Dr. Juan Urbano  
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Class Meeting Time: MWF 11-11:50, CI-122  
Office Hours: Tuesday & Thursday 9:30-11:30am, Wednesday 12-1pm, or by appointment

Course Description and Goals
Welcome to Immigration Politics and Policy. This course is designed to examine issues that surround the United States’ history and future with immigration laws and policies. We will analyze historical immigration policy precedents and how they have devolved and changed over time. Some of the questions I want this class to address are: Who benefits from immigration reform? What changes to immigration policy have we seen since 1965? How has the rhetoric on immigration policy changed since 9/11? This course provides students with a setting from which they can develop critical thinking skills to evaluate arguments that circle around immigration policy debates.

Student Expectations
To ensure a good semester, please observe the following class expectations:
- Respect for others is very important. Each person should feel comfortable sharing opinions and ideas in an appropriate fashion.
- Make every effort to be on-time to class. Latecomers are a distraction to me and your fellow classmates.
- Reading newspapers, doing anything on a laptop that is not related to class, working on crossword puzzles, listening to music, texting or doing any outside work is not allowed in class.
- Turn off all cell phones.
- You are expected to have all readings complete BEFORE class. Preparation before class will facilitate better class discussions, aid in your completion of in class assignments, and enhance your overall learning experience.
- You are also expected to complete all assignments on time. No late work will be accepted.

Learning Objectives/Student Learning Outcomes:
1. Students should be able to identify major pieces of immigration legislation and examine their successes, failures, and stability overtime.
2. Students will be able to explain why there are systematic difficulties associated with immigration reform.

Contact Preferences
If you would like instruction and clarification beyond the lectures and discussions, please feel free to come to my office hours which are listed at the top of this page. If these times do not work into your schedule, I am also willing to set up an appointment to meet with you at a time that works for both of us. A face-to-face meeting is the most effective means of communication for more complex issues and allows me to work with you at your individual level of understanding. Please use email to voice any questions/comments you may have that will involve a ‘quick’ response. Effort will be made to address you email within 48 hours, if you do not receive an email within than time frame please send me another email. I do not answer emails on the weekends and I will not answer exam questions on the day of or the day before an exam.

**Students with Disabilities/Religious Needs:**
If you are a student with a disability or have special needs, please let me know during the first week of class. In addition, students observing religious holidays that conflict with class exams/presentations must let me know during the first week of class.

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Driftwood 101.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Academic Honesty:**
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) If unsure of what honesty entails or if for more information regarding the penalties for academic dishonesty, please refer to the University Catalog.

**Academic Advising:**
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College's Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.

**Intellectual Property Issues**
Course materials prepared by myself, including the course syllabus, together with the content of all lectures and review sessions presented by me are my property alone. Video and audio recording of lectures and review sessions without my consent is prohibited. On request, I usually grant permission for students to audio tape lectures, on the condition that these audio tapes are
only used as a study aid by the individual making the recording. Unless explicit permission is obtained by me, recordings of lectures and review sessions may not be modified and must not be transferred or transmitted to any other person, whether or not that individual is enrolled in the course. Any individual or organization violating my copyright on course materials and lectures could be subject to charges of academic misconduct and/or to civil action for copyright violations.

Grading
Your POLS 4390 grade is broken down in the following fashion:

- Attendance & Participation 25%
- 2 Reaction Papers/Discussion Leader 25%
- 3 Exams, Best 2 are counted 50%

A=90-100, B=80-89, C=70-79, D=60-69, F=Below 60

Grade Appeals:
Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts’ website, cla.tamucc.edu/students/studentinfo.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean.

Attendance and Participation
If you would like to earn the full 25% for attendance and participation you must attend regularly and eagerly participate in a way that reflects careful preparation for class. This includes taking the initiative to introduce relevant ideas and asking/answering well-reasoned questions.

Reaction Papers and Presenter/Class Leaders
At the beginning of the semester, each student will be required to sign up for 2 weeks in which you will decide to write a 5 page reaction paper and lead discussion on the Friday of our schedule. You are free to choose any of the weeks that are available and any of the topics that we will be discussing throughout the course. When you choose the weeks that you will be writing your reaction paper you will also be responsible for leading our class discussion. This will require you to be prepared to discuss the important topics and issues regarding the week’s readings, obtaining interesting and relevant information about the week’s topics outside of class, and formulating questions to bring up during class that will stimulate discussion and debate with your classmates. Your questions can come from readings that we read for the week or from your own research. Your questions should be provocative, interesting, and engaging to your peers and should create thoughtful perspectives and interesting debate.

*Students should strive for polished and academic writing in each category. They must be stapled, and all works should be cited. There will be NO MAKE-UP REACTION PAPERS. Please choose a week that will work for you.*
Exams
A total of 3 exams are administered in class during the semester (including the final) and will test students on the content covered in class and in the assigned reading materials. Each of the student’s highest 2 exam scores count as 25% of the total grade (totaling 50%) and the lowest score is dropped from the student’s grade. The make-up exam will be the third exam that will be administered during the time and date of the class final.

Required Texts:

**TENTATIVE COURSE CALENDAR**
Each week we will discuss the readings assigned every Monday and Wednesday and we will have our discussants lead class every Friday. As this topic is ever changing, I reserve the right to adapt our course calendar if new issues arise that begs for our attention.

Week 1 8-27/29:
Syllabus Review, Expectations, and Introductions

**Quotas and Immigration Policy Before 1965**
Week 2 9-3/5:
Daniels: Part 1, Chapter 1: The Beginnings of Immigration Restriction
Ngai: Introduction

Week 3 9-8/12:
Ngai: Part II, Chapter 4: Braceros, “Wetbacks”, and the National Boundaries of Class

Week 4 9-15/19:
Ngai: Deportation Policy and the Making and Unmaking of Illegal Aliens, p.56-91

Week 5 9-22/26:
Ngai: Part III, Chapter 5: The World War II Internment of Japanese Americans and the Citizenship Renunciation Cases

Week 6 9-29/10-3:
Daniels Part 1, Chapters 6: The Cold War and Immigration
Ngai: The Cold War Chinese Immigration Crisis and the Confession Cases

Week 7 10-6/10:
Daniels: Chapter 7: Lyndon Johnson and the End of the Quota System
Review, Catch-up, and Discuss Previous Readings-**Exam 1 on October 17**
Week 8 10-13/17:
The New Americans: Camarillo, Albert. *Mexico*

Week 9 10-20/24:
The New Americans: Pérez, Lisandro. *Cuba*

Week 10 10-27/31:
The New Americans: Chinchilla, Norma Stoltz and Nora Hamilton. *Central America*

Week 11 11-3/7:
The New Americans: Roth, Wendy. *United Kingdom*

**Exam 2 Research Paper Due November 10, 2014**

Week 12 11-10/14:
Immigration Nation: Chapter 2, The Department of Homeland Security and the Immigration Enforcement Regime of the Twenty-First Century

Week 13 11-17/21
Immigration Nation: Chapter 3, Racism and the Consequences of U.S. Immigration Policy

Week 14 11-24/28 **Thanksgiving Week**
Immigration Nation: Chapter 5, The Immigration Industrial Complex: Who Profits from Immigration Policies Destined to Fail?

Week 15 12-1 Last Day of Class
Immigration Nation: Conclusion, Immigration Policy and Human Rights

Final Exam-Research Paper