SYLLABUS

I. TEXT (Required)


II. COURSE DESCRIPTION

Psychology 3361 is an undergraduate level survey course examining the principle theories of personality. During this semester we will learn how theories of personality are developed. We will see how the theorists who conceptualized these theories did so and the influences of history and culture on personality theory and on theory formation in general.

III. STUDENT LEARNING OUTCOMES

The learning outcomes for the students in this class are to:

1. understand the principles of personality theory formation and demonstrate their understanding in their examinations, class participation and term paper.
2. know the main theories of personality formation and demonstrate their understanding in their examinations, class participation and term paper.
3. understand the strengths and weakness of the major personality theories formation and demonstrate their understanding in their examinations, class participation and term paper.
4. understand how normal and pathological personality is explained by the theorists formation and demonstrate their understanding in their examinations, class participation and term paper.
5. understand the personality characteristics effect physical well-being and demonstrate this knowledge in their examinations.

IV. EXAMS:

There will four examinations worth 100 points each. Examinations will be given on the dates listed in the syllabus. The format of the examinations is follows;

20 multiple choice worth 5 points each
Your exams will be held by me for 30 days after the end of the semester. You can copy them at
your expense at anytime if you wish to have them earlier.

V. ATTENDANCE

Class attendance is mandatory, you are expected to attend class at the hours scheduled. Your absence from class will surely affect your grade. If you miss a class, even if it is an excused absence, you will be held responsible for all that transpired during that class, including schedule changes, material covered, and exams given.

VI. DETERMINATION OF GRADES

Course grades will be based primarily on the total number of points earned by the end of the semester. There are 400 possible points. An "A" for the course, requires at least 361 points (or 90% of the possible points). A "B" requires 321 points (80%), a "C" requires 281 points (70%), and a "D" requires at least 241 points (60%).

At the discretion of the instructor a student's grade may be raised but never lowered, for any of the following reasons;

1. attendance and the quality of class participation,
2. improvement throughout the course,
3. isolated low grade.

The grade of "Incomplete" is not an automatic grade. Arrangements for this must be made with me prior to the end of the semester. A minimum requirement for eligibility will be that the student has successfully passed more than half of the course when an "I" is given. According to university regulations, the student must initiate the paperwork necessary to receive an "I".

VII. DISABILITY SERVICES

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.
VIII. ACADEMIC ADVISING

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

IX. ACADEMIC RESPONSIBILITY

The current University Catalog and Student Handbook discuss plagiarism and academic dishonesty. Any student violating these codes will be held responsible.

XI. GRADE APPEALS

Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, [http://cla.tamucc.edu/students/studentinfo.html](http://cla.tamucc.edu/students/studentinfo.html). For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.

XII. OFFICE HOURS

Room: Bay Hall 315
Monday through Thursday – 4:00 PM to 5:00 PM
Other times by appointment
XII. COURSE OUTLINE AND SCHEDULE OF ASSIGNMENTS

05/14  Course Introduction

05/14  Ch. 2 – Sigmund Freud / Psychoanalysis: The Clinical Evidence 15 - 73

05/18  Ch. 3 – Sigmund Freud / Psychoanalysis: The Dynamic Model 74 – 120

05/19  Examination #1
Ch. 5 – Carl Gustav Jung / Analytical Psychology 147 - 178
       Psychoanalysis

05/20  Ch. 8 – Erik Homburger Erikson / Psychoanalytic Ego Psychology: The Centrality of Identity 267 – 297

05/21  Examination #2
Ch. 10 – Karen Horney / Psychoanalytic Social Psychology 322 – 345

05/25  Ch. 14 – George A. Kelly / Personal Construct Theory 449 – 471

05/26  Ch. 16 – Hans Eysenck / Biologically Based Typology 496 – 533

05/27  Examination #3 – Kelly & Eysenck

Ch. 17 – Edward O. Wilson / Evolutionary Psychology 544 – 566

05/28  Ch. 7 – Melanie Klein 207 – 266

05/29  Examination #4