Credits: Two-semester hours (2.0)

Course description: Concentrates on legal, ethical, economic and political issues affecting the nurse as an individual, a professional, and health care delivery to clients, groups and aggregates. Consideration is given to self-discovery, personal assertiveness, role conflict, negotiation and collective bargaining. Students are encouraged to apply critical thinking strategies, during the course discussions and group assignments.

Prerequisites: NURS 3202, 3318, 3435, 3342, 3548, 3550, 3628

Course Objectives:

1. Analyzes the impact of selected historical, political, ethical, legal and professional issues on the health care delivery.
2. Analyzes multidimensional influences on health and health care
3. Accepts responsibility for own learning and professional growth.
4. Completes assignments in assigned time frame
5. Utilizes group dynamics and communication skills in collaboration with individuals and groups.

Teaching Methods

This is a course which requires the student to actively participate via assignments and Web CT communication. There will be posted assignments, group participation, independent reading and study. These methods will be utilized to develop an understanding of the current issues in nursing today. The faculty member will be available to assist the student when needed

Required Texts/Internet references

Copy of the Safe Harbor forms – [www.bne.state.tx.us](http://www.bne.state.tx.us)

Legislative information - [www.legis.state.tx.us/](http://www.legis.state.tx.us/)

You will need to use the web and library to research topics that will be discussed weekly.

Required Reference:

COURSE REQUIREMENTS
1. Completion of discussion statements is required.
2. Evidence of preparation discussion statements is determined by submission and scholarly comments. Students must site text or other references with submission.
3. Completion of all assignments by the due date unless you have discussed with the instructor prior to the due date.

GRADING POLICY

The grading scale for the course is:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>90 -100</td>
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<tr>
<td>B</td>
<td>83 - 89</td>
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<tr>
<td>C</td>
<td>75 – 82</td>
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<tr>
<td>D</td>
<td>67 – 74</td>
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<tr>
<td>F</td>
<td>below 67</td>
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Grading Criteria

Discussion assignments 60%.
Resume 10%
Texas Nursing Association 15%
Disciplinary Action Paper 15%

Discussion Assignment

To participate in discussion assignments, students should read the text and an additional reference submit via discussions addressing the information requested. The response is to be more than you agree or disagree. If the peer evaluations are below the expectation, this can lower your discussion grade. Each discussion will have a grade point assignment for a total of 100 pts. Refer to grading rubric for discussions.

Resume

See the separate grading criteria. Develop a professional resume to assist in job procurement.

Texas Nurses Association

Each student will write a paper discussing TNA’s role, benefits and value to professional nursing

Disciplinary Action Paper

Each student will write a paper discussing a disciplinary action of BON addressing a RN who performed care which was legally questionable.

Plagiarism

The highest standards of academic honesty are expected from the student. Faculty adheres to the University policy regarding academic honesty as published in the University Catalog.
Plagiarism means to steal and pass off the work of another as one’s own work. It usually results from bad paraphrasing or improper referencing. The substitution of a few changes from those of the original author and forgetting to use quotation marks, and reference citation are technically considered plagiarism. The only safe way to paraphrase is to read the original over several times and then write your conception of what you have read without looking at the original. In other words, when paraphrasing, keep the source book closed! Wilson, p. 523) Wilson, H. (1985). Research in Nursing. Menlo Park, Ca. Addison Wesley

CODE OF ACADEMIC INTEGRITY

Ethical behavior is essential in nursing since nurses have enormous responsibility. All students are expected to adhere to the rules of this educational institution. Details regarding the code of conduct and sanctions for violations of the code of conduct can be found in the University’s student handbook as well as the CONHS student handbook. For this course, a student found guilty of academic misconduct including, but not limited to, cheating and plagiarism will be given a zero on the exam or/assignment for the first offense and a failing grade for the course for a second offense.

Texas A&M University-Corpus Christi Student Affairs:

http://studentaffairs.tamucc.edu/JAffairs/ja_hndbk_rules_n_regulations.htm

CONHS handbook:

http://conhs.tamucc.edu/nursingstuhandbook/index.htm

Grade Appeal Process

As stated in the College of Nursing and Health Sciences (CONHS) Handbook under section VII Policies and Procedures, a student that believes they have an academic grade appeal is encouraged to go though the CONHS academic review process prior to pursuing University Grade Appeal. See the handbook for the process.

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University RulesWeb site at http://www.tamucc.edu/provost/university_rules/index.html . For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

Grading Rubric for Discussions

08 Discussions - 100pts./each
Comments contain evidence that student understand the content---------20
Comments demonstrates student’s unique idea about the content---------20
Comments build on the discussion threads---------------------------------------------20
Comments include 2 references to construct contributions-------------------------20
At least two responses to other discussions,------------------------------------------20

Resume Grading Criteria

Goal---------------------------------------------------------------20.
Education---------------------------------------------------------20
Previous employment-------------------------------------------20
Community Service and Awards--------------------------20
Professional Memberships--------------------------------------20.

Total----------100 pts.

Texas Nurses Association

Identify the cost and benefits of TNA membership------------------30.
Discuss at least 2 current bills they are supporting -------------------30
Discuss how membership would be valuable to nursing------------------30
APA Format &At least5 References, no less than 5pgs no more than 8--------10

Total----------100 pts.

Disciplinary Action

Specific Issue---------------------------------------------------------------50
Board Action---------------------------------------------------------------20
Your Opinion---------------------------------------------------------------20
APA Format & References(at least 5, 5pages no more 10 pages)------------10

Total----------100 pts