Psychology 3361.001 – Psychology of Personality
Spring 2015

Class meetings:
Monday 7:00pm – 9:30pm CI 112

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Course Description: This course is an undergraduate level survey course that examines the principle theories of personality. Throughout the semester we will learn how theories of personality are developed. We will learn about the theorists who conceptualized these theories as well as the influences of history and culture on personality theory and on theory formation in general.

Learning Outcomes: By the end of the course, I would like for you to be able to:
1) understand and explain the principles of personality theory formation
2) know and be able to explain the main theories of personality formation
3) understand and explain the strengths and weaknesses of the major personality theories
4) understand and explain the normal and pathological personality as explained by the theorists
5) understand and explain how personality characteristics effect physical well being

DISABILITY SERVICES
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

ACADEMIC ADVISING
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA
Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

**Academic Integrity:** Academic dishonesty, which includes plagiarism, handing in materials used in other courses, the use of old exams from previous classes, or the use of any work that is not the student’s will be dealt with according to university policy (see the current University Catalog and Student Handbook).

**GRADE APPEALS PROCESS**

Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, cla.tamu.cc.edu/students/studentinfo.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.

**Classroom Policies**

**Attendance.** Attendance is expected. If you miss a class, you will still be responsible for any notes, handouts, announcements, etc. that may have taken place during the missed class. The in-class assignments will count toward participation/attendance credit. Those will be given throughout the semester on random days. If you are in class and participate fully, you will receive credit; if you miss class, you will not receive credit for that assignment. Please see me if you have any questions about your participation grade throughout the semester. If you are late to class or leave early and miss an in-class assignment, you will not be able to make it up.

**Classroom Etiquette.** Please turn your cell phones to silent or vibrate and turn off all iPods before class begins. If you need to use your cell phone for calls or texts, please do so outside of the classroom. Laptops are permitted but are to be used for class purposes only. If you feel the need to surf the web or engage in side conversations, you will be asked to leave.

**Late Work/Missed Exams:** There will be no make-up or late work permitted for in-class assignments. If you are in class, you will receive credit. If you are not in class, you won’t. In addition, if you miss an exam, you must take the final to replace the missing grade. Please see me in person for extreme circumstances.

**Assignments/Grades**

**Tests.** Four tests worth 100 points each will be given throughout the semester. A total of 400 test points are available in the course. Exams will be multiple-choice. You will need a #2 pencil to complete the exam. A comprehensive final exam will be given at the end of the semester. If you are satisfied with your grade after the fourth test and have completed all quizzes, you may opt out of the final exam. However, if you are missing a test score or would like an opportunity to improve your exam average, you may take the final exam. Your final exam score will replace your missing grade, or your lowest test score. Taking the final exam can only help your grade,
not hurt it. If you miss a **test for any reason**, you must take the final exam to replace the grade. *There will be no make-up exams given.*

**Homework.** Throughout the semester, 4 homework assignments will be given in order to enhance your knowledge and assist you in studying for the exams. These assignments will cover material from the textbook, class, and any readings that were assigned for that section. These assignments will be worth a total of 100 points, or 25 points each. The assignments are due at the beginning of the class (the first 10 minutes) on the assigned due date. All homework is to be at least two pages typed, double spaced, and printed. No late work will be accepted. If you miss class the day the homework is assigned, you are responsible for getting the assignment from a classmate and turning it in by the due date. Please do not contact me to ask about the assignments. *Due dates will be assigned in class.*

**POINTS:**  
Exam #1: 100  
Exam #2: 100  
Exam #3: 100  
Exam #4: 100  
Quizzes: 100  
500 points

**GRADING SCALE:**  
A (90%) = 450 – 500 points  
B (80%) = 400 – 449 points  
C (70%) = 350 – 399 points  
D (60%) = 300 – 349 points  
F (below 60%) = fewer than 300 points

You can easily calculate your grade at any point in the semester by adding the number of points you have earned and dividing the sum by the number of points possible. There are a total of 500 points available.

**Contact:** Email is the best way to get in touch with me. If you need to meet with me outside of class, please contact me in advance and I will be happy to schedule a time to meet with you.
Outline. The following schedule is a tentative view of the semester's readings and schedule. This schedule is subject to change as the course progresses.

1/26  Course Introduction

Ch. 1 – BASIC ISSUES: HOW TO APPROACH THE STUDY OF PERSONALITY THEORIES  1 – 14

2/9    Ch. 2 – Sigmund Freud / Psychoanalysis: The Clinical Evidence  15 - 73

2/16   Ch. 3 – Sigmund Freud / Psychoanalysis: The Dynamic Model  74 – 120

2/23   Ch.5 – Carl Gustav Jung / Analytical Psychology  147 - 178

3/2    Examination #1 – Freud & Jung

Ch. 7 – Melanie Klein & Donald Winnicott / Melanie Klein The Psychoanalytic Heritage: Object Relations Theories  208 - 2236

3/9    Ch. 8 – Erik Homburger Erikson / Psychoanalytic Ego Psychology: The Centrality of Identity  267 – 297

3/16   SPRING BREAK

3/23   Examination #2 – Klein, Winnicott & Erikson

Ch. 9 – Harry Stack Sullivan / Interpersonal Theory  298 - 321

3/30   Ch. 10 – Karen Horney / Psychoanalytic Social Psychology  322 – 345

4/6    Ch. 12 – Rollo May / Existential Phenomenology  373 – 401

4/13   Examination #3 – Sullivan, Horney & May

Ch. 13 – Abraham Maslow & Carl Rogers / Maslow Humanistic Self-Actualization Theory  402 – 421

4/20   Ch. 14 – George A. Kelly / Personal Construct Theory  449 – 471

4/27   Examination #4 – Maslow, Rogers & Kelly

Ch. 16 – Hans Eysenck / Biologically Based Typology  496 – 533

5/4    Ch. 17 – Edward O. Wilson / Evolutionary Psychology  544 – 566

5/11   FINAL EXAM 7:15PM – 9:45PM