I. Course Description

1. MSCI 2170 Explores the practical applications of the lessons being taught in the classroom. Students will learn to apply leadership strategies and styles as they plan, execute and assess individual and team exercises. The emphasis is on exploring, evaluating, and developing skills in decision making, critical thinking, persuading and motivating team members in the contemporary operating environment (COE). The lab continues to build on developing knowledge of the leadership attributes and core leader competences through the understanding of Army rank, structure, and duties as well as broadening knowledge of land navigation, individual and squad tactics. Concurrent enrollment in MSCI 3303, 3304, 4303, and 4304.

II. Rationale

The rationale for this course is that it is part of the ROTC program to better prepare cadets to be leaders for Soldiers. Successful completion of all the courses can also qualify for Military Science Minor (pending approval of TAMUCC).

III. State Adopted Proficiencies for Teachers and/or Administrator/Counselors. (N/A)

IV. TExES Competencies. (N/A)

V. Course Objectives/Learning Outcomes

The key objective of this semester is to explore in more detail the Army’s leadership philosophy and learn fundamental military concepts. The overall objective of this course is to prepare the student for success at the Leadership Development and Assessment Camp, (which the student will attend between their junior and senior year) and to develop the student into a leader imbued with the Warrior Ethos, who can think critically and will be capable of leading Soldiers in the Contemporary Operating Environment (COE) at their first unit of assignment. This course has five specific learning objectives listed in Course Topics (see below).

Student Learning Objective

1. Student learning objectives for success at LDAC include passing Land Navigation and knowledge of various leadership roles within an Army Light Infantry Company such as Team Leader, Squad Leader, Platoon Sergeant, and Platoon Leader.

VI. Course Topics
Leadership
• Distinguish between leadership values, attributes, skills, and actions
• Illustrate leader influencing, operating, and developing actions

Values and Ethics
• Explain how values impact leadership
• Describe the importance of credibility for effective leadership

Personal Development
• Develop personal mission statement and goals
• Explain the basic elements of Army communication

Officership
• Explain the importance of personal development for officership

Tactics and Techniques
• Describe the components of a fire team and squad
• Describe the three individual movement techniques
• Identify symbols and colors on a military map

VII. Instruction Methods and Activities
Cadets must properly conduct pre-class assignments in order to come to class with a foundation of knowledge on the subject to be taught by the instructor. Doing so will allow the instructor to spend the majority of the class time on specific areas that are least understood from the pre-class assignment. The instructor’s goal is to impart his years of personal knowledge and experiences rather than teaching the subject straight from the book. Class will be conducted in an interactive seminar manner with ample opportunities for small group discussions and practical exercises. Cadets are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or in reading material, working with fellow students to engage in class exercises, and leading lab exercises.

VIII. Evaluation and Grade Assignment
1. Evaluations. Students are expected to attend all labs and participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in lab discussion, sharing personal perspectives and experiences related to principles discussed in class or in reading material, and working with fellow students to engage in class and lab exercises.
   a. Attendance will be taking prior to commencement of lab and will be evaluated on the basis of labs attended. It will be evaluated by the days attended and percentage of unexcused absences. Participation is a factor of days attended. You must actively participate in the learning process and will be evaluated during the After Action review.

3. Labs will be conducted on Fridays from 0800-0950.
4. Uniforms and Equipment – cadets are expected to wear ACUs to class and labs and IPFU to PT. Uniforms must be worn in accordance with the requirements specified in Army Regulation 670-1. It is your responsibility to maintain your uniform and equipment.

5. Students auditing this class are encouraged but not required to participate in ROTC activities outside of the classroom.

**Grade Assignments**

1. Solid performance in each area of evaluation will be necessary to earn a grade of “B”. All late assignments will receive a 10% reduction in grade.

<table>
<thead>
<tr>
<th>Attendance/Participation</th>
<th>100 points</th>
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</thead>
<tbody>
<tr>
<td>Total</td>
<td>100 points</td>
</tr>
</tbody>
</table>

2. The following grading scale will be used based on 100 possible points:

- 90-100 A
- 80-89  B
- 70-79  C
- 60-69  D
- 0-59   F

3. Every attempt will be made to offer adequate written assessments in explaining evaluations.

**IX. Course Schedule and Policies**

1. See Appendix A for schedule.

2. Participation at all labs is critical. Three unexcused absences will result in letter grade drop. Everyone starts out with an A (100%).

3. If you cannot attend class or are going to be late, call the instructor or leave a message before class. This is a professional courtesy to both your classmates and the instructor.

4. Cadets will attend class with all required material and in the proper uniform. When wearing the uniform, the cadet must wear the complete uniform and conform to the regulation. The ACU’s will be the uniform for Tuesday and Thursday classes and Friday lab.

5. The cadet will be counseled formally at the end of the semester.

6. Cell phones and pagers will be turned off during all classes.

7. Students will not get the final grade until the Supply hand receipt is cleared.
**Dropping a Class**
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. 7 November 2014 is the last day to drop a class with an automatic grade of “W” this term.

**Preferred methods of scholarly citations**

**Classroom/professional behavior**
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

**Statement of Civility**
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state, and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

**Grade Appeals**
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.

**Disabilities Accommodations**
The American with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116. If you are a returning veteran and are experiencing cognitive and or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.
Statement of Academic Continuity
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University-Corpus Christi; this course would continue through the use of ROTC Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and ROTC Blackboard) will be operational within two days of closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

X. Required or Recommended Readings
Textbook:
NA

XI. Bibliography

1. FM 3-25.26 Map Reading and Land Navigation

2. FM 21-20 Physical Fitness Training
### Appendix A

<table>
<thead>
<tr>
<th>LAB 1</th>
<th>29 Aug</th>
<th>Rappelling/Drill and Ceremony (Basic)</th>
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<tbody>
<tr>
<td>LAB 2</td>
<td>5 Sep</td>
<td>CASA (event)</td>
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<tr>
<td>LAB 3</td>
<td>12 Sep</td>
<td>PMI</td>
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<tr>
<td>LAB 4</td>
<td>19 Sep</td>
<td>Land Navigation I/II</td>
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<tr>
<td>LAB 5</td>
<td>26 Sep</td>
<td>FLRC</td>
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<tr>
<td>LAB 6</td>
<td>3 Oct</td>
<td>Individual Movement/Squad Movement/Battle Drills/Hand and Arm Signals/SOP’s</td>
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<tr>
<td>LAB 7</td>
<td>10 Oct</td>
<td>Squad Tactics (Cadre Lead)</td>
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<td>LAB 8</td>
<td>17 Oct</td>
<td>CWST</td>
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<tr>
<td>LAB 9</td>
<td>24 Oct</td>
<td>Team Building (event)</td>
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<tr>
<td>LAB 10</td>
<td>31 Oct</td>
<td>Pre-Combat Checks and Inspections</td>
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<tr>
<td>7-9 Nov</td>
<td>Field Training Exercise (La Copa, Falfurrias, TX)</td>
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<td>LAB 11</td>
<td>14 Nov</td>
<td>FTX Recovery</td>
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<td>Lab 12</td>
<td>21 Nov</td>
<td>Award Ceremony</td>
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<tr>
<td>27-28 Nov</td>
<td>Thanksgiving Holiday</td>
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<tr>
<td>LAB 13</td>
<td>5 Dec</td>
<td>Final Equipment Turn In</td>
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