Philosophy 3340.003
Foundations of Professional Ethics (Lecture Section)
Fall 2014
TR 3:30-4:45
CI 113

Instructor
Andy Piker
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E-mail: andrew.piker@tamucc.edu
Office Hours: MW 1-2; TR 1:30-3:00; and by appointment

Course Description
We will begin by studying the nature of philosophical approaches to ethics, and to ethical argumentation. We will then examine and discuss a variety of ethical theories and principles; and we will put this background to use in an exploration of ethical problems that arise in professional life.

Course Organization
Class meetings will be divided into two types: lectures and recitation (discussion) section meetings. The first half of the semester (through October 9) will be devoted to lecture meetings. All of the lectures will be given by Andy Piker in CI 113. They will be concerned with general philosophical and ethical issues related to professional activity. In the second half of the semester students will meet in smaller recitation sections focusing on issues that arise in specific areas of professional life. All of your tests/exams will be given in the room in which your recitation section meets, not in the lecture room.

Recitation Section Information
Students must be enrolled in and are expected to attend (during the second half of the semester) one of the following recitation sections:

PHIL 3340.121
College of Science and Engineering/College of Nursing
Meeting Room: CI 102

PHIL 3340.122
College of Liberal Arts
Meeting Room: CI 102

PHIL 3340.123
College of Science and Engineering/College of Nursing
Meeting Room: CI 106
Student Learning Outcomes
Students taking the course will be expected to:
1) demonstrate an understanding of a variety of ethical theories and principles
2) apply those theories and principles to professional ethics issues
3) develop their reasoning skills
4) construct and evaluate ethical arguments

Graded Assignments
First lecture material test (15% of overall grade); the test will consist of a combination of short answer (e.g., true/false, multiple choice) and longer answer (e.g., definitions, brief explanations, essay) questions. It will be based upon material covered prior to September 18. Students will have the entire September 18 class period to complete the test.

Second lecture material test (25% of overall grade); the test will consist of a combination of short answer (e.g., true/false, multiple choice) and longer answer (e.g., definitions, brief explanations, essay) questions. It will be based upon material covered prior to October 11 (including material from the first test). Students will have the entire October 11 class period to complete the test.

Final exam (10% of overall grade); the test will consist of an essay question, requiring application of ethical theories and principles covered in the lectures to an ethics case study. Students will have a 150 minute period to complete the exam.

Recitation section assignments (50% of overall grade); assignments will vary from section to section. Typical assignments include group projects, class presentations, and case study analyses.
Grading Scale
All grades will be assigned on the standard scale: 90%–100%=A, 80%–89%=B, 70%–79%=C, 60%–69%=D, 59% and below=F. Each student’s assignments will be graded by her/his recitation section instructor.

Lecture Attendance
Attendance will not be taken in the lectures. However, the lecture material tests and the final exam will include some material covered only in the lectures, so lecture attendance is likely to have a significant impact on students’ grades.

Attendance Policies for Sections
Recitation section leaders will determine the attendance policies for their sections.

Make-up Tests and Incompletes
Students who miss a lecture material test for a good (e.g., medical) reason must contact me within a week of the test to set up a make-up test. Recitation section leaders will determine policies governing late work on recitation section assignments. An incomplete for the course is possible only in cases where course work is nearly complete, and the student has a legitimate reason for not completing the course work by the end of the semester.

Class Discussion
All students are strongly encouraged to ask questions and participate in class discussion, in both the lecture and recitation section meetings. The teachers as well as the students will learn more if you do. You are also encouraged to come by my office to ask questions or discuss issues.

Plagiarism
Plagiarism is the presentation of work as one’s own, that was in fact produced by another author (e.g., the submission of a paper as one’s own work, when it was written by someone else; or the submission of a portion of a paper written by another author, without citing the source of the material). University policy strictly prohibits plagiarism. The penalty for plagiarism will be determined by the instructor responsible for the grading of the assignment in question.

Online Information
Hand-outs, study guides, and other information regarding the lectures will be posted on BlackBoard.

Readings
The only book required for the lecture meetings is *The Elements of Moral Philosophy* 7th edition, James and Stuart Rachels, New York: McGraw-Hill, 2012. All other readings for the lectures will be posted on BlackBoard. Recitation section leaders may assign additional readings for their sections.

E-etiquette
*Please turn off all cell phones before entering the classroom.* Any student who disrupts a lecture by using a personal electronic device will be asked to leave.
Advisement
Academic advisors are available to assist students with course selection, degree plans, and other academic matters. Each college has an academic advising center, staffed by full-time, professional advisors. For the College of Liberal Arts the undergraduate advisor is Linda Miller (825-3466; linda.miller@tamucc.edu). The graduate advisor is Rachelle Stanley (825-5896; Rachelle.stanley@tamucc.edu). Both are located on the second floor of Driftwood. Students who have yet to declare a major are advised by the Academic Advising Transition Center. For more information please call (361) 825-5931 or log on to http://www.tamucc.edu/~aac.

Notice to Students with Disabilities
Texas A&M University-Corpus Christi complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. If you suspect that you may have a disability (physical impairment, learning disability, psychiatric disability, etc.), please contact the Services for Students with Disabilities Office, located in Driftwood 101, at 825-5816. If you need disability accommodations in this class, please see me as soon as possible.

Grade Appeal Process
Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, cla.tamucc.edu/students/studentinfo.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean.

The Fine Print
For all other matters concerning course withdrawal, appeal of grades, academic misconduct, etc, students are strongly advised to consult the rules outlined in the Texas A&M University-Corpus Christi Student Handbook and on the web at: http://studentaffairs.tamucc.edu/.

Course Schedule
Recitation section meetings have been explicitly indicated; all other meetings are lecture meetings. All chapters referred to are in the Rachels text.

August
28 Orientation
Part I: Introduction to Philosophical Ethics
What is Morality? What is Philosophical Ethics? (Chapter 1)

September
2 What is Morality/Philosophical Ethics, continued (Chapter 1)
4 Logic and Ethical Arguments (online reading)
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<th>Part II: Ethical Theories and Principles</th>
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<tr>
<td>9</td>
<td><em>Social Contract Theory and Justice</em> (Chapter 6)</td>
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<tr>
<td>11</td>
<td><em>Social Contract Theory and Justice, continued</em> (Chapter 6)</td>
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<tr>
<td>16</td>
<td><em>Social Contract Theory and Justice, continued</em> (Chapter 6)</td>
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<td>18</td>
<td><em>Value Theory and Utilitarianism</em> (online reading and Chapter 7)</td>
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<td>23</td>
<td><em>First Lecture Material Test</em></td>
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<td>25</td>
<td><em>Value Theory and Utilitarianism, continued</em> (Chapter 7 and Chapter 8)</td>
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<td>30</td>
<td><em>Value Theory and Utilitarianism, continued</em> (Chapter 8)</td>
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**October**

2 | *Kantian Ethics and Rights* (Chapter 9) |
7 | *Kantian Ethics and Rights* (Chapter 10) |
9 | *Kantian Ethics and Rights* (online reading) |

14 | *Second Lecture Material Test* |
16 | Part III: Ethical Issues in Professional Life |
    | Recitation Section Meetings |
21 | Recitation Section Meetings |
23 | Recitation Section Meetings |
28 | Recitation Section Meetings |
30 | Recitation Section Meetings |

**November**

4 | Recitation Section Meetings |
6 | Recitation Section Meetings |
11 | Recitation Section Meetings |
13 | Recitation Section Meetings |
18 | Recitation Section Meetings |
20 | Recitation Section Meetings |
25 | Recitation Section Meetings |
27 | Thanksgiving, No Class |

**December**

2 | Recitation Section Meetings |

*Final Exam: Tuesday, December 9th, 1:45-4:15 (in recitation section rooms)*