Texas A&M University – Corpus Christi

Music Department
Musicanship III, MUSI 2311
11 – 11:50 am, MWF

Sec 001, Room CA 228:
Dr. Shane Anderson
CA 138, 825-3319
shane.anderson@tamucc.edu
Office hours: TBA

Required texts:


Corequisite: MUSI 2116.

Prerequisites: MUSI 1312, 1117.

**MUSI 2311. Musicanship III**

I. **Course Description:** Companion to MUSI 2116. Continuation of MUSI 1312. A broad summary of classical and chromatic harmony, explored through written exercises, analysis, and correlated keyboard drill.

II. **Student Learning Outcomes and provisional syllabus:**
   A. Secondary functions – weeks 1-2
   B. Modulation – weeks 3-7
   C. Mode Mixture – weeks 8-10
   D. Neapolitan chords – weeks 11-12
   E. Augmented Sixth Chords – weeks 13-14

III. **Attendance Policy**

Since every class will cover new material, good attendance is essential for your success. Plan to attend every class meeting, with the reading assignment completed beforehand, and with your books in hand.

The attendance policy for this course is the following:

- You are allowed four absences from class for any reason. A student must be present for the majority of a class meeting to be counted as “present”.
• After the fifth absence (regardless of the reason), your final course grade will be lowered by one letter grade.
• After the sixth absence (regardless of the reason), you will receive a failing grade in the course.
• Arriving late or leaving early from class counts as ½ an absence.

Students who do miss class are expected to contact the instructor regarding any missed work. It is YOUR RESPONSIBILITY to find out what was covered and make up missed work as soon as possible. Because this course will move very quickly, late homework assignments will not be accepted (except with medical documentation). Assignments must be completed prior to the beginning of class and turned in at the assigned time.

Students who miss exams or quizzes will ONLY be allowed to make them up with either a written doctor’s excuse, a letter from a faculty member stating the student was involved in an official school function, or a death in the family. Make-up exams and quizzes are time-consuming and difficult to schedule and administer. Students should always strive to attend every class and especially every day with a scheduled quiz or exam.

IV. Measuring Learning Outcomes

<table>
<thead>
<tr>
<th>Exam</th>
<th>Date</th>
<th>Time</th>
<th>Chapters</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam I</td>
<td>9/26</td>
<td></td>
<td>Ch 16-17</td>
<td>20%</td>
</tr>
<tr>
<td>Exam II</td>
<td>10/29</td>
<td></td>
<td>Ch 18-19</td>
<td>20%</td>
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<tr>
<td>Exam III</td>
<td>11/17</td>
<td></td>
<td>Ch 21-22</td>
<td>20%</td>
</tr>
<tr>
<td>Exam IV</td>
<td>12/5</td>
<td>11-1:30 pm</td>
<td>Ch 16-19, 21-23</td>
<td>20%</td>
</tr>
</tbody>
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Homework composite (includes class participation and quizzes) 20%

Grading Scale:
A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = 0-59

*Course must be passed with a “C” or better in order to be admitted to MUSI 2312*

V. Advising Statement

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College’s Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466. The adviser assigned to music majors is Ms. Jennifer Arnold.
VI. NOTICE TO STUDENTS WITH DISABILITIES

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at 361.825.5816 in Driftwood 101. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at 361.825.5816.

VII. Grade Appeal Process: Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, clatamucc.edu/students/studentinfo.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean.