Texas A&M University- Corpus Christi  
College of Nursing and Health Sciences  
NURS 4390-001_Spring 2015  
Test Taking

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Credits: Three-semester hour’s (2.0)

Prerequisites: A student in the nursing program

Course Description: The course will focus on test taking strategies to facilitate the student to be successful on unit, and specialty exams.

Course Objectives with Specific Learning Outcomes:

1. Identify learning style to maximize studying and retention of material
2. Describe effective test taking strategies
3. Implement learned test taking strategies during the semester on course exams
4. Develop the skills necessary to continue to effectively utilize the test taking strategies in future courses

Required Text:
HESI Case Studies – will discuss in class – you need the booklet with the code given to you in Med/Surg I

Silvestri, L, Saunders Comprehensive Review for the NCLEX-RN Examination, 6th Edition

Overall:
Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal and informal information exchange of ideas with classmates and colleagues regarding specific topics and well as utilizing critical thinking skills. Teaching methods include deliberative discussion, small group work and independent study of texts and library resources as well as the assignment listed below. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation and demonstration of course objectives.

Students are expected to respect the learning rights of all others in the classroom. Individual conversations, chatting online, text messaging, arriving to class late, sleeping during class, playing computer games, surfing the internet and studying for another class during classroom time are unacceptable behaviors. Students who demonstrate these behaviors may be asked to leave class.

Cell phones and pagers are to be turned off for the duration of the class.

No children are allowed in class at any time.

Students are expected to be prepared for each class. Preparation for the class includes assigned reading, review of the disease process for the discussion in the classroom. Those that are not prepared will not receive a participation grade for that class time.

**Class Time:**

This class meets for two hours a week. Students are responsible for class attendance and are advised that excessive absences will adversely affect their grades. Students are expected to be prepared with the topic assigned for that week in order to participate in the discussion during class time.

1. This class is to help the student improve his/her learning and test taking skills and review content in current courses. It is to the student’s benefit to utilize this appropriately. It is the student’s responsibility to view the entire tutorials or sections of tutorials that are assigned.
2. The student is expected to come to class prepared to discuss and ask questions on the topic for that day. The faculty will not be lecturing on the course content but helping the student review the content and to identify how the content can be asked in a test question.

**Course Evaluation:**
Class Participation          20%
Elsevier Case studies         30%
Practice questions           30%
Assignments                   20%

Total                        100%

**Code of Academic Integrity:**

It is the responsibility of every one to behave in an ethical manner. It is the expectation that all students adhere to the academic integrity and honesty policy which is listed in your catalog. Additional information on the code of conduct and sanctions related to violations can be found in the University’s as well as the CONHS’ student handbook. Any academic misconduct (cheating or plagiarism, etc) will not be tolerated and will result in the grade of zero for the assignment/exam where the offense too place. However, if found guilty of misconduct the student is at risk of being ejected from the nursing program.

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.)

http://conhs.tamucc.edu/shb/docs/AcademicHonesty.pdf

http://judicialaffairs.tamucc.edu/Articles - PDF/Article%20III.pdf

**Students with Disabilities**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 361.825.5816 or visit the office in Driftwood 101.

**Academic Advising:** The College of Nursing and Health Sciences require that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College's Academic Advising Center is located in Faculty Center rooms 163 & 165, and advisors are Johanna DuBose 825-3748 and Angelica Santillan 825-2461.
Grade Appeal Process

As stated in the College of Nursing and Health Sciences (CONHS) Handbook under section VII Policies and Procedures, a student that believes they have an academic grade appeal is encouraged to go through the CONHS academic review process prior to pursuing University Grade Appeal. See the handbook for the process.

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamu.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

Case Studies: the student will be assigned specific case studies that are due each week that relates to the content of the clinical course they are taking this semester. The case studies are due that week. Late case studies will have a deduction of the grade.

Class participation: there will be small group work related to content covered in clinical courses.

Assignments: will be due as posted on the schedule in Assignments. Late assignments will have deductions of the grade.

Emergency – watch BB and if we have a hurricane I will post the assignment so you can continue with the class once you are safe.