I. **Course Description**

MSCI 1371/MSL 1302 introduces leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills. You will explore dimensions of leadership attributes and core leader competencies in the context of practical, hands-on, and interactive exercises.

II. **Rationale**

(N/A)

III. **State adopted proficiencies**

(N/A)

IV. **TExES Competencies**

(N/A)

V. **Course Objectives/Student Learning Outcomes**

The key objective of this semester is to explore in more detail the Army’s leadership philosophy and learn fundamental military concepts. The overall objective of this course is to prepare the student for success at the Leadership Development and Assessment Camp, (which the student will attend between their junior and senior year) and to develop the student into a leader imbued with the Warrior Ethos, who can think critically and will be capable of leading Soldiers in the Contemporary Operating Environment (COE) at their first unit of assignment. This course has five specific learning objectives listed in Course Topics (see below). Student learning objectives for success at CLC include knowledge of various leadership roles within an Army Light Infantry Company (Team Leader, Squad Leader, Platoon Sergeant, and Platoon Leader).

Passing Land Navigation requires that a cadet with a map, protractor, compass and a pace count (how many strides p/ 100 meters) can find five out of eight designated points on the map using various methods taught (intersection, resection, dead reckoning, terrain feature, etc.) according to FM 3-25.26 Map Reading And Land Navigation. Passing Night Land Navigation the cadet must score three out of five points.
Passing the Spring Semester Record APFT entails achieving a minimum of 60% on each of the three events, push up, sit-up and two mile run according to FM 21-20 Physical Fitness Training.

Passing the various leadership positions entails putting the cadet in leadership positions and evaluating their performance. The nature and scope of the position depends on the cadets MS year level (MSI’s and MSII’s generally have Team Leader positions and are generally not formally graded. MSIII’s positions are scheduled and evaluated formally). Cadre provides insight in mentorship and grading requirements regarding Cadets. Upper classmen will provide assistance where necessary to cadet’s progress.

VI. Course Topics

Leadership
• Distinguish between leadership values, attributes, skills, and actions
• Illustrate leader influencing, operating, and developing actions

Values and Ethics
• Explain how values impact leadership
• Describe the importance of credibility for effective leadership

Personal Development
• Develop personal mission statement and goals
• Explain the basic elements of Army communication

Officership
• Explain the importance of personal development for officership

Tactics and Techniques
• Describe the components of a fire team and squad
• Describe the three individual movement techniques
• Identify symbols and colors on a military map

VII. Instruction Methods and Activities

Cadets must properly conduct pre-class assignments in order to come to class with a foundation of knowledge on the subject to be taught by the instructor. Doing so will allow the instructor to spend the majority of the class time on specific areas that are least understood from the pre-class assignment. The instructor’s goal is to impart his years of personal knowledge and experiences rather than teaching the subject straight from the book. Class will be conducted in an interactive seminar manner with ample opportunities for small group discussions and practical exercises. Cadets are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or reading, working with fellow students to engage in class exercises, and leading lab exercises.

High Impact Practices (HIPS) utilized during this course: Common Intellectual Experiences, Collaborative Assignments and Projects, Diversity/Global Learning, and Service / Community Based Learning.

VIII. Evaluation and Grade Assignment

The methods of evaluation and the criteria for grade assignment are:

A. Methods and Percentage of Final Course Grade Each Assessment Constitutes
1. Traditional Assessments
2. Performance Assessments

- Class Participation

Students are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or reading, and working with fellow students to engage in class and lab exercises. Attendance at P.T and labs is optional but encouraged for non contracted cadets. Contracted Cadets are expected to participate in SROTC activities in and outside the classroom.

- Quizzes

Quizzes will be given throughout the semester to assess your progress in learning the principles and practices related to the course material.

- Mid-Term Exam

A mid-term exam will be given to assess your knowledge achieved during the first half of the semester.

- Final Exam

A cumulative final exam will be given to assess your knowledge achieved throughout the course of the semester.

- Physical Training

Contracted Cadets are required to participate in collective Physical Fitness (PT) sessions. MS IV Cadets will provide oversight of the PT sessions. As a future officer, you are expected to be physically fit according to Army regulations. PT sessions are held Tuesday, Wednesday, and Thursday’s from 0600-0700 at the TAMUCC (DWC) Uniform is Army PT unless otherwise specified.

- Uniforms and Equipment –

Cadets are expected to wear ACUs to all classes and adhere to Army Regulation 670-1 with regard to uniforms. It is the cadets’ responsibility to maintain his/her uniform and equipment.

Students auditing this class are encouraged but not required to participate in ROTC activities outside of the classroom.

B. Grading Scale:

Solid performance in each area of evaluation will be necessary to earn a grade of “A”. (All late assignments will receive a 10% reduction in grade.) The following grading scale will be used based on 100 possible points:

- Class Participation 15%
- Lesson Assessments 30%
- Mid-Term Exam 25%
Final Exam  

30% Lesson Assessments includes:

- SHARP NFORMD.NET
- Sexual Assault Online Training Assignment 101 (3% (credit granted for training during MSL 101))
- US Army Quiz 3%
- Army Values Quiz 3%
- Warrior Ethos Short Quiz 3%
- Army Leadership Quiz 3%
- Profession of Arms Reflective Questions 3%
- Communications Quiz 3%
- Army Writing Quiz 3%
- Persuasive Communications Quiz 3%
- Persuasive Argument Presentation 3%


Every attempt will be made to offer adequate written assessments in explaining evaluations. All late papers and assignments will receive a 10% reduction in grade. Regarding the nature of your absence or late class work, valid reasons may be taken into consideration. Participation defined as class, lab, and physical training attendance; 1 point loss per unexcused absence.

IX. **Course Schedule and Policies**

See Appendix A for schedule

1. Participation at all lectures is critical. Three unexcused absences will result in letter grade drop. Everyone starts out with an A. Physical training is conducted on Tuesday, Wednesday and Thursday, from 0600 to 0700. Attendance at P.T is optional but encouraged for non contracted cadets. Lab is required as it is a credit hour course.

2. **Attendance/Tardiness:** If you are going to miss a class or be late, call the instructor or leave a message before class. This is a professional courtesy to both your classmates and the instructor.

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3. Cadets will attend class with all needed material and in proper attire. When wearing the uniform, the cadet must wear the complete uniform and confirm to Army Regulation 670-1. The ACU’s will be the uniform for Monday/Wednesday lecture class and labs.

4. The cadet will be counseled formally at the end of the semester.

5. **Late work and Make-up Exams:** If a test is missed or assignments turned in late, it is the cadets responsibly to make it up before the beginning of the next scheduled lecture class and coordinate with the Instructor regarding assignments. Failure to do so will result in a “zero” for a grade.

6. **Cell phones and Electronic Device Usage:** cell phones will be turned off or put on vibrate or silent mode during all classes. Laptops, electronic notebooks are allowed to be used as note taking devices. Surfing the web will not be allowed during class, unless it is class related.

7. **Extra Credit:** Students will have opportunity to receive extra credit on assignments.

8. **Academic Integrity/Plagiarism:**

   University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.)

   Disciplinary action for academic misconduct is the responsibility of the faculty member assigned to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty, and with giving sanction to any student involved.

   Penalties that may be applied to individual cases of academic dishonesty include one or more of the following:

   1. Written reprimand.
   2. Requirement to re-do work in question.
   3. Requirement to submit additional work.
   4. Lowering of grade on work in question;
   5. Assigning grade of ‘F’ to work in question;
   6. Assigning grade of ‘F’ for course;
   7. Recommendation for more severe punishment, such as dismissal from the program or from the University.

   See the University Catalog for more information.

**Dropping a Class**

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. (Include date for semester) is the last day to drop a class with an automatic grade of “W” this term.
Preferred methods of scholarly citations

Classroom/professional behavior
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Statement of Civility
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Copyright Restrictions policy: The Copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as a textbook. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement, and students will certainly receive an “F” if not expulsion from the program. Civil penalties include damages up to $100,000; criminal penalties include a fine up to $250,000 and imprisonment. Plagiarism and Cheating: Plagiarism is the presentation of someone else’s work as one’s own. Getting something from the Internet and presenting it as one’s own is still plagiarism. Copying another student’s paper or a portion of the paper - is usually called “copying”. Neither plagiarism nor copying will be tolerated. Should a faculty member discover that a student has committed plagiarism, the students will receive a grade of ‘F’ in that course and the matter will be referred to the Executive Director of Student Life for possible disciplinary action.

Disabilities Accommodations
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Statement of Academic Continuity**

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

**Grade Appeals**

As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html). For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.

**X. Textbooks**

**Required Reading:**

- Tenino Map Sheet & Protractor

**XI. Bibliography**

- FM 3-25.26 Map Reading And Land Navigation

**Course References**

- Cadet eBook: ROTC eBooks
- Course Syllabus (see [https://rotc.blackboard.com](https://rotc.blackboard.com))
- MSL 102 Course Map “Pony Blanket” (see [https://rotc.blackboard.com](https://rotc.blackboard.com) MSL I)
- Bb Handouts ([https://rotc.blackboard.com](https://rotc.blackboard.com) in each lesson plan)
- See YouTube Channel for MSL Videos ([www.youtube.com/channel/UC0t6LhApmHQ9YosAQIJtDA](http://www.youtube.com/channel/UC0t6LhApmHQ9YosAQIJtDA))
- Tenino Map Sheet & Protractor
Publications

- AR 25-50, Preparing and Managing Correspondence (May 2013)
- AR 600-20 Army Command Policy (RAR Sep 2012)
- ADP 1: The Army (Sep 2012) w/Ch1
- ADRP 1: The Army Profession (Jun 2013)
- ADP 6-22: Army Leadership (Aug 2012) w/Ch1 Sep 12
- ADRP 6-22: Army Leadership (Aug 2012) w/Ch1 Sep 12
- TRADOC Action Officer Staff Writing, May 2012
- CGSC ST 22-2, Leader Communication, Jun 2012

Web Sites (Have Cadets establish accounts)

- https://rotc.blackboard.com
- https://atn.army.mil/
- https://login.milsuite.mil/
- http://centerforplainlanguage.org/
- http://srotc.nformd.net/sexualassault/ulogin/
- http://cape.army.mil
- https://platoonleader.net/
<table>
<thead>
<tr>
<th>Date</th>
<th>Lesson number/Title</th>
<th>Lesson Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>22JAN15</td>
<td>L01, Course Overview</td>
<td>• Describe MSL 102 course structure and the six Army Learning Areas</td>
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<td></td>
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<td>• Describe MSL I course outcomes</td>
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<td>• Locate MSL 102 course content</td>
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<td>• Explain required course assignments &amp; student expectations</td>
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<tr>
<td>27-29 Jan</td>
<td>L02, The US Army</td>
<td>• Identify basic organizations of the US Army</td>
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<td></td>
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<td>• Recognize the Army Mission</td>
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<tr>
<td>3-5 FEB15</td>
<td>L03, Seven Army Values and</td>
<td>• Identify the seven Army Values</td>
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<tr>
<td></td>
<td>Warrior Ethos</td>
<td>• Recite the Warrior Ethos</td>
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<tr>
<td>10-12 FEB15</td>
<td>L04, Warrior Ethos Case</td>
<td>• Identify specific examples of the Warrior Ethos through case study analysis</td>
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<td>Study</td>
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<tr>
<td>17-19 FEB15</td>
<td>L05, Army Leadership</td>
<td>• Define Army Leadership</td>
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<td>• Describe the attributes and competencies of the Army Leadership Requirements Model</td>
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<tr>
<td>24-26 FEB15</td>
<td>L06, Profession of Arms</td>
<td>• Explain the Concept of the Army Profession and Army Professionals</td>
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<tr>
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<td></td>
<td>• Define the Characteristics of the Army Profession and Army Professionals</td>
</tr>
<tr>
<td>3-5 MAR15</td>
<td>L07, Mid-term Exam Review</td>
<td>• This exam is a comprehensive evaluation that contains information covered in lessons L01 to L06</td>
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<td>• Students must achieve a score of 70% or higher on the Mid-Term</td>
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<tr>
<td>Date</td>
<td>Lesson Code</td>
<td>Description</td>
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<tr>
<td>10-12 MAR15</td>
<td>L07, Mid-Term Exam</td>
<td>Exam</td>
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</tbody>
</table>
| 17-19 MAR15| L08, Communication Process | - Understand the communication process  
- Identify barriers to effective communication  
- Describe ways to improve interpersonal communication |
| 24-26 MAR15| L09, Army Writing Style | - Identify the Army Writing Style and PLAIN Language Techniques when Writing  
- Apply the Army Writing Style and PLAIN Language Techniques to Written Communications |
| 31MAR-2 APR15| L10, Persuasive Communications | - Describe the Rhetorical Triangle and appeals to Ethos, Logos, and Pathos.  
- Analyze persuasive communications |
| 7-9 APR15  | L11, Communications Practical Exercise | - Develop Persuasive Communications using Appeals to Ethos, Logos, and Pathos |
| 14-16 APR  | L12, Final Exam Review | - This exam is a comprehensive evaluation that contains information covered in lessons L01 to L11  
- Students must achieve a score of 70% or higher on the Final Exam |
| 21-23 APR15| L12, Final Exam | -                                                                                               |