Texas A&M University-Corpus Christi
College of Nursing & Health Sciences

NURS 5459: Education Practicum for the Nurse Educator
Fall 2014

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Students are encouraged to communicate with the faculty as needed to facilitate their learning. Telephone calls & email notes will be addressed in a timely fashion.

Prerequisites
NURS 5352; NURS 5353; NURS 5354

Course Description
Apply the roles of the nurse educator by using the nurse educator competencies as a framework for the practicum experience. Students will select an area of teaching either as an academic educator or as a clinical educator and work with a preceptor. This course requires the synthesis of theoretical knowledge from foundational courses to the design, implementation, and evaluation of a capstone project. Students will evaluate the responsibilities of the educator role in relation to meeting the goals of the practicum institution. This course requires 135 hours in a practicum setting. Students must achieve a B or above to earn credit for this course.

Semester Credit Hours 4 (1:9)

Course Objectives

Upon completion of the course, the student will be able to:

1. Teach evidence-based content to facilitate learner development in the classroom and clinical areas;

2. Apply learning theories as theoretical frameworks to facilitate learner development in the classroom and clinical areas;

3. Apply a theoretical framework to create a teaching plan/clinical education program;
4. Teach a unit of content based on the teaching plan/clinical education program;

5. Evaluate student/nurse performance in relation to identified outcomes;

6. Evaluate the scope of the roles and responsibilities of the nurse educator in relation to the expectations of the practicum institution;

7. Perform self-evaluation, and self-reflection on teaching interactions as a continuous quality improvement process.

**Required Texts**


**Recommended Text**


**Required Reference**


**Learning Experiences**

The objectives for this online course may be met through individual study using the required texts and resources presented throughout the semester, successful completion of all assignments, requirements and evaluations. The assignments and course requirements have been designed as opportunities for the application of principles learned through the coursework in this program. Skill demonstration, personal reflection, independent reading and study, and online discussions are used to integrate the context and reality of the theory, concepts and principles of nursing education and the teaching role. While the professor will provide guidance and consultation, the student is responsible for identification of individual learning needs, self-direction, seeking consultation and demonstration of the achievement of the course objectives.

While the provisions of this syllabus are as accurate and complete as possible, the faculty reserves the right to change non-critical aspects of the course to accommodate emergencies, unexpected technical problems, or any unforeseen circumstances. Such changes will be announced as soon as feasible and will be communicated by course email or announcements within Blackboard. It is the student’s responsibility to monitor course announcements. Questions regarding course requirements should be addressed within the first week of the course.
Important Information

Academic Advising: The College of Nursing and Health Sciences require that students consult with an Academic Advisor regarding their degree plan and/or changes to their degree plan. The Academic Advisor will set up a degree plan and indicate plan is active by signing the plan. Once the plan is completed it will be filed in the student’s record. The College's Academic Advising Center is located in Island Hall on the 3rd floor in Island Hall. Graduate advisors can be reached at 361-825-2799.

Students with Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 361.825.5816 or visit the office in Driftwood 101.

Academic Honesty
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one's own work.) http://catalog.tamucc.edu/content.php?catoid=8&navoid=242

Grade Appeal Process
As stated in the College of Nursing and Health Sciences (CONHS) Handbook under section VII Policies and Procedures, a student that believes they have an academic grade appeal is encouraged to go through the CONHS academic review process prior to pursuing University Grade Appeal. See the handbook for the process.

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://academicaffairs.tamucc.edu/Rules_Procedures/. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.