TEXAS A & M UNIVERSITY- CORPUS CHRISTI
College of Nursing and Health Sciences

NURS 3550.E01 NURSE AS A PROVIDER OF CARE TO PARENTS AND NEWBORNS
SPRING 2015

FACULTY: Professor Bunny Forgione
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CREDIT HOURS: 5 semester hours

PREREQUISITES: NURS 3614, NURS 3202, NURS 3218, NURS 3230, NURS 3242

COURSE DESCRIPTION: A study of the theoretical and empirical basis for nursing care of
child bearing families using both nursing and developmental theories. Biopsychosocial factors
such as legal/ethical and cultural considerations related to pregnancy, birth and newborn periods
are included. Social, economic, historical and political factors influencing the delivery of health
care to childbearing families are also considered.

COURSE OBJECTIVES: At the completion of the course, the student will be able to:

1. Define legal, cultural, ethical, economic, historical, and political factors which
impact the delivery of health care to childbearing families.

2. Describe normal and abnormal physiological changes that occur during each
period of the childbearing cycle and newborn period.

3. Identify common psychological and developmental processes in the newborn and
the childbearing woman and her family.

4. Use relevant research for decision making in relation to childbearing families and
the newborn.

5. Use the nursing process to identify problems and appropriate nursing
interventions for families.

6. Discuss the role of the nurse and the use of nursing standards to monitor
patient/family care.
7. Analyze the respective roles of interdisciplinary team members in perinatal care.

8. Discuss caring in relation to nursing the childbearing family and newborn.

9. Identify the nurse's counseling role in each area of practice.

10. Demonstrate responsibility for growth and development as a learner and a professional.

REQUIRED TEXTBOOKS:


CLINICAL COURSE OBJECTIVES:

At the completion of the clinical rotation, the student will be able to:

1. Use nursing theories and theories from other disciplines in working with newborns and families during the childbearing cycle.

2. Derive nursing diagnoses from physiological, psychological, social, and cultural data gathered from a variety of sources.

3. Assist the patient/family to formulate goals and determine priorities.

4. Plan nursing care with the patient/family to achieve goals and meet priorities.

5. Implement a plan of care based on standards of practice, research, and theory.

6. Participate with other health care providers from other disciplines to evaluate progress toward goal achievement.

7. Demonstrate caring behaviors while managing the health care of newborns and families in the childbearing cycle.

8. Use teaching/learning principles in client instruction to promote health and encourage choices.
INSTRUCTIONAL STRATEGIES:

On-Line Modules (assignments and quizzes)

COURSE EXPECTATIONS:

1. Assignments are answered in a thoughtful, reflective scholarly manner. APA format required.
2. Clinical attendance is mandatory.
3. Each student is expected to submit care plans and assignments at designated times
4. Each student is responsible for knowledge about medications being administered on every patient to which they are assigned. Each student is also responsible for any additional medication assignment made by the instructor.

EVALUATION:

Evaluation is an ongoing process and provides students with information about progress in relation to course objectives. Conferences with faculty allow opportunities to discuss progress, and will be formal at the end of 2 2 - 5 weeks. Students may make appointments with faculty to discuss progress at any time in the semester. Feedback will be given immediately when appropriate. Students will participate in self-evaluation during final clinical evaluation. Clinical evaluation criteria is attached. The clinical evaluation form will become part of the student record.

GRADING:

Grading is a process of measuring performance (the outcome of learning) against a designated standard or set of criteria and assigning a symbol to the level of performance achieved.

The School letter grading scales for all programs consist of the following:

A --------   90 to 100
B --------   83 to 89
C --------   75 to 82
D --------   67 to 74
F --------   66 & Below
A HESI specialty exam will be administered at the end of the semester. If students do not receive a satisfactory grade (85%) on the HESI exam remediation will be required.

**CONTENT OUTLINE:**

Chapter 1        Current Issues in Maternal-Newborn Nursing  
Chapter 2  Community -Based Teaching for Childbearing Families  
Chapter 3  Womens Health Care  
Chapter 4  Womens Care: Social Issues  
Chapter 6  The Reproductive System  
Chapter 7  Conception and Fetal Development  
Chapter 8  Special Reproductive Concerns  
Chapter 9  Preparation for Parenthood  
Chapter 10  Physical and Psychologic Changes of Pregnancy  
Chapter 11  Antepartal Nursing Assessment  
Chapter 12  The Expectant Family: Needs and Care  
Chapter 13  Adolescent Pregnancy  
Chapter 14  Maternal Nutrition  
Chapter 15  Pregnancy at Risk: Progestational Problems  
Chapter 16  Pregnancy at Risk: Gestational Onset  
Chapter 17  Assessment of Fetal Well-Being  
Chapter 18  Processes and Stages of Labor and Birth  
Chapter 19  Intrapartal Nursing Assessment  
Chapter 20  The Family in Childbirth: Needs and Care  
Chapter 21  Pain Management During Birth  
Chapter 22  Childbirth at Risk  
Chapter 23  Birth-Related Procedures  
Chapter 24  Physiologic Response of the Newborn to birth  
Chapter 25  Nursing Assessment of the Newborn  
Chapter 26  The Normal Newborn: Needs and Care  
Chapter 27  Newborn Nutrition  
Chapter 28  The Newborn at Risk: Conditions Present at Birth  
Chapter 29  The Newborn at Risk: Birth Related Stressors
Chapter 30  Postpartal Adaptation and Nursing Assessment
Chapter 31  The Postpartal Family: Needs and Care
Chapter 32  Home Care of the Postpartal Family
Chapter 33  The Postpartal Family at Risk