed at that time.

Students observed in obviously inattentive activities, such as those described earlier, may have their next exam score reduced by 1 point for each recognized offense.

*Writing Deficiency Policy*

This is a fast-paced, intensive course that will require a lot of outside work and preparation. It will be assumed that students have obtained acceptable composition skills as well as a good understanding of basic English grammar and punctuation rules. These will not be covered extensively in class. Students lacking in these basic skills are strongly advised to take a remedial writing course first.

The instructor will evaluate student writing competence continually throughout the course. Students with writing deficiencies will be advised to complete appropriate remedial action, ranging from individualized instruction at the Writing Center or with a tutor to enrollment in a remedial English course.

Written assignments with proofreading errors will automatically receive significantly reduced scores regardless of other commendable qualities.
Attendance Policy

Attendance is required. Each student, whether present or absent, is personally responsible for announcements made, assignments, lecture notes, class discussions, handouts, and videos. A student should consult with other students for missed announcements, lecture notes, and assignments.

Academic Integrity/Plagiarism Policy

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) Students may not collaborate on assignments or tests—either inside or outside the classroom. If one student’s assignment is too similar to that of a classmate’s, both students will receive zeroes regardless of which student did the copying.

This course, and all other courses offered by the College of Business (COB), requires all of its students to abide by the COB Student Code of Ethics (available online at www.cob.tamucc.edu). Provisions and stipulations in the code are applicable to all students taking College of Business courses regardless of whether or not they are pursuing a degree awarded by the COB.

Dropping a Class

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. April 10 is the last day to drop a class with an automatic grade of “W” this term.

Preferred Methods of Scholarly Citations

APA style

Classroom/Professional Behavior

Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students
engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

**Grade Appeals**

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html). For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

**Disabilities Accommodations**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Perspectives**

**Global Perspectives**

Foreign and domestic cultural norms and values will be discussed as they relate to oral and written communication.

**Demographic Diversity Perspectives**

Diversity will be discussed as it relates to oral and written communication.

**Ethical Perspectives**

Ethical topics occur throughout the course. The textbook features some of these topics with its “Ethical Insights.” In addition, “Ethical Issue” critical thinking questions may be assigned.
Major Field Test

The Major Field Test (MFT) is required for all students pursuing the Bachelor of Business Administration degree and will be administered in the MGMT 4388 course, “Administrative Policy and Strategy.” To prepare for this test, business majors are advised to retain their class notes, textbooks, and other relevant materials from this class and the other business core courses. Students will enroll in BUSI 0088 “MFT Review” (concurrently with MGMT 4388) during their final semester; this online course should fine-tune their readiness for the MFT by encouraging them to complete the online MFT review materials and required quizzes available on the course Blackboard learning modules.
MGMT 3315
TENTATIVE Class Schedule

January 22  
Course Syllabus  
“H.A.T.S.” Article (Document Design) and Complete a Revision Exercise  
Submit HATS Revision to Turnitin.com  
(class ID: TR 8: 9151960 enrollment password: valuable)  
Complete Activity 1.3 (p. 32; available on Bb “Learning Module”)  
Submit Activity 1.3 to Turnitin.com  
Written Report Assignment (Assignment 1: “Write the ‘Background’ Essay”)  
Pretest assignment (available on Blackboard “Assessments”)  
Introduction Activity

January 27  
Homework (see Ch. 4 “Homework Assignments” listing off the course menu)  
Written Report Assignment (Assignment 2: “Identifying Your Interests and Goals”)  
Discuss Oral Presentation #1  
Review “H.A.T.S.” Article and Revision Exercise  
Video 2 (“Guffey’s 3 x 3 Writing Process . . .” [10:10])  
Chapter 4: “Planning Business Messages” (read before class)

January 29  
Homework (see Ch. 5 “Homework Assignments” listing off the course menu)  
Discuss Exam #1  
Written Report Assignment (Assignment 3: “Evaluating Your Qualifications”)  
Paragraph Unity Exercise  
Revision Exercise (H.A.T.S. and paragraphing)  
Chapter 5: “Organizing and Drafting Business Messages” (read before class)

February 3  
Homework (see Ch. 6 “Homework Assignments” listing off the course menu)  
Readability formulas/Microsoft Spelling & Grammar review  
Discuss Introductions in Written Reports (p. 430)  
Revision Exercise (H.A.T.S., Paragraping, and Introduction)  
Chapter 6: “Revising Business Messages” (read before class)
February 5  Written Report Assignment (Assignment 4: “O*Net Interest Profiler and Select One Occupation”)
Written Report Assignment (Assignment 5: “Occupation Information from Three Sources”)
Exam #1 (closed book, closed notes)
  Revision Exercise (H.A.T.S.) 1 @ 25 pts.
  Multiple Choice Questions 25 @ 1 pt.
  Checkpoint Sentences 1-20 (pp. A-3 to A-7) 5 @ 1 pts.

February 10  ORAL PRESENTATION #1—all assigned students attend

February 12  ORAL PRESENTATION #1—all assigned students attend

February 17  ORAL PRESENTATION #1—all assigned students attend

February 19  ORAL PRESENTATION #1—all assigned students attend

February 24  Homework  (see Ch. 11-Day 1 “Homework Assignments” listing off the course menu)
Written Report Assignment (Assignment 6: “Company Information from Two Sources”)
Discuss Oral Presentation #2
Discuss Chapter 11 (pp. 374-380; 396-400): “Reporting in the . . . Workplace” (read before class)

February 26  Homework  (see Ch. 11-Day 2 “Homework Assignments” listing off the course menu)
Discuss Exam #2
Discuss Chapter 11 (pp. 396-400): “Documenting Information” (read before class)
Written Report Assignment (Assignment 7: “APA In-Text Citation and Reference Page Citation”)

March 3  Homework  (see Ch. 11-Day 3 “Homework Assignments” listing off the course menu)
Discuss Chapter 11 (pp. 402-408): “Creating Effective Graphics” (read before class)
Written Report Assignment (Assignment 8: “Prepare Graphics”)

Exam #1 (closed book, closed notes)
Revision Exercise (H.A.T.S.) 1 @ 25 pts.
Multiple Choice Questions 25 @ 1 pt.
Checkpoint Sentences 1-20 (pp. A-3 to A-7) 5 @ 1 pts.
March 5  Homework  (see Ch. 12-Day 1 “Homework Assignments” listing off the course menu)
Discuss Chapter 12 (pp. 419-428): “Informal Business Reports” (Conclusions & Recommendations)
Written Report Assignment (Assignment 9: “Write the ‘Conclusions’ and ‘Recommendations’”)

March 10  Homework  (see Ch. 12-Day 2 “Homework Assignments” listing off the course menu)
Discuss Chapter 12 (pp. 433-449): “Informal Business Reports” (Short Reports)

March 12  Discuss Chapter 12 (pp. 433-449): “Informal Business Reports” (Short Reports)

March 24  Homework  (see Ch. 13-Day 1 “Homework Assignments” listing off the course menu)
Present APA Style Report Format
Discuss Chapter 13 (pp. 475-491): “Writing Formal Business Reports” (read before class)
Discuss p. C-1 to C-4 “Documentation Formats” (read before class)
Written Report Assignment (Assignment 10: “Write the Final Written Report”)

March 26  Review APA Style Report Format
Discuss Chapter 13 (pp. 475-491): “Writing Formal Business Reports” (read before class)
Discuss p. C-1 to C-4 “Documentation Formats” (read before class)

March 31  Exam #2  (closed book, closed notes)
            Chapters 11-13
            Checkpoint Sentences 1-45 (pp. A-3 to A-12)
        Multiple Choice Questions  30 @ 1 pt.
        Checkpoint Sentences  10 @ 1 pt.
        Application Problem  1 @ 15 pts.

April 2  Homework  (see Ch. 7 “Homework Assignments” listing off the course menu)
Discuss Chapter 7: “Short Workplace Messages and Digital Media” (read before class)
Video 3 (“Smart E-Mails and Memos Advance Your Career” [6:36])
Discuss Appendix B: “Document Format Guide” (pp. B-1 to B-2 [read before class])
April 7  Homework (see Ch. 8-Day 1 “Homework Assignments” listing off the course menu)
Discuss Chapter 8: “Positive Messages” (read before class)
Discuss Appendix B: “Document Format Guide” (pp. B-2 to B-9 [read before class])

April 9  Homework (see Ch. 8-Day 2 “Homework Assignments” listing off the course menu)
Discuss Final Exam
Discuss Chapter 8 (pp. 265-269): “Goodwill Messages”

April 10  LAST DAY TO DROP A COURSE

April 14  Homework (see Ch. 9 “Homework Assignments” listing off the course menu)
Discuss Chapter 9: “Negative Messages”

April 16  Homework (see Ch. 10 “Homework Assignments” listing off the course menu)
Discuss Chapter 10: “Persuasive and Sales Messages”

April 21  Oral Presentation #2 team meetings

April 23  Homework (see Ch. 15 “Homework Assignments” listing off the course menu)
Employment Communication

April 28  ORAL PRESENTATION #2—See assigned list of teams chosen to speak today
Absent students may either (a) submit an “Excused Absence Form” (if they haven’t
already used their two excused absences earlier in the course or (b) complete a make-up
assignment (see Oral Presentation #2 assignment sheet)
April 30
ORAL PRESENTATION #2—See assigned list of teams chosen to speak today
Absent students may either (a) submit an “Excused Absence Form” (if they haven’t already used their two excused absences earlier in the course or (b) complete a make-up assignment (see Oral Presentation #2 assignment sheet)

May 5
ORAL PRESENTATION #2—See assigned list of teams chosen to speak today
Absent students may either (a) submit an “Excused Absence Form” (if they haven’t already used their two excused absences earlier in the course or (b) complete a make-up assignment (see Oral Presentation #2 assignment sheet)

MGMT 3315.001 (TR 8:00-9:15) FINAL EXAM: Tuesday, May 12 8:00-10:30 a.m.

Chapters 4-13 & Checkpoint Sentences 1-75 [pp.A-3 to A-19]

Multiple Choice 90 @ ½ pt.
Ch. 4-10--approx. 45 quest.
Ch. 11-13--approx. 45 quest.
Checkpoint Sentences 1-75 (pp. A-3 to A-19) 15 @ 1 pt.
Application Problem 1 @ 30 pts.
How to access your Aplia course

MGMT 3315.001 (Spring 2015)

Instructor: Elwin Myers
Start Date: 01/18/2015

What is Aplia?

In just 10 years, more than one billion answers have been submitted through Aplia, the premier online assignment solution. Millions of students use Aplia to better prepare for class and for their exams. Join them today!

Registration

1. Connect to http://login.cengagebrain.com/course/VQCZ-U2NK-L6GX
2. Follow the prompts to register for your Aplia course.

Payment

After registering for your course, you will need to pay for access using one of the options below:

Online: You can pay online using a credit or debit card, or PayPal.

Free Trial: You can access Aplia until 11:59 PM on 02/07/2015 during your free trial. After the free trial ends you will be required to pay for access.

Please note: At the end of the free trial period, your course access will be suspended until your payment has been made. All your scores and course activity will be saved and will be available to you after you pay for access.

If you already registered an access code or bought Aplia online, the course key to register for this course is: VQCZ-U2NK-L6GX